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ABSTRACT

The final evaluation report on the 37 Elementary Secondary Education Act (ESEA) Title I projects in the Bureau of Indian Affairs (BIA) Aberdeen Area, this report presents graphic and tabular descriptions for each of the 37 projects re: (1) Title I expenditures (graphic display of expenditures for reading, math, language, administration, area technical assistance, facilities, contributions to Follow Through and Early Childhood, general academic, special education, and supportive services); (2) achievement gains for Title I students (gains for reading, math, and language by academic year and months and by test name); (3) 1976 Title I evaluation summaries (project location, project title, name of contractor, approximate per pupil cost, LEA representative, academic activities, supportive activities, grade levels and number of students in activities, content of academic activities, personnel, and on-going analysis). Among the general findings reported here are: total expenditures for 1976 were $3,781,692; 92% of the projects are contracted and administered by tribes or American Indian school boards; most of the projects are showing student gains of a year for a year in school; 65% of the math programs show gains of more than a year for a year; 35% of the reading programs show gains of more than a year; and 45% of the language programs show gains of more than a year. (JC)

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ABERDEEN AREA FINAL EVALUATION REPORT

ESEA TITLE I FY-76

United States Department of the Interior
BUREAU OF INDIAN AFFAIRS
ABERDEEN AREA OFFICE
115 FOURTH AVENUE S.E.
ABERDEEN, SOUTH DAKOTA 57401

RC009765

U.S. DEPARTMENT OF HEALTH,
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FINAL EVALUATION REPORT

ESEA TITLE I PROJECTS

FISCAL YEAR 1976

U.S. Department of the Interior
Bureau of Indian Affairs, Education

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TABLE OF CONTENTS

Page
Introduction. . . . . i.

Locations of Aberdeen Area Schools. . . . . ii.

Area Title I Expenditures . . . . iii.

Overview of Projects, Expenditures, and Student Achievement Gains

Cheyenne River Agency Schools 1-18
Off Reservation Boarding Schools. 19-27
Fort Berthold Agency Schools. 28-36
Pine Ridge Agency Schools 37-57
Fort Totten Agency Schools. 58-63
Crow Creek Agency Schools 64-69
Turtle Mountain Agency Schools. .70-84
Standing Rock Agency Schools. 85-96
Individual Schools
    Enemy Swim. 97-99
    Theodore Jamerson 100-102
    St. Francis 103-105
    Marty 106-108
    Lower Brule 109-111

INTRODUCTION

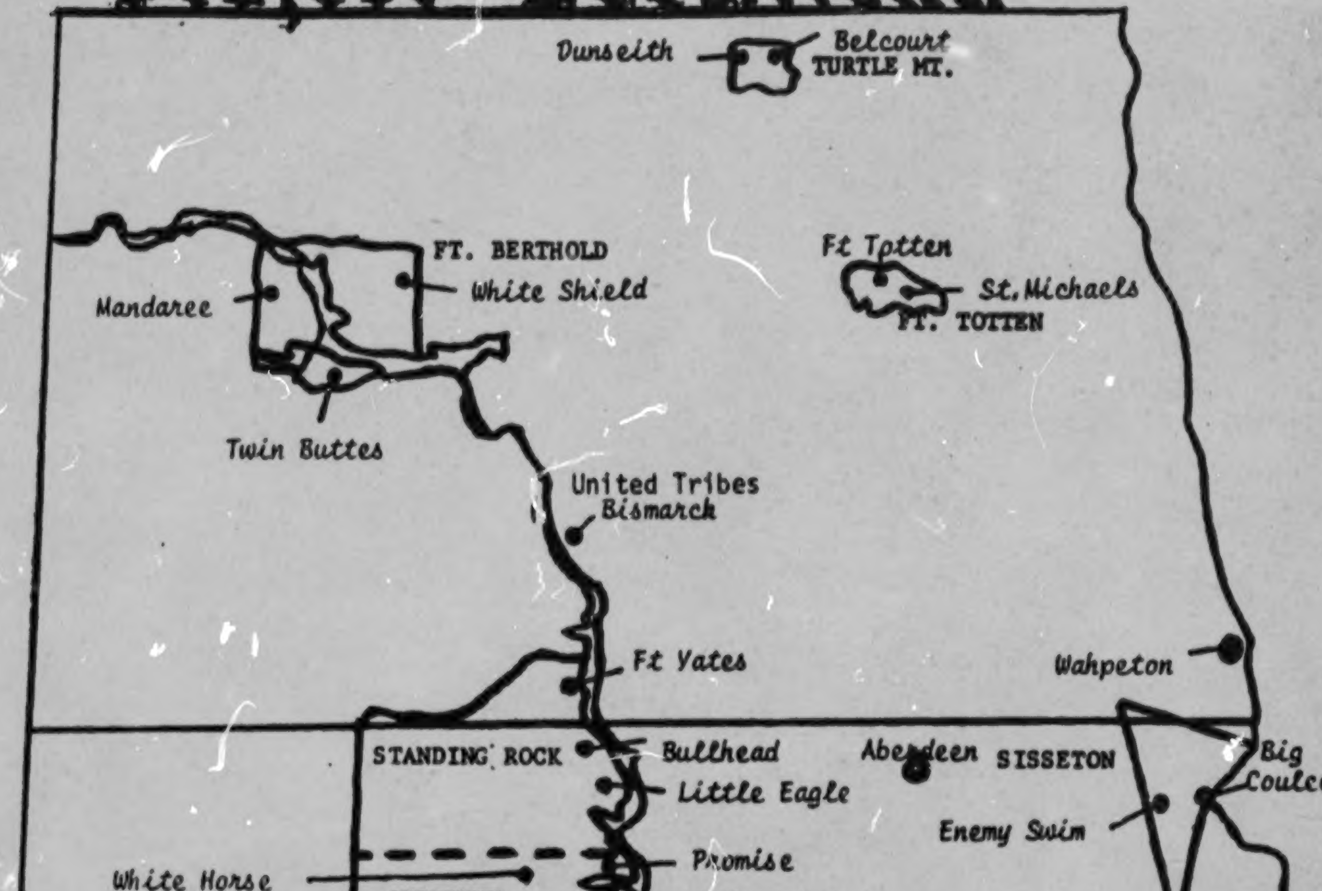
In Fiscal Year 1976, the Aberdeen Area operated 37 Title I ESEA direct instruction projects and one Area Technical Assistance project, utilizing a total amount of $3,781,692.00. See page iii for a breakdown of Area expenditures. During 1976, ninety-two percent of the projects were contracted and administered by tribes or Indian school boards.

On the following pages, academic gains of students in each program are reported. The FY 76 year's gain is compared to the yearly gain that that particular group of students had averaged over their previous years in school. Gains for FY 76 for all projects are reported as if for a full school year period even though some projects had only five or six months between the pre and post test.

General findings indicate that most of the Aberdeen Area Title I projects are now showing student gains of a year for a year in school. This indicates maintenance of achievement but is not enough gain to decrease the number of students needing Title I remedial services. Math programs are showing the best gains in FY 76 with 65% of the programs showing gains of more than a year for a year, therefore reducing the number of target students in math. Only 35% of the reading programs, however, are showing gains of more than a year for a year. Forty-five percent of the language programs are showing gains of more than a year for a year in school. Quality of all Title I services must be improved in order to increase the achievement of target students and to work toward closing the achievement gap. Further analysis of gains indicates that those projects which have close coordination with regular program instruction and employ a diagnostic/prescriptive approach appear to be the programs which are showing the best gains. Brief descriptions of the programs are given on the following pages.

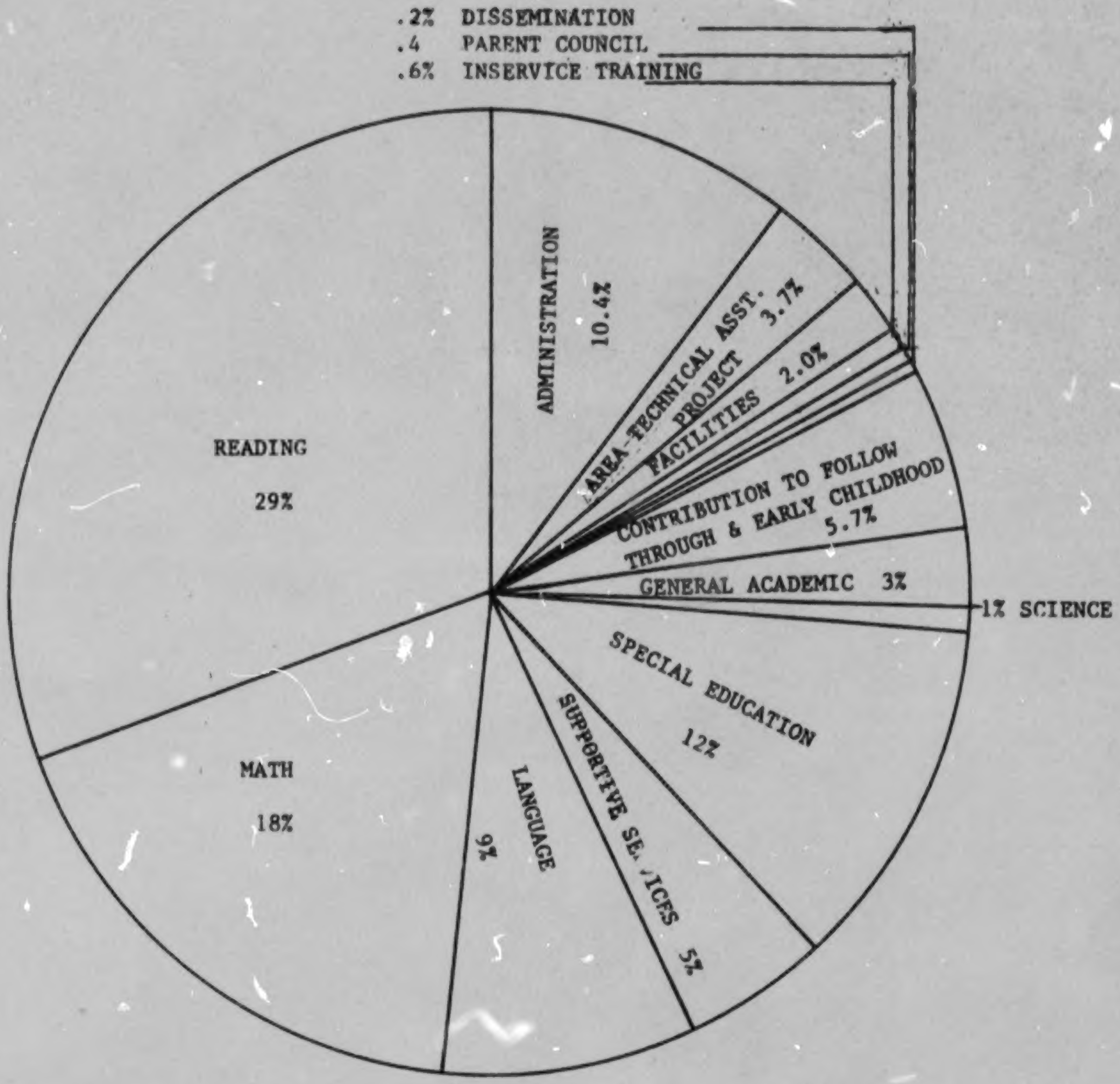
Breakdowns of expenditures of projects are also given on the following pages. Sometimes items, such as parent council expenditures, dissemination, or administration, are funded under one project for an agency but serve all of the projects at that agency. In this report, all expenditures are broken out in an attempt to show the costs for each project, therefore showing each project's share of dissemination, etc., as a part of the cost for that project.

Aberdeen Area Title I Project Locations


Dunseith
Belcourt
TURTLE MT.
FT. BERTHOLD
Mandaree
White Shield
Twin Buttes
Ft Totten
St. Michaels
FT. TOTTEN
United Tribes
Bismarck
Ft Yates
Wahpeton
STANDING ROCK
Bullhead
Little Eagle
Aberdeen
SISSETON
Big Coulee
Enemy Swim
White Horse
Promise
Swift Bird
CHEYENNE RIVER
Red Scaffold
Eagle Butte
Pierre Boarding School
Bridger
Cherry Creek
Pierre
Stephan
CROW CREEK
Lower Brule
Ft. Thompson
LOWER BRULE
Flandreau
Porcupine
Kyle
Wanblee
Manderson
PINE RIDGE
ROSEBUD
YANKTON
Marty
Loneman
Pine Ridge
Allen
St. Francis

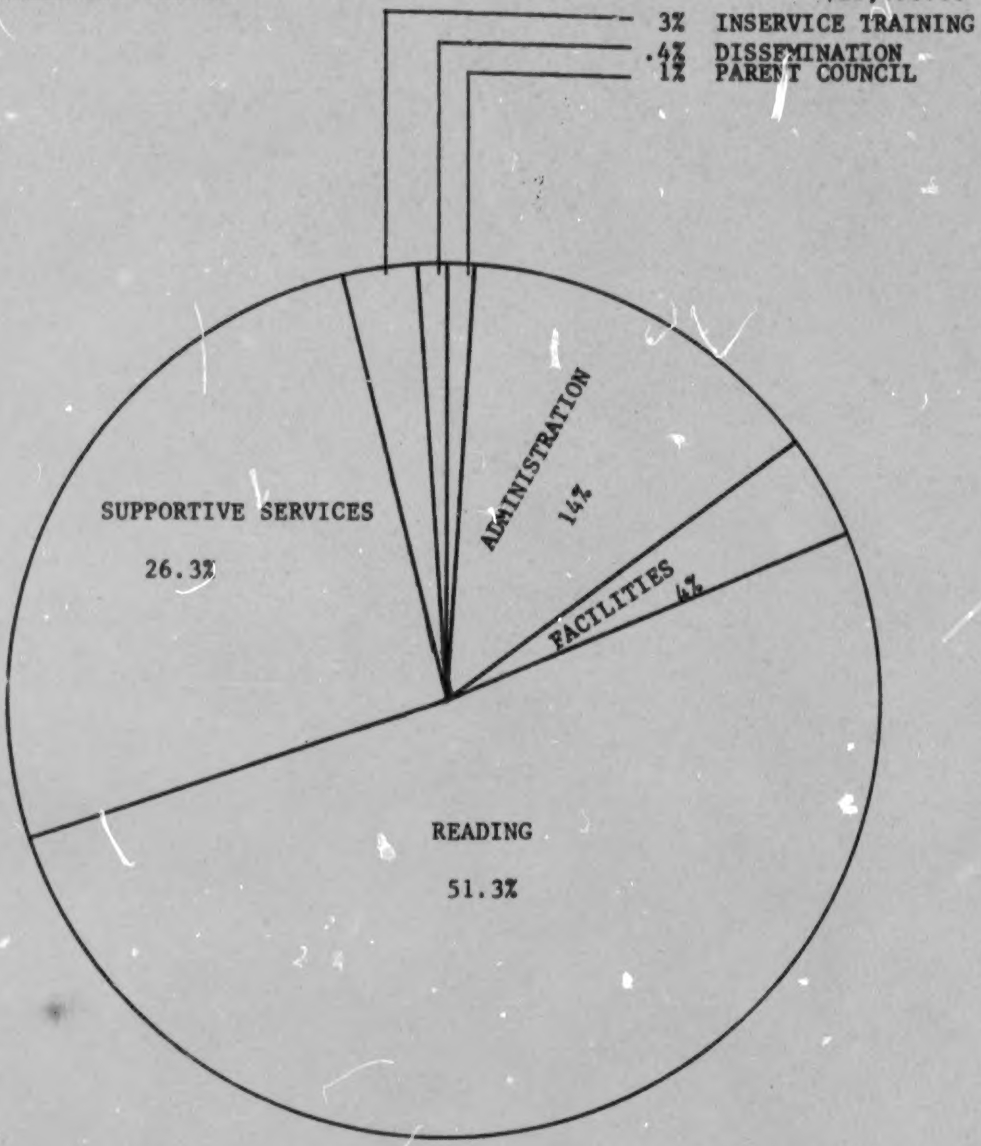
TITLE I EXPENDITURES

ABERDEEN AREA $3,781,692.00



TITLE I EXPENDITURES

CHERRY CREEK DAY SCHOOL $21,096.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Cherry Creek Day School - Cheyenne River Agency

Project Title: Reading

Name of Contractor: United Sioux Tribes of South Dakota

Approx. Per Pupil Cost: $350.00

LEA Representative Mr. Al Crogan - Acting

Academic Activities: Reading

Supportive Activities: Attendance Aide

Grade levels & numbers of students in activities: 60 Reading, 1-8

Content of Academic Activities: Students spent 25 minutes per day receiving supplemental reading instruction provided by a Title I reading aide. EDL machines and materials were used for instruction. Students received instruction in small groups.

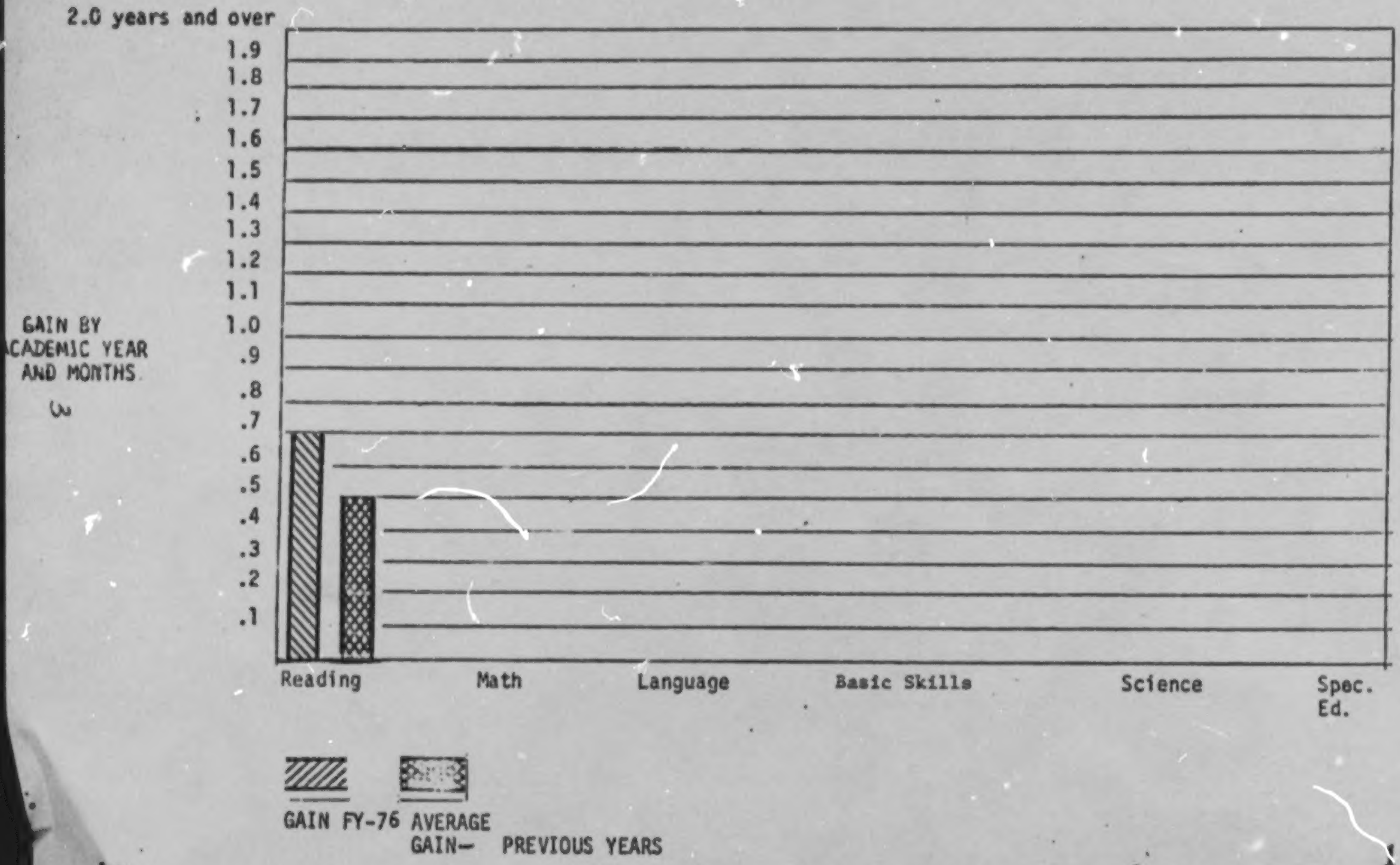
Personnel: 2 Title I reading aides, 1 attendance aide

On-Going Analysis: EDL progress charts. Discussions with regular teachers regarding progress of students.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

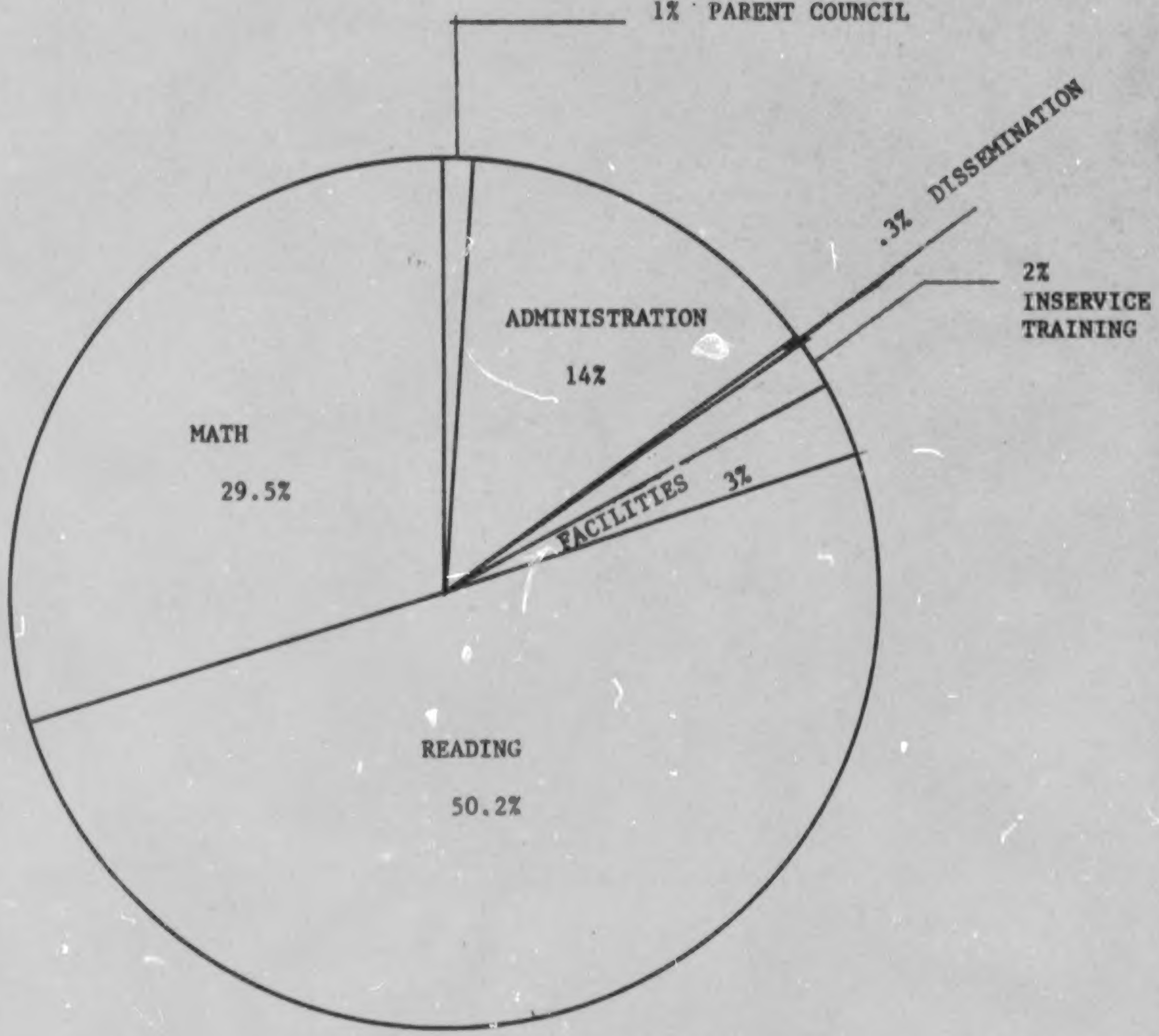
LOCATION: Cherry Creek Day School

TEST ADMINISTERED: Stanford Achievement Test



TITLE I EXPENDITURES

SWIFT BIRD DAY SCHOOL $28,661.00



4

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Swiftbird Day School - Cheyenne River Agency

Project Title: Full Attack on Academic Deficiency

Name of Contractor: United Sioux Tribes of South Dakota

Approx. Per Pupil Cost: $875.00

LEA Representative Mrs. Beulah Wakolee

Academic Activities: Reading and Math

Supportive Activities: None

Grade levels & numbers of students in activities: 28 Reading, 29 Math, 1-6

Content of Academic Activities: Students received supplemental math instruction for 1 hour per day provided by a Title I math aide. Hoffman program materials and equipment were used for instruction. Students received instruction in small groups. Students received supplemental reading instruction for 1 hour per day provided by a Title I reading teacher. EDL materials and machines were used for instruction. Students received instruction in small groups.

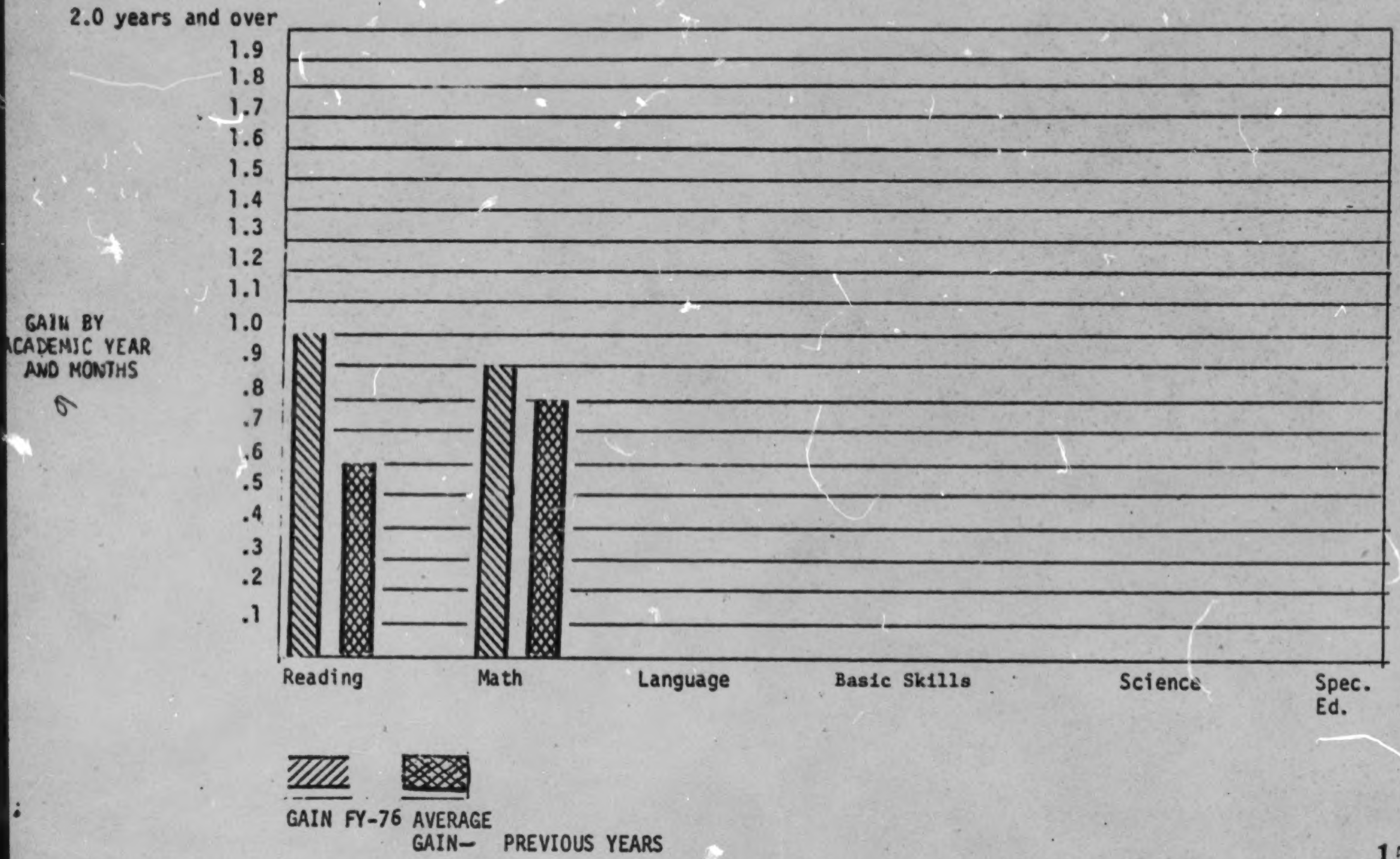
Personnel: 1 Title I reading teacher, 1 Title math aide.

On-Going Analysis: EDL and Hoffman progress charts. Teacher-made tests. Fountain Valley Teacher Support System in Reading.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

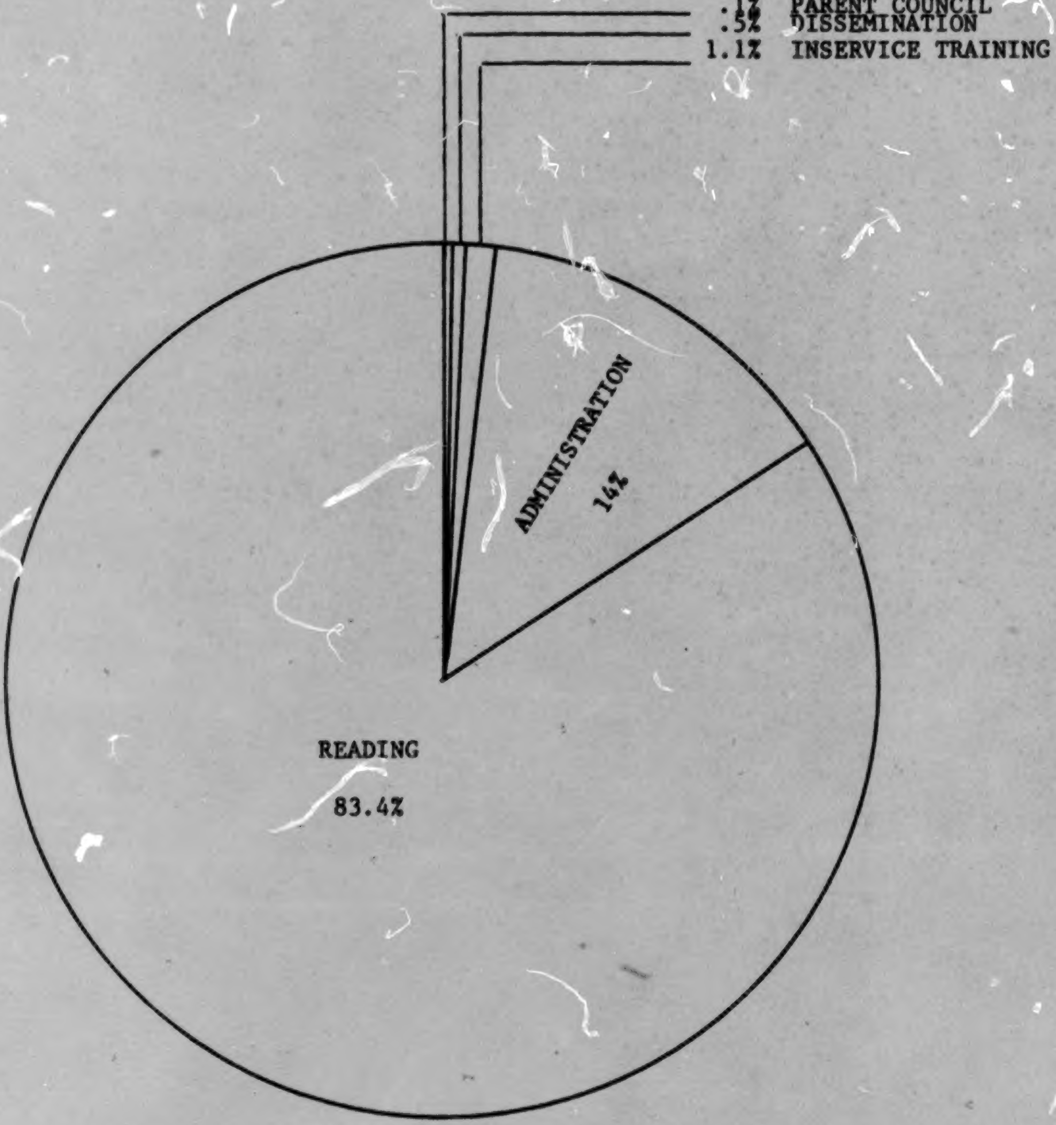
LOCATION: Swiftbird Day School

TEST ADMINISTERED: Stanford Achievement Test



TITLE I EXPENDITURES

WHITE HORSE DAY SCHOOL $16,238.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: White Horse Day School - Cheyenne River Agency

Project Title: Working on Words

Name of Contractor: United Sioux Tribes of South Dakota

Approx. Per Pupil Cost: $425.00

LEA Representative Mr. Albert Whitlatch

Academic Activities: Reading

Supportive Activities: None

Grade levels & numbers of students in activities: 38 Reading, 1-8

Content of Academic Activities: Students received 1 hour per day of supplemental reading instruction provided by a Title I aide. Materials used included the Scott Foresman Reading System Core Components, filmstrips, high interest-low level books, and periodicals. Students received instruction in small groups.

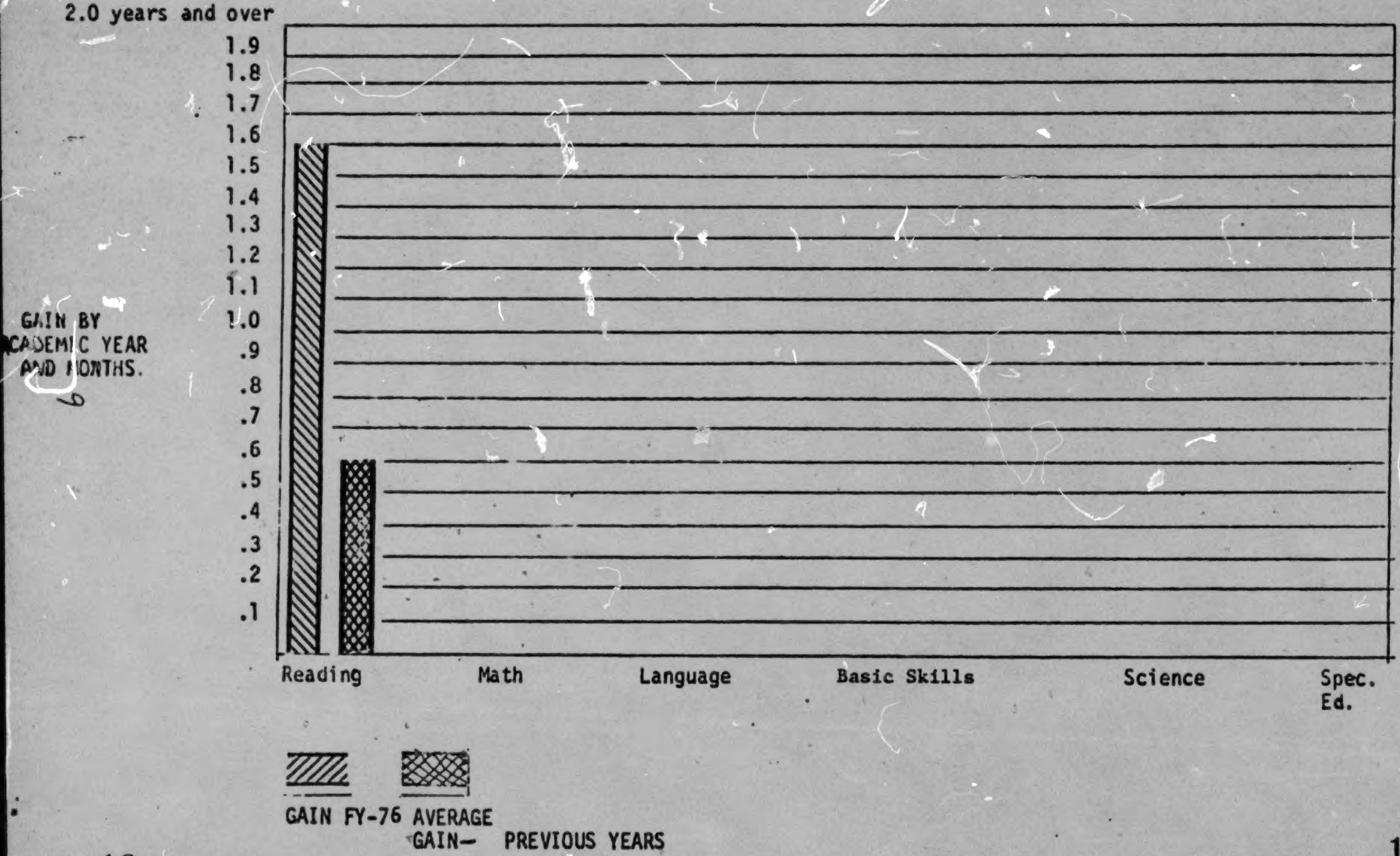
Personnel: 2 Title I Reading aides

On-Going Analysis: Mid-year testing , individual progress folders and charts, parent council observation, regular teachers' comments, parent-teacher conferences

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

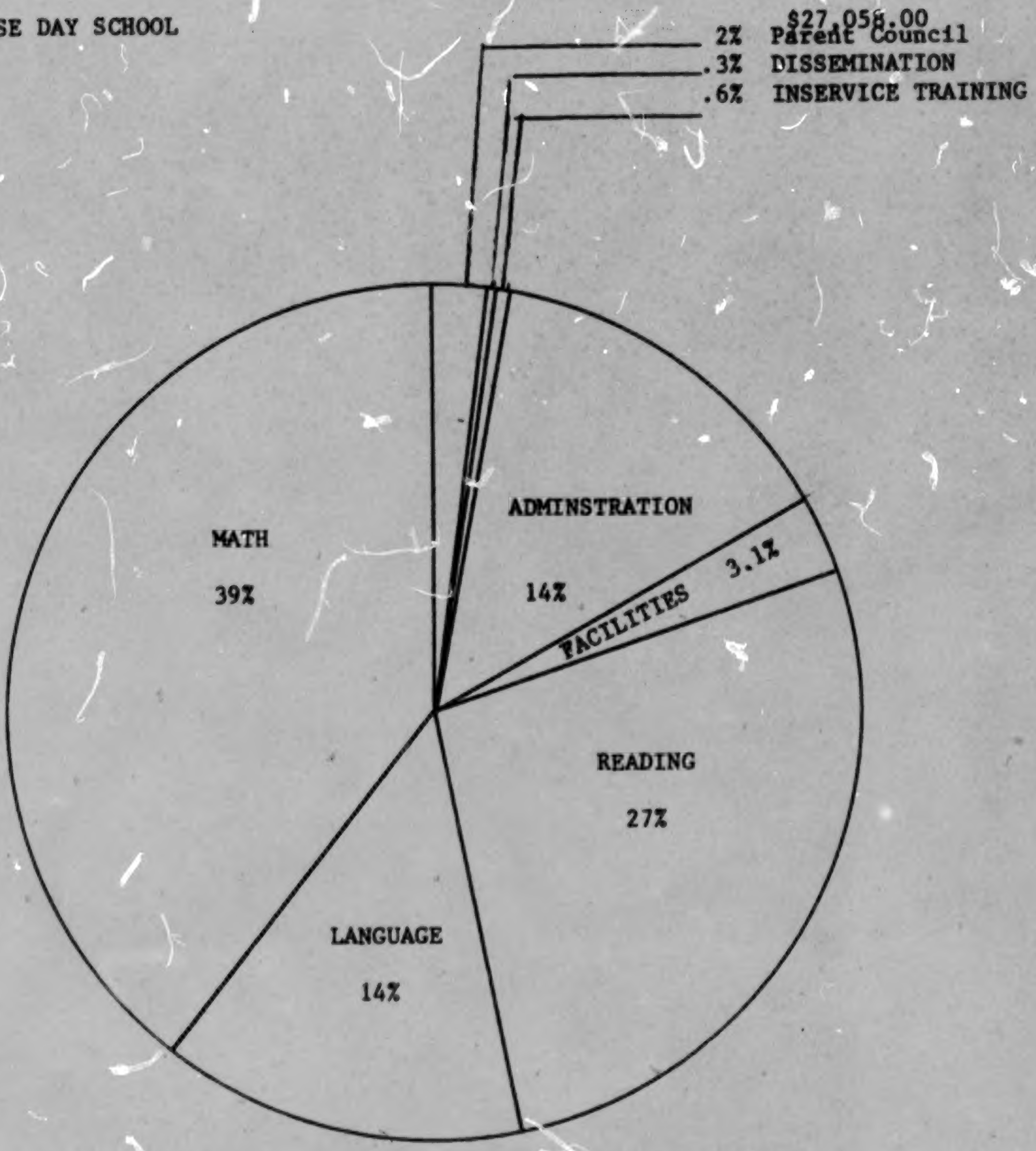
LOCATION: White Horse Day School

TEST ADMINISTERED: Stanford Achievement Test



TITLE I EXPENDITURES

PROMISE DAY SCHOOL



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Promise Day School - Cheyenne River Agency

Project Title: Academic Skills

Name of Contractor: United Sioux Tribes of South Dakota

Approx. Per Pupil Cost: $1,550.00

LEA Representative Mr. Don Peters

Academic Activities: Reading, Math & Language

Supportive Activities: None

Grade levels & numbers of students in activities: 17 Reading / Language, 11 Math 2-6

Content of Academic Activities: Supplemental instruction provided by Title I aides. Students received instruction in samll groups. Students spent 30 minutes per day receiving supplemental instruction in math. Materials and equipment used include Hoffman materials and machines, calculators and games. Students spent 1 hour a day in reading and language supplemental instruction. Materials and equipment used included EDL machines & materials and Economy program materials.

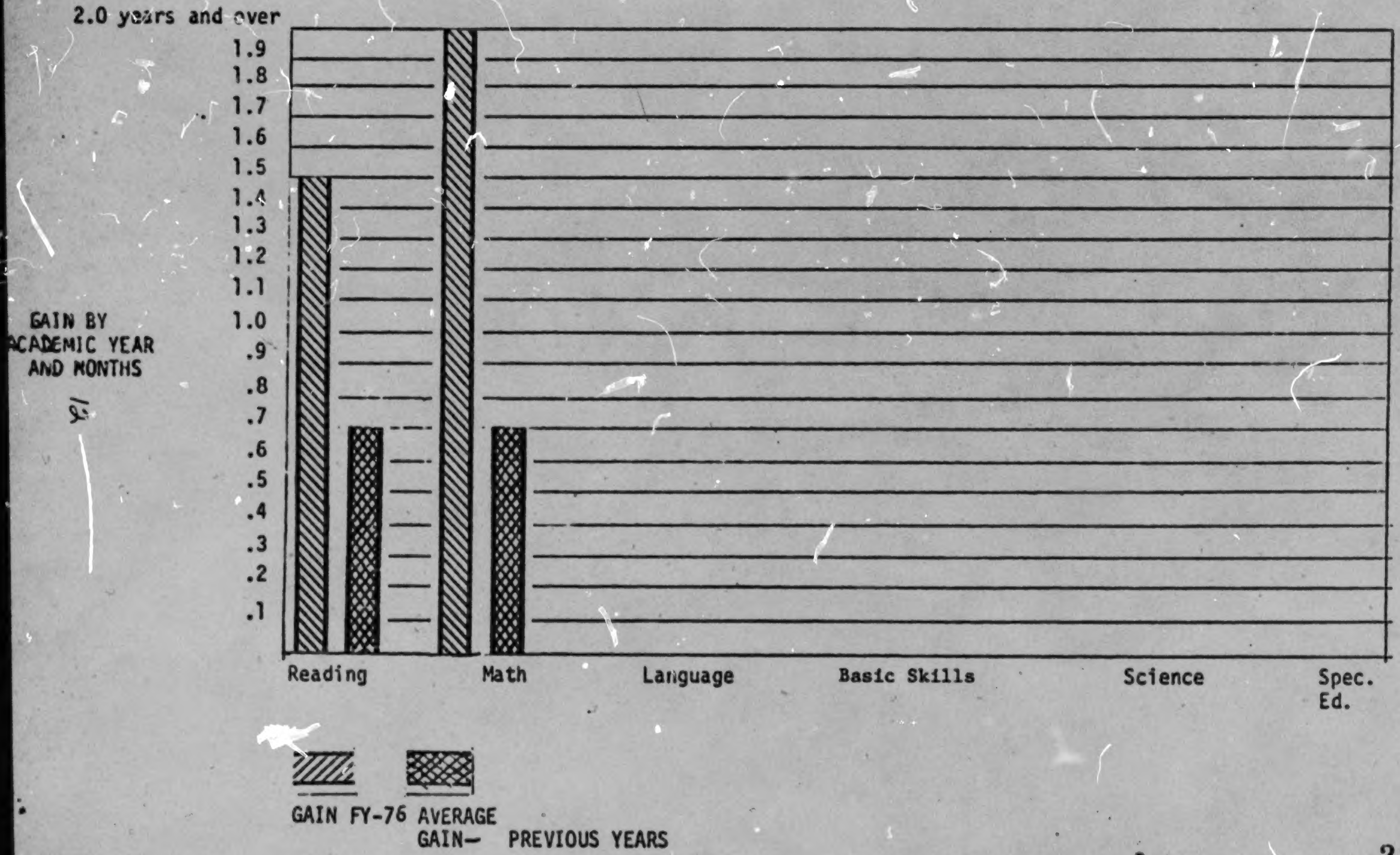
Personnel: 1 Title I reading aide, 1 Title I math & language aide

On-Going Analysis: Progress charts provided by EDL and Hoffman programs. Conferences with regular program teacher regarding progress of students

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

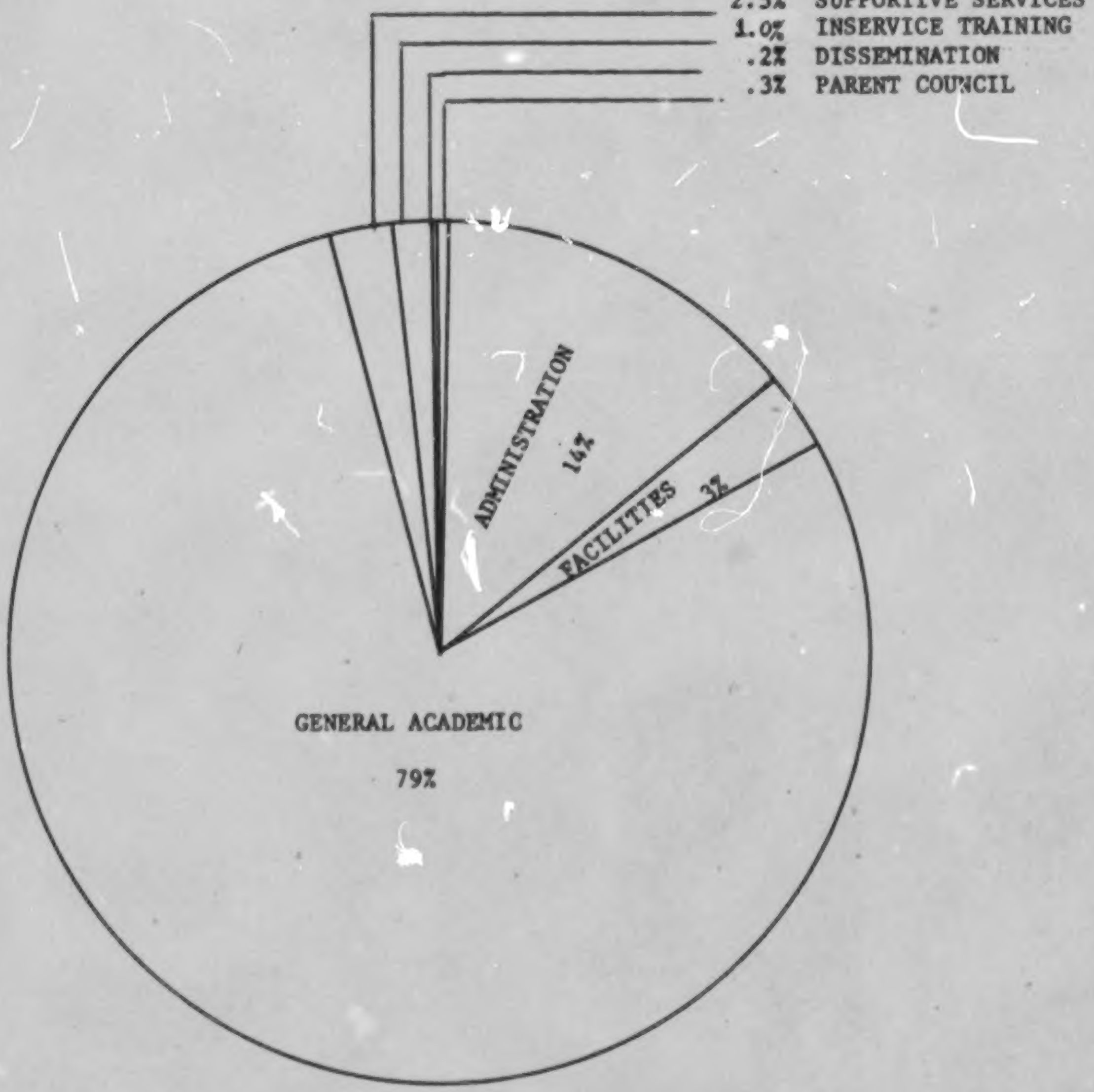
LOCATION: Promise Day School

TEST ADMINISTERED: Stanford Achievement Test



TITLE I EXPENDITURES

BRIDGER DAY SCHOOL $44.957.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Bridger Day School - Cheyenne River Agency

Project Title: Individualized Instruction

Name of Contractor: United Sioux Tribes of South Dakota

Approx. Per Pupil Cost: $1,275.00

LEA Representative Mr. Leroy Aasby

Academic Activities: General Academic

Supportive Activities: Attendance Aide - part time

Grade levels & numbers of students in activities: 35 - General Academic, 1-6

Content of Academic Activities: Students received individualized instruction in all academic areas with the regular teacher providing instruction in reading, social studies and science, one Title I teacher providing instruction in math, and another Title I teacher providing instruction in reading and language. Two Title I aides assisted the Title I teachers in providing instruction. Materials used included EDL reading materials and machines, Scott Reading System, Scott Foresman Language materials paperback books, Holt School math materials, manipulative materials, calculators, flash cards and games.

Personnel: 2 Title I teachers, 2 Title I aides

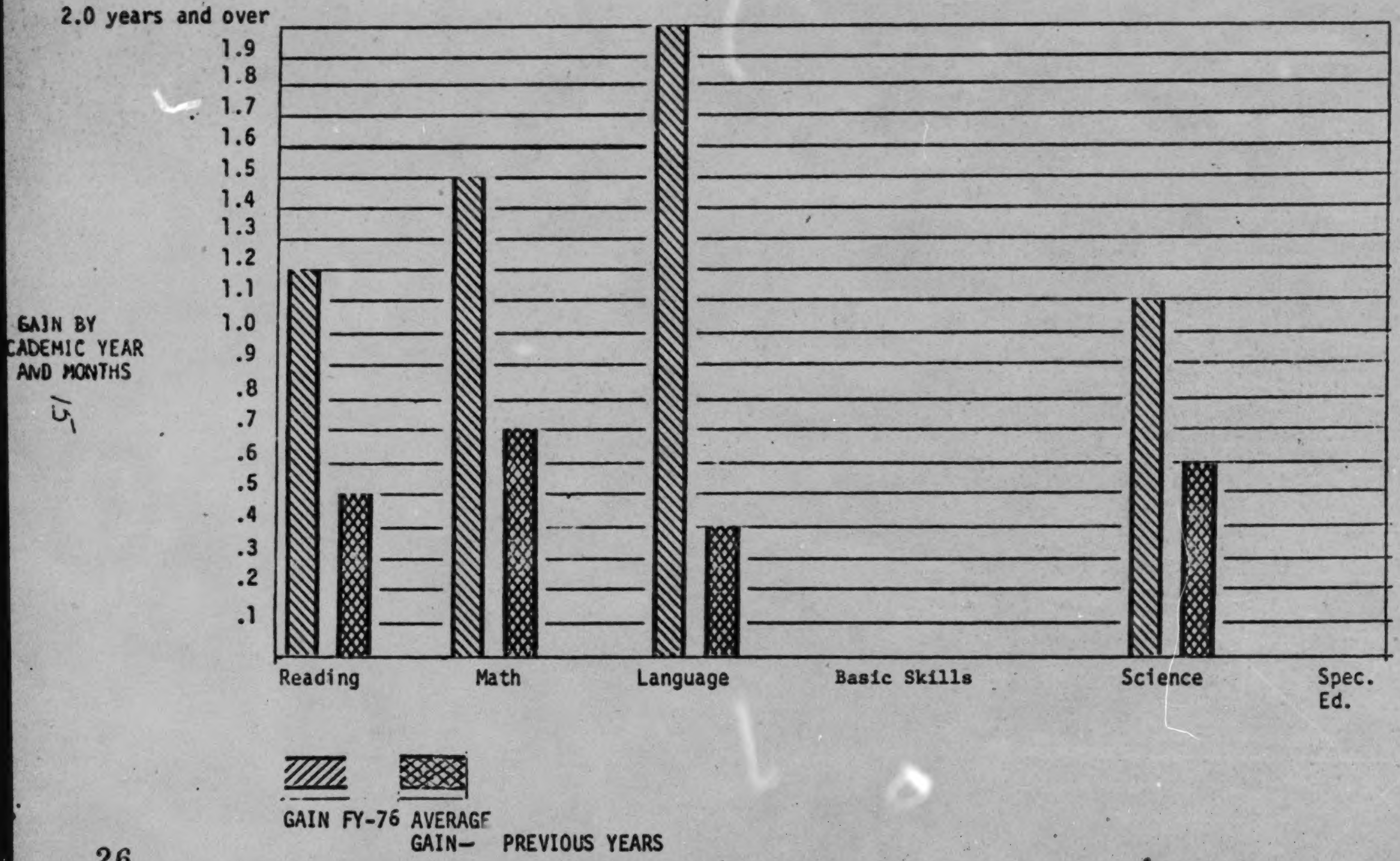
On-Going Analysis: Fountain Valley Teacher Support System in Math, teacher-made tests

Note: Monitoring findings indicate that individualization was not achieved to the extent desired.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

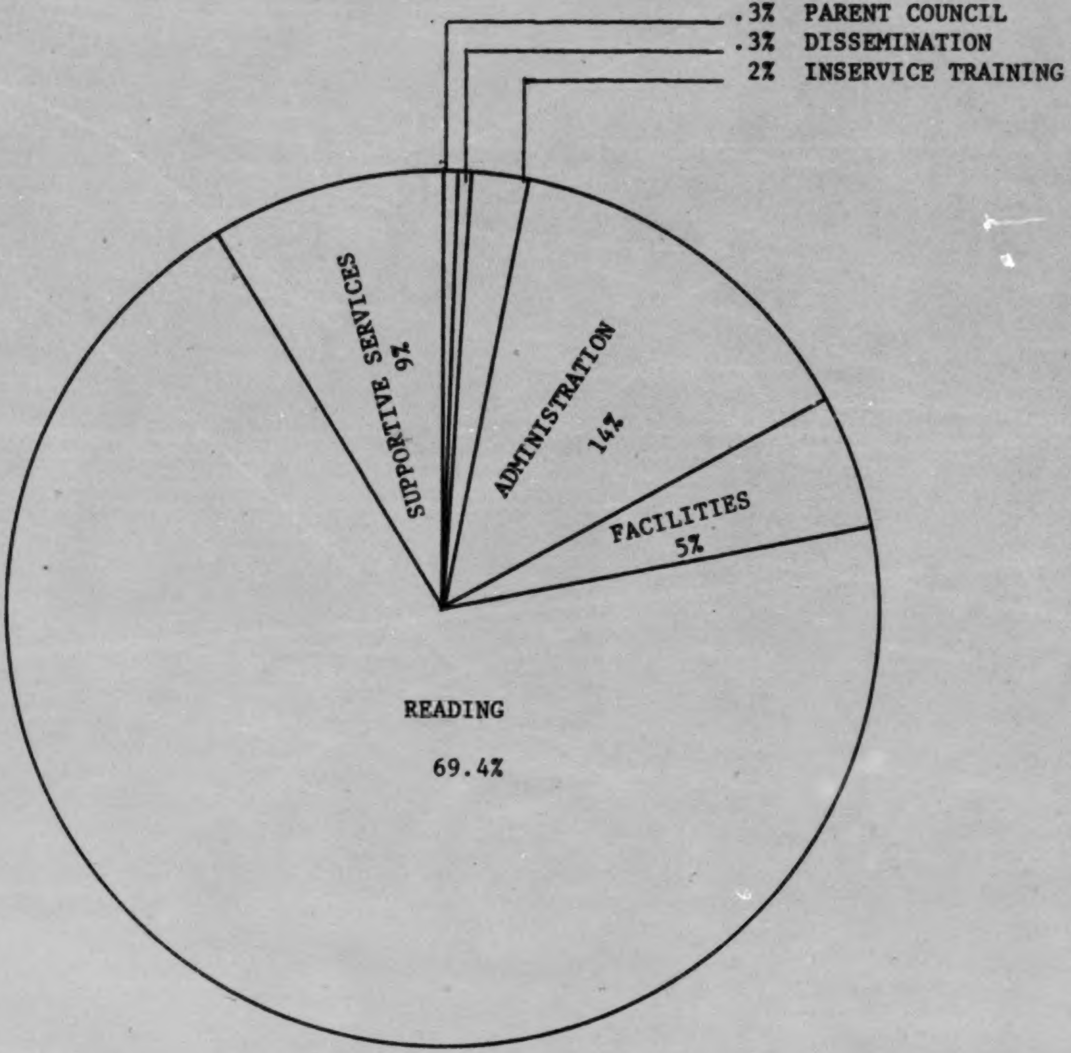
LOCATION: Bridger Day School

TEST ADMINISTERED: Stanford Achievement Test



TITLE I EXPENDITURES

EAGLE BUTTE SCHOOL $120,250.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Cheyenne - Eagle Butte School - Cheyenne River Agency

Project Title: Reading Improvement

Name of Contractor: United Sioux Tribes of South Dakota

Approx. Per Pupil Cost: $625.00

LEA Representative Mr. Monte LaBarge , Mr. Fred Goranson

Academic Activities: Reading

Supportive Activities: Attendance Aides

Grade levels & numbers of students in activities: 198 - Reading, 1-3 and 6-8

Content of Academic Activities: Supplemental reading instruction was provided in two reading labs one for grades 1-3 50 minutes per day and another for grades 6-8 40 minutes per day. Instruction was provided to small groups using EDL materials and machines, Lippincott, Open Court and Merrill Linguistics materials for grades 1-3 and EDL Learning 100 materials and McGraw Hill for grades 6-8.

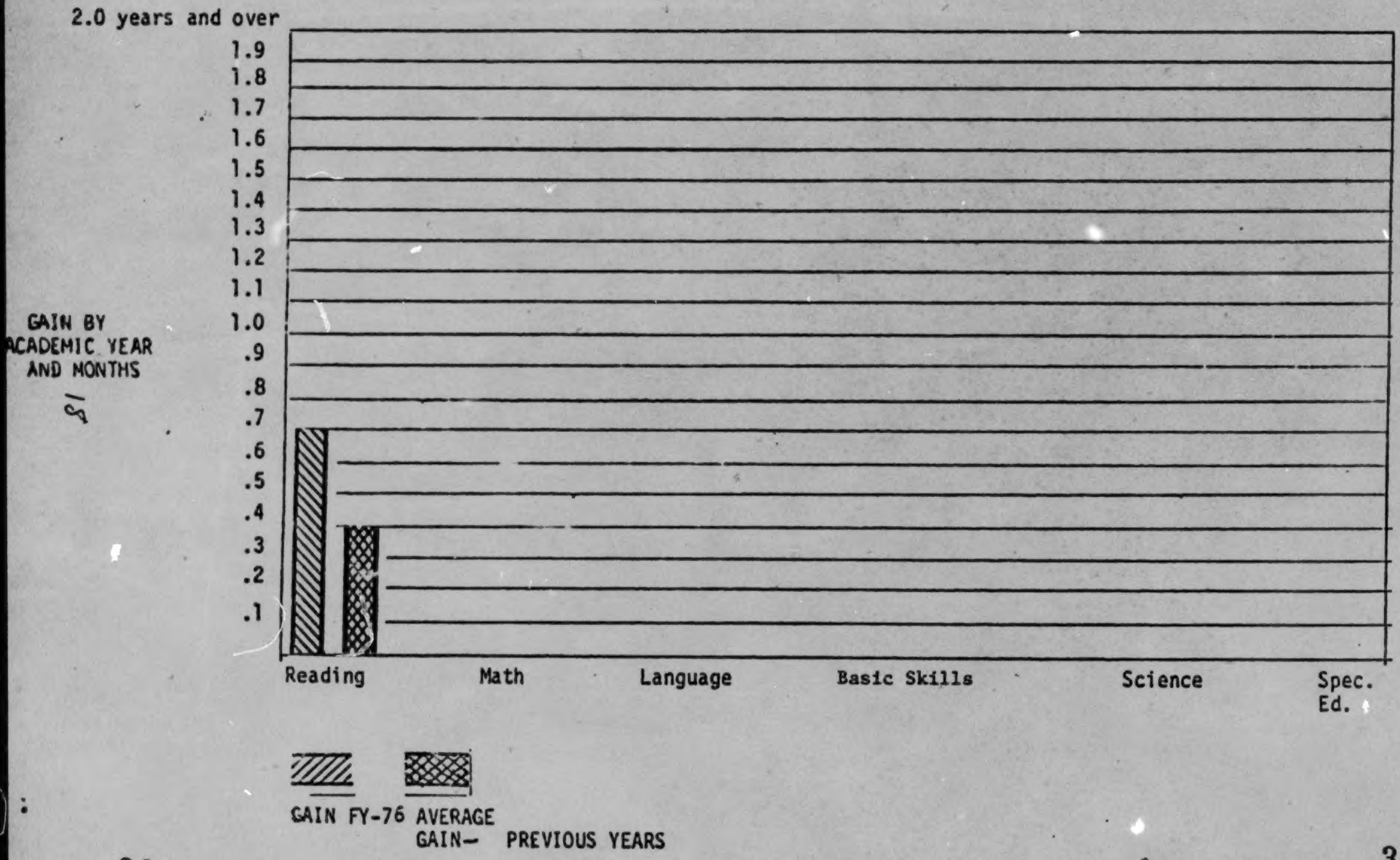
Personnel: 5 Title I reading teachers, 4 Title I reading aides, 2 Title I attendance aides.

On-Going Analysis: EDL progress charts and lab staff observations.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

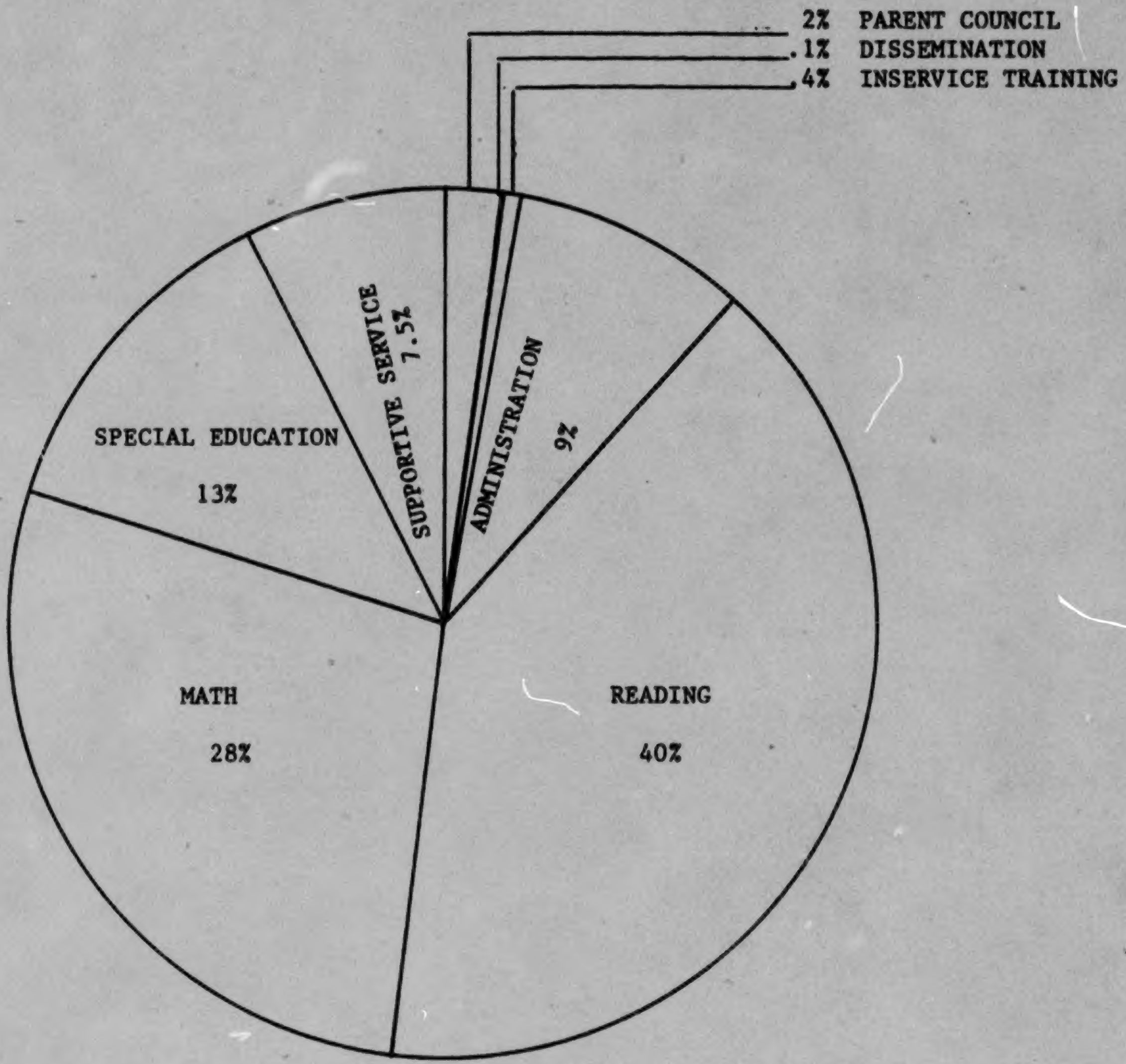
LOCATION: Eagle Butte School

TEST ADMINISTERED: Stanford and Metropolitan



TITLE I EXPENDITURES

WAHPETON INDIAN SCHOOL $145,986.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Wahpeton Indian School - Wahpeton, North Dakota

Project Title: Remedial Reading, Math, and Special Education

Name of Contractor: Wahpeton School of Science

Approx. Per Pupil Cost: $800.00

LEA Representative Mr. Leroy Chief

Academic Activities: Reading, Math, Special Education

Supportive Activities: Speech Correction

Grade levels & numbers of students in activities: 176 Reading, 1-7; 164 Math, 2-7; 7 Special Education, 2-5

Content of Academic Activities: Title I teachers team taught with regular program teachers to provide instruction to target students in reading and math in the regular classrooms. Title I aides assisted the team; a diagnostician assisted each team by providing diagnostic prescriptive information on students especially in reading. Reading materials included Scott Foresman, SRA, Distar, Systems 80, and Houghton Mifflin materials. Math materials included Ginn Co., McCormick Mathers Math kits, Systems 80, Spectrum Math, Continental Press games, and flash cards. Specail Education instruction was provided in a self-contained classroom.

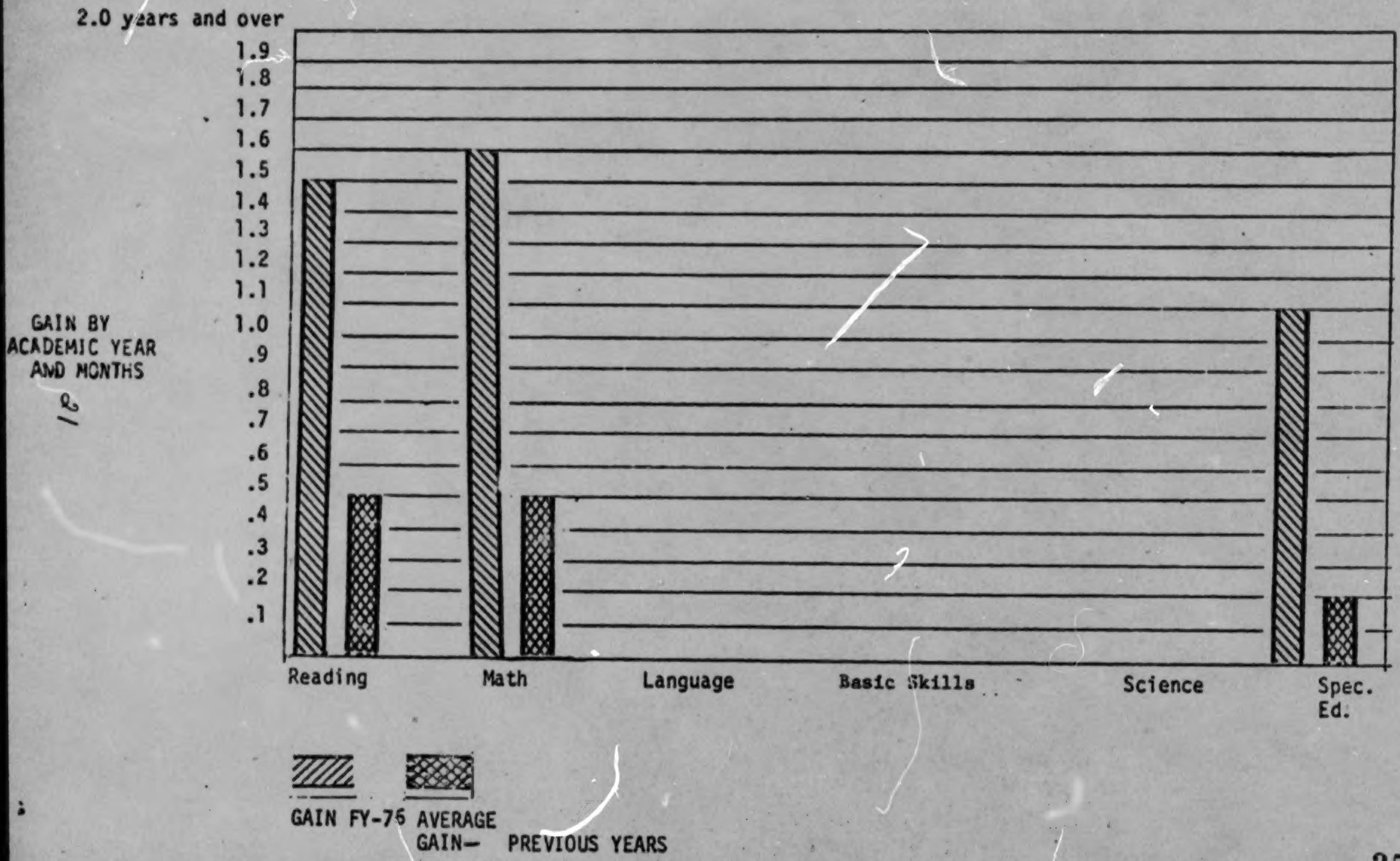
Personnel: 3 Title I reading teachers, 2 Title I math teachers, 1 Title I special education teacher, 2 Title I reading aides, 2 Title I math aides, 1 Title I special education aide, 1 Title I speech therapist, 1 Title I diagnostician.

On-Going Analysis: Competency based level testing, further testing of students by diagnostician, student progress cards which are reviewed by the teachers and aides involved once a moth.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

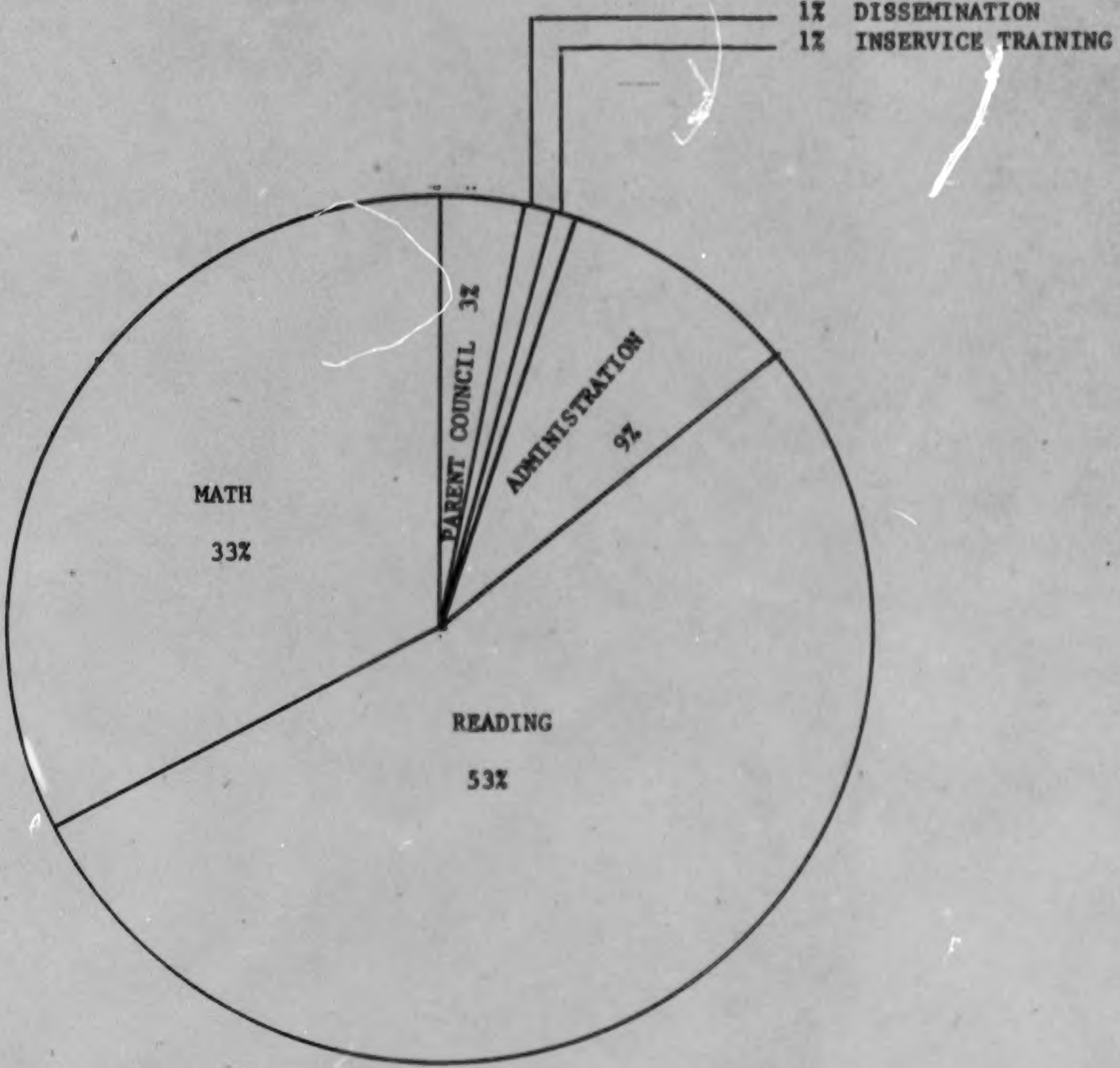
LOCATION: Wahpeton Indian School

TEST ADMINISTERED: Stanford Diagnostic Reading Test, WRAT and PIAT



TITLE I EXPENDITURES

PIERRE INDIAN SCHOOL $34,392.00 *



* One-half year program

22

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Pierre Indian Learning Center - Pierre, South Dakota

Project Title: Basic Skills Program

Name of Contractor: Pierre Indian School Board

Approx. Per Pupil Cost: $650.00

LEA Representative Mr. Frank Filipek

Academic Activities: Reading & Math

Supportive Activities: None

Grade levels & numbers of students in activities: 46 reading, ungraded; 46 math, ungraded. Ages 10-16

Content of Academic Activities: Students were given supplemental instruction in reading for one hour and 45 minutes a week and supplemental instruction in math for one hour and ten minutes a week. Materials used included EDL, Fountain Valley, Reader's Digest, Frank E Richards, Systems 80, Specific Skills Series, Mathiputer, high interest-low level books, games, films, filmstrips, cassette tapes. A diagnostician provided diagnostic/prescriptive information for pupils.

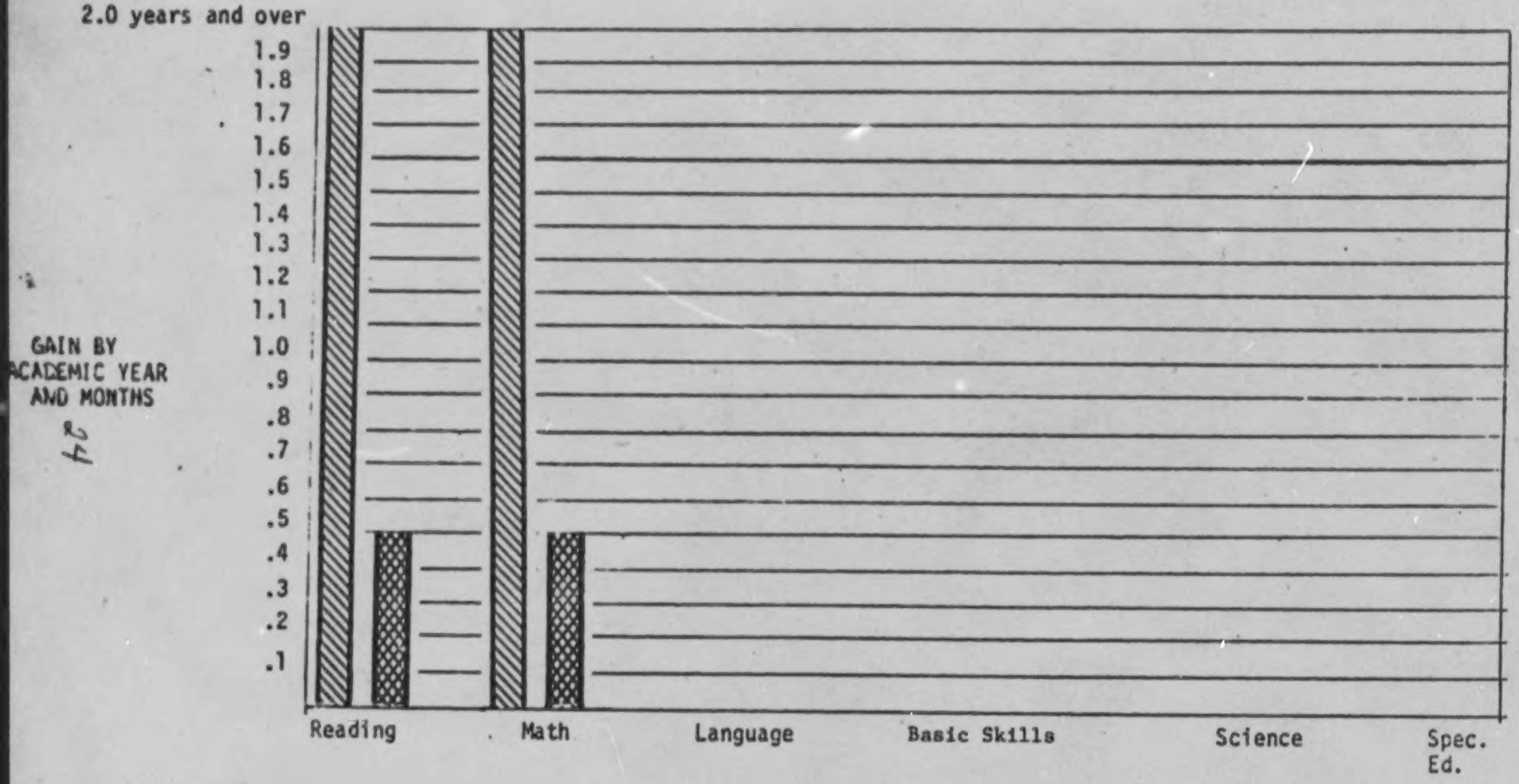
Personnel: 1 Title I Reading/Math teacher, 5 Reading/Math aides

On-Going Analysis: Continual testing by diagnostician, staff conferences to discuss students' progress.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Pierre Indian School

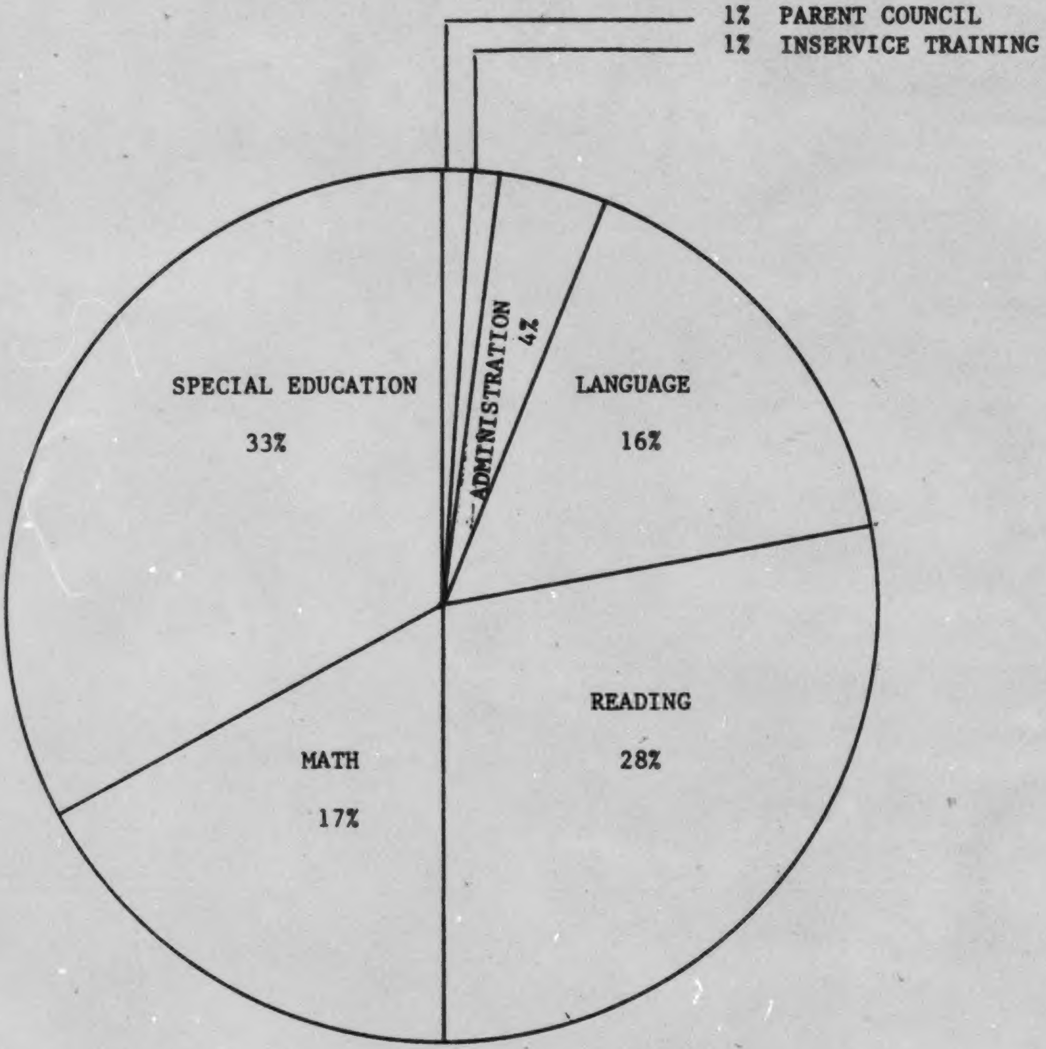
TEST ADMINISTERED: Peabody Individual Achievement Test



NOTE: Gains shown here have been projected for a full school year so as to be comparable to the other school programs. This Title I program actually ran for only four months and gains for that time period were reported as 1.9 in reading and 1.1 in math.

TITLE I EXPENDITURES

FLANDREAU INDIAN SCHOOL $204,035.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Flandreau Indian School - Flandreau, South Dakota

Project Title: Basic Skills Development

Name of Contractor: None - Bureau operated

Approx. Per Pupil Cost: $615.00

LEA Representative Mr. Richard Whitesell

Academic Activities: Reading, Math, Language, Special Education

Supportive Activities: Psycholgical Testing Services

Grade levels & numbers of students in activities: 147 reading, 9-12; 185 math, 9-10; 204 language, 9-12; 76 special education, 9-12. .

Content of Academic Activities: The reading target students were provided instruction in lab staffed by 1 Title I teacher and 5 Title I aides. Materials used included EDL 100, SRA, Wordcraft, and Language Arts Skill Center. One Title I math teacher and 5 math aides assisted a regular program math teacher in providing small group instruction to math students. Materials used included teacher-made units and worksheets. One Title I language teacher and 3 language aides assisted regular program English teachers in providing small group instruction to language students. Materials used included teacher made-program & worksheets, SRA, Random House Skill Center, Harcourt, Brace Grammar. Special Education students were werved in three self-contained classrooms grouped according to their deficiencies. Diagnosticians provided diagnostic/prescriptive information in each Title I activity.

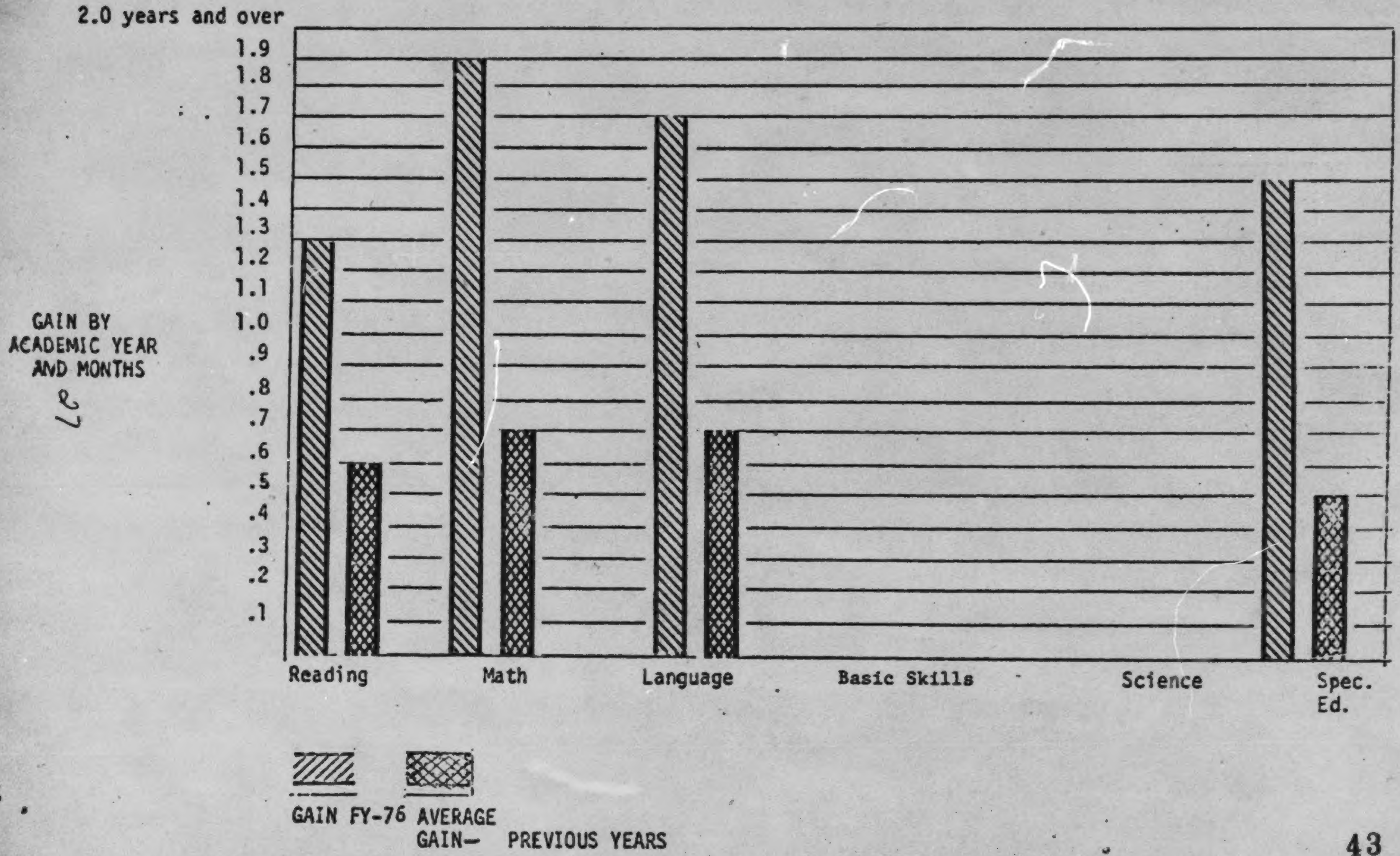
Personnel: Title I: 1 Reading teacher, 5 Reading aides, 1 Language teacher, 3 Special Education teachers, 3 Special Education aides, 3 Diagnosticians, 3 Language aides, 1 Math teacher, 5 math aides

On-Going Analysis: Diagnosticians assisted staff in plotting of progress and provided further diagnostic information. Students were pre tested and posttested on the various units of study.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

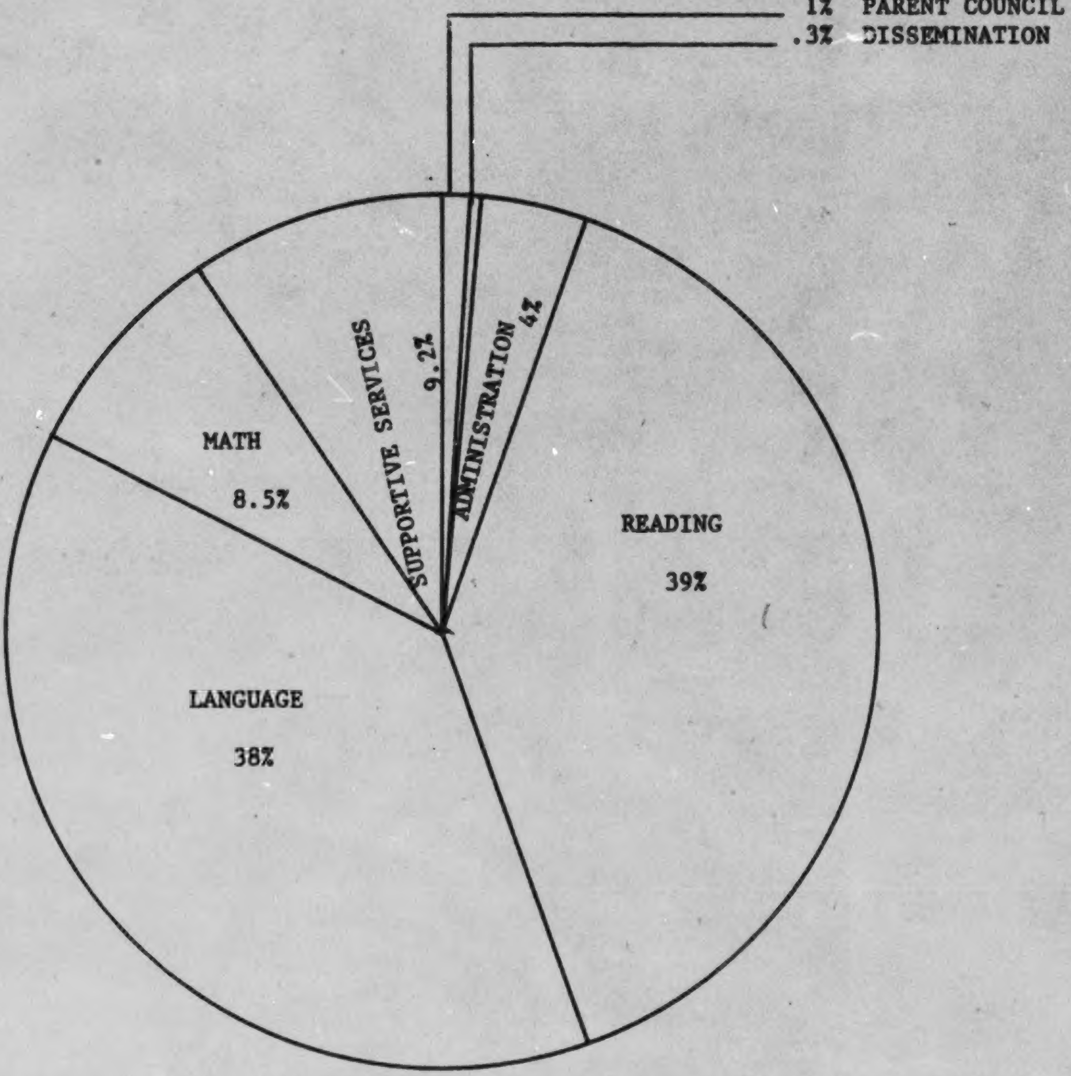
LOCATION: Flandreau Indian School

TEST ADMINISTERED: Test of Adult Basic Education



TITLE I EXPENDITURES

TWIN BUTTES SCHOOL $26,961.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Twin Buttes - Fort Berthold Agency

Project Title: Basic Cognitive Skills Program

Name of Contractor: Twin Buttes School District

Approx. Per Pupil Cost: $520.00

LEA Representative Mr. David Walth

Academic Activities: Reading, Math, Language

Supportive Activities: Speech & Hearing

Grade levels & numbers of students in activities: 51 Reading, 1-8; 52 Language, 1-8; 16 Math, 7-8

Content of Academic Activities: Title I reading/language teachers assisted the regular program teachers in providing remediation to target students with reading and language dificiencies. One Title I teacher assisted part time in math by assisting the 7th and 8th grade teacher in remediating math deficiencies of target students. Materials used were not reported.

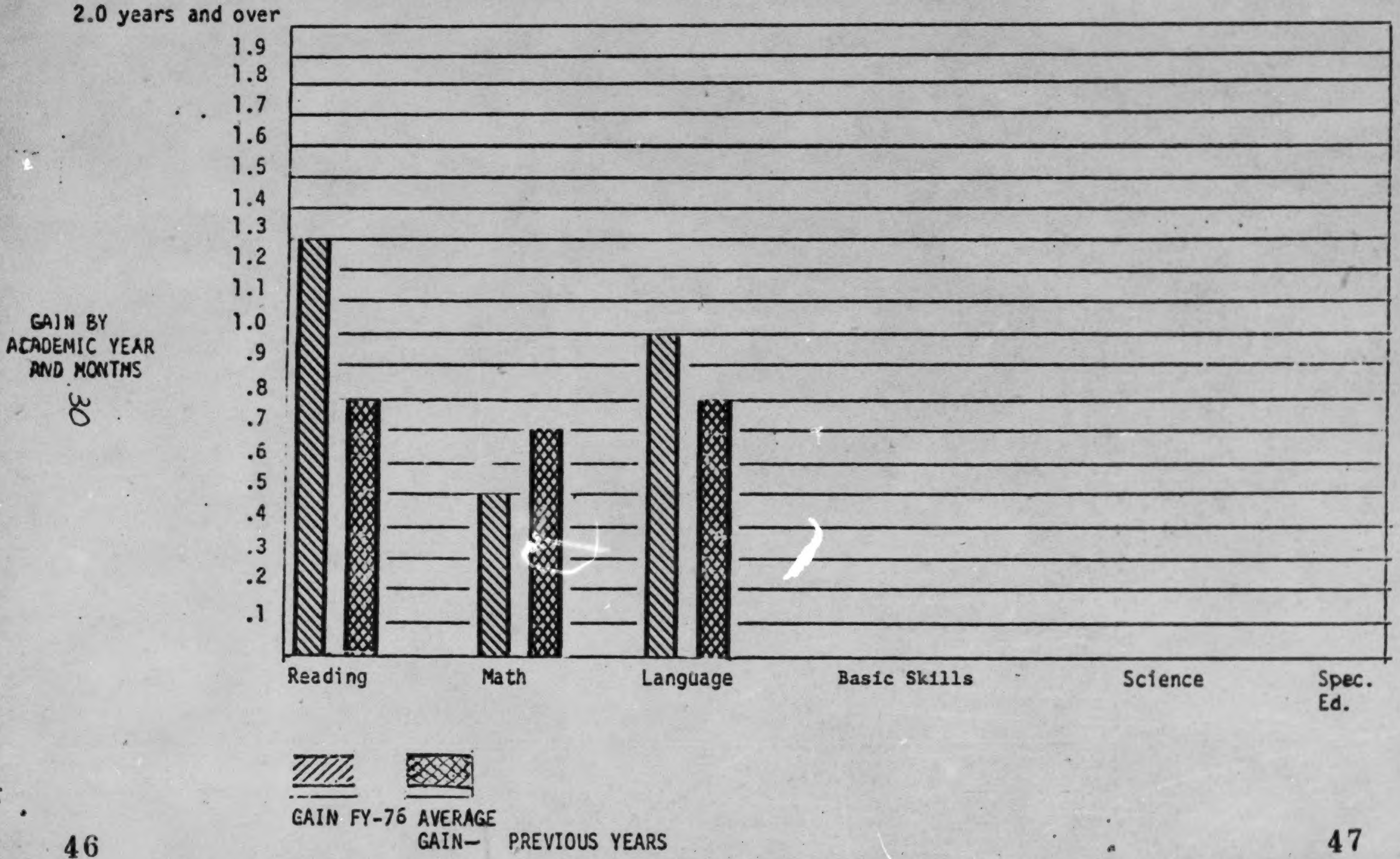
Personnel: 1 2/3 reading/language teacher, 1/3 math teacher

On-Going Analysis: Mid-year testing, evaluations of children's progress made every two or three weeks.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Twin Buttes School

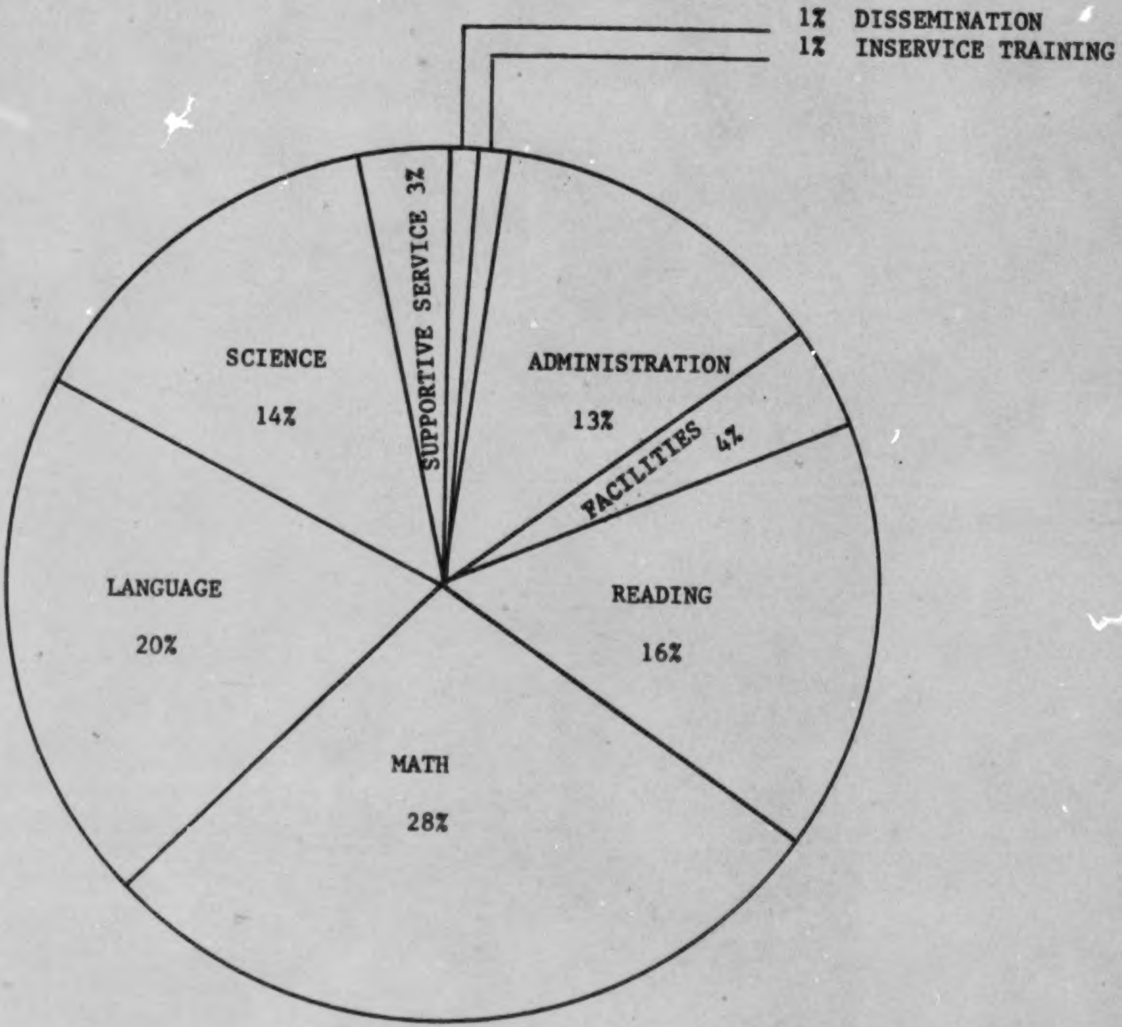
TEST ADMINISTERED: SRA



TITLE I EXPENDITURES

MANDAREE SCHOOL

$79,667.00



31

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Mandaree School - Fort Berthold Agency

Project Title: Basic Skills Improvement

Name of Contractor: Mandaree School District

Approx. Per Pupil Cost: $450.00

LEA Representative Mr. Henry Balliet

Academic Activities: Reading, Math, Language, Science

Supportive Activities: Speech and Hearing

Grade levels & numbers of students in activities: 147 Reading, 2-11; 145 Language, 2-11; 109 Math, 3-10; 74 Science, 7-10

Content of Academic Activities: Two Title I reading/language teacher assisted regular program teachers in remediating reading & language deficiencies of target students. One reading/language Title I aide assisted the regular program teacher and Title I teacher in the high school. One and one-half Title I teachers assisted the regular program teachers in remediating math deficiencies of target students. One Title I math aide assisted the regular teacher and Title I teacher in the elementary. One Title I science teacher assisted the regular program science teacher in remediating deficiencies of tartget students in science. Materials used in reading/language instruction included Formula Phonics, Reading is Fundamental books, Hoffman materials, Interaction Language Lab, SRA, filmstrips, casette tapes. Materials used in math instruction included IMS program, Hoffman materials, System 80, Computapes, Mathiputer, Flash cards, skill sheets, overhead projector. Materials used in science instruction included SCIS, ESCP, & various audio -visual aides.

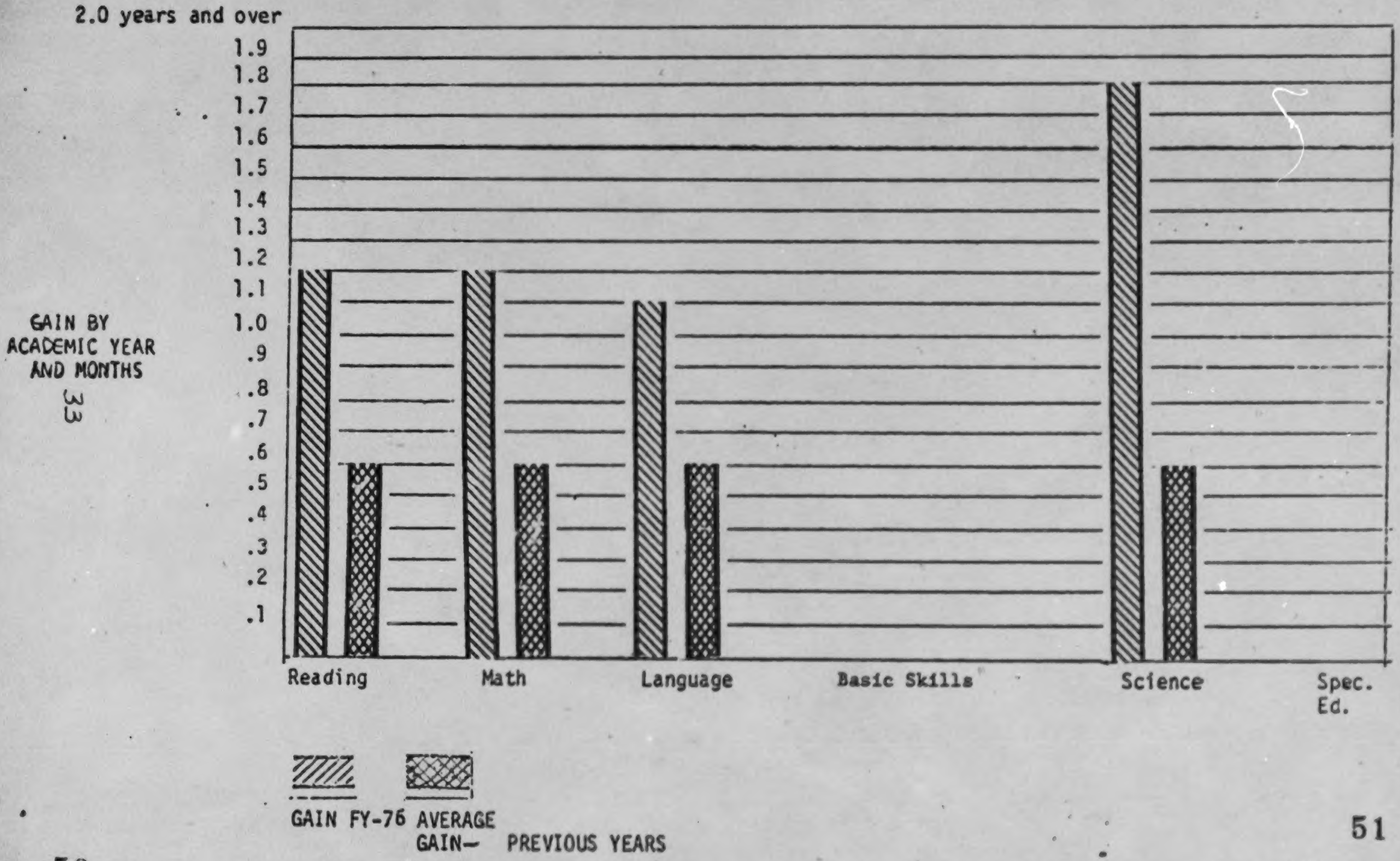
Personnel: 1 Title I reading teacher, 1 Title I language teacher, 1½ Title I math teachers, 1 Title I Science teacher, ½ Speech therapist, 1 language aide, 1 math aide.

On-Going Analysis: Individual student records, mid-year testing, teacher-made tests, skills checklists.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

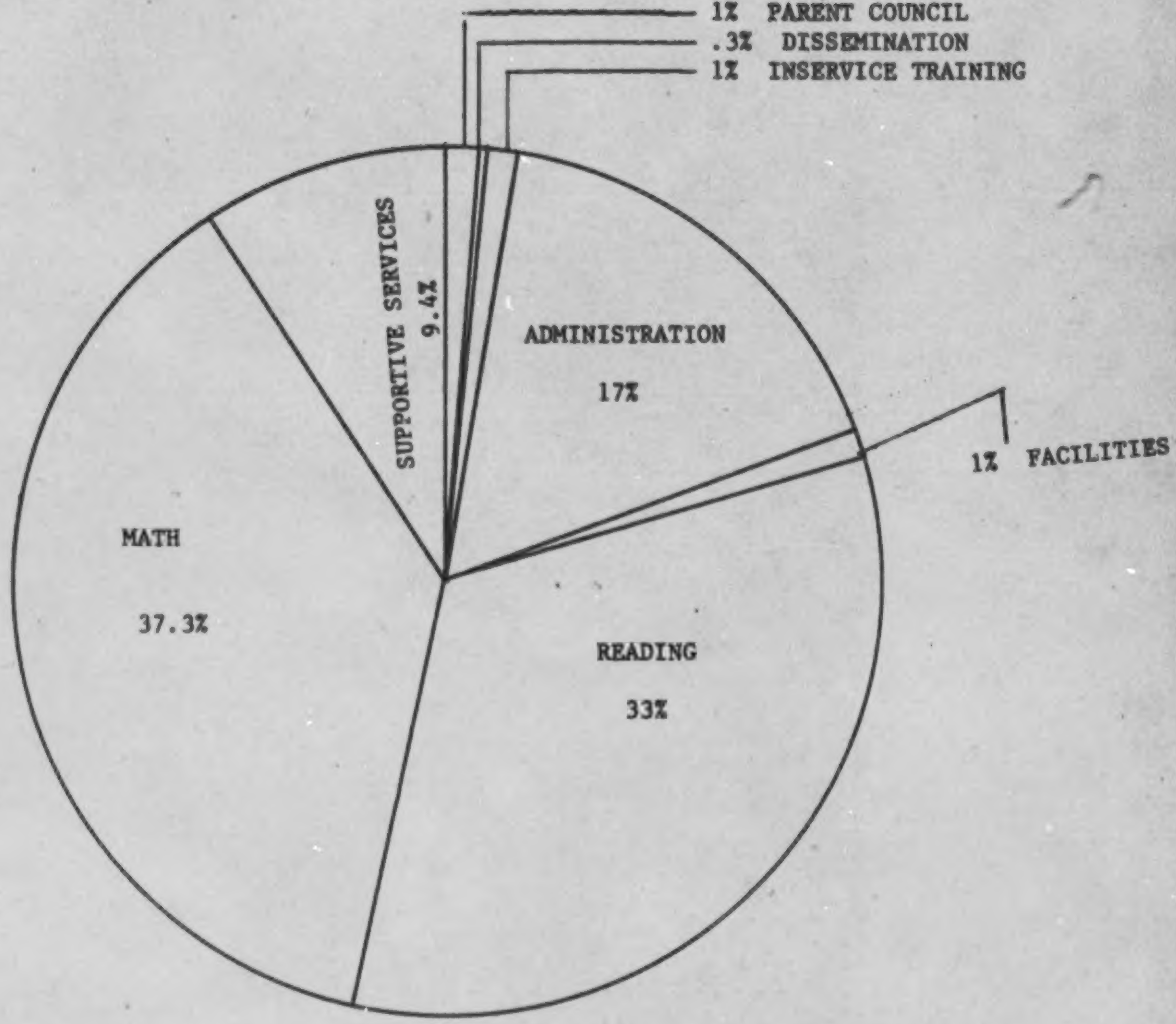
LOCATION: Mandaree School

TEST ADMINISTERED: Metropolitan, Gates MacGinitie and SRA



TITLE I EXPENDITURES

WHITE SHIELD SCHOOL $70,317.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: White Shield School - Fort Berthold Agency

Project Title: Reading and Math Improvement

Name of Contractor: Three Affiliated Tribes

Approx. Per Pupil Cost: $660.00

LEA Representative Mr. Richard Zephier

Academic Activities: Reading and Math

Supportive Activities: Home/School Counselor

Grade levels & numbers of students in activities: 102 Math, 104, Reading, 1-8

Content of Academic Activities: Title I aides were assigned to the lower grade classrooms to assist the regular classroom teachers with remediation for target students in reading and math. Title I teachers were assigned to team teach with regular program teachers in the upper grades to provide remediation for target students in reading and math. Math materials used included the Hoffman Math Series, EDL Math program, and Holt, Rinehart & Winston materials. Reading matherials used included the Hoffman Reading series, EDL, Scott Foresman, Ginn, Houghton Mifflin materials and Peabody Language Kits.

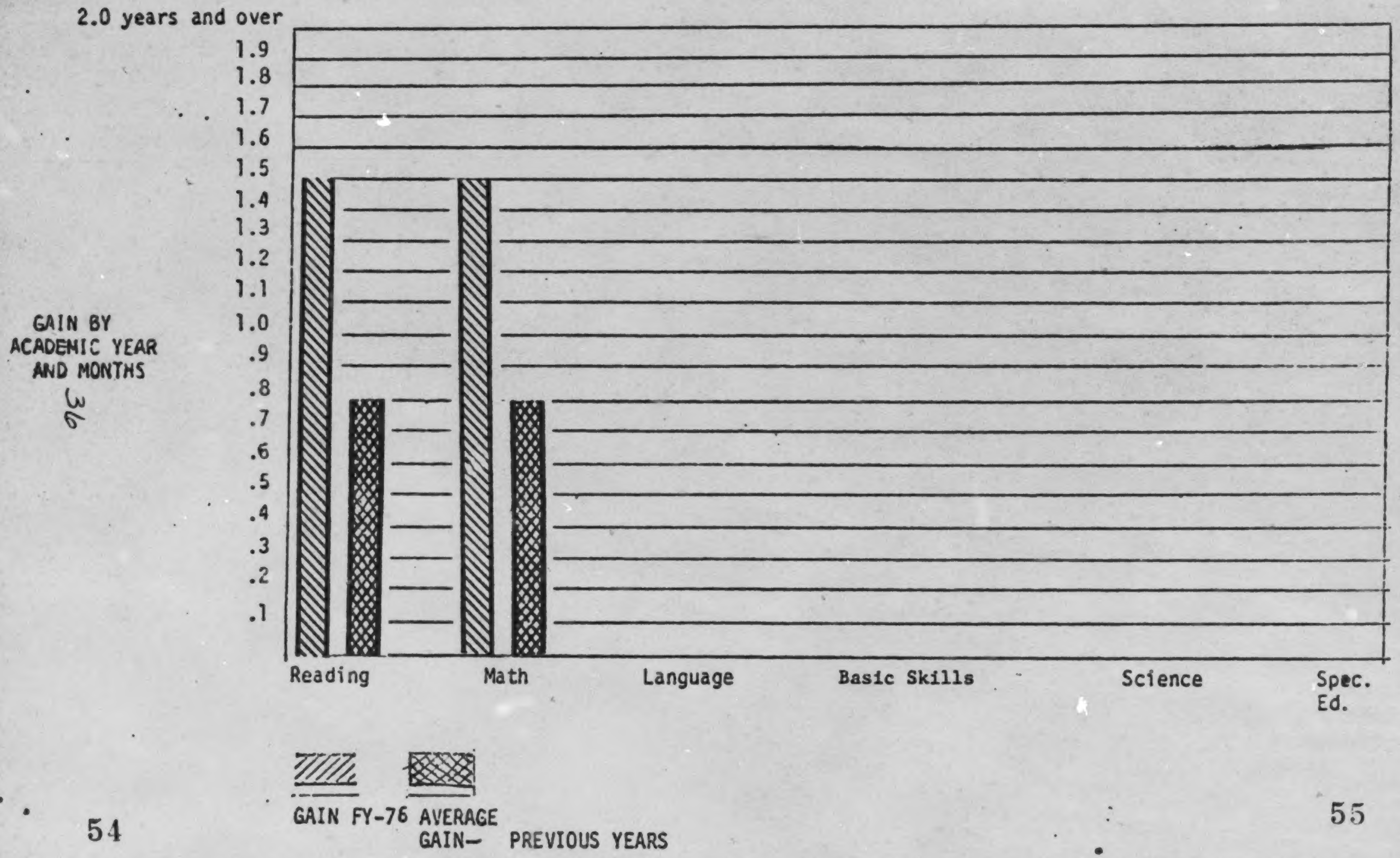
Personnel: 1½ Title I reading teachers, 1½ Title I math teachers, 1 reading aide, 1 math aide, 1 Home/School Counselor paraprofessional

On-Going Analysis: Individual student folders showing progress and profile charts, diagnostic tests, daily conferences between Title I and regular program teachers, Fountain Valley tests, parent-teacher conferences

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: White Shield School

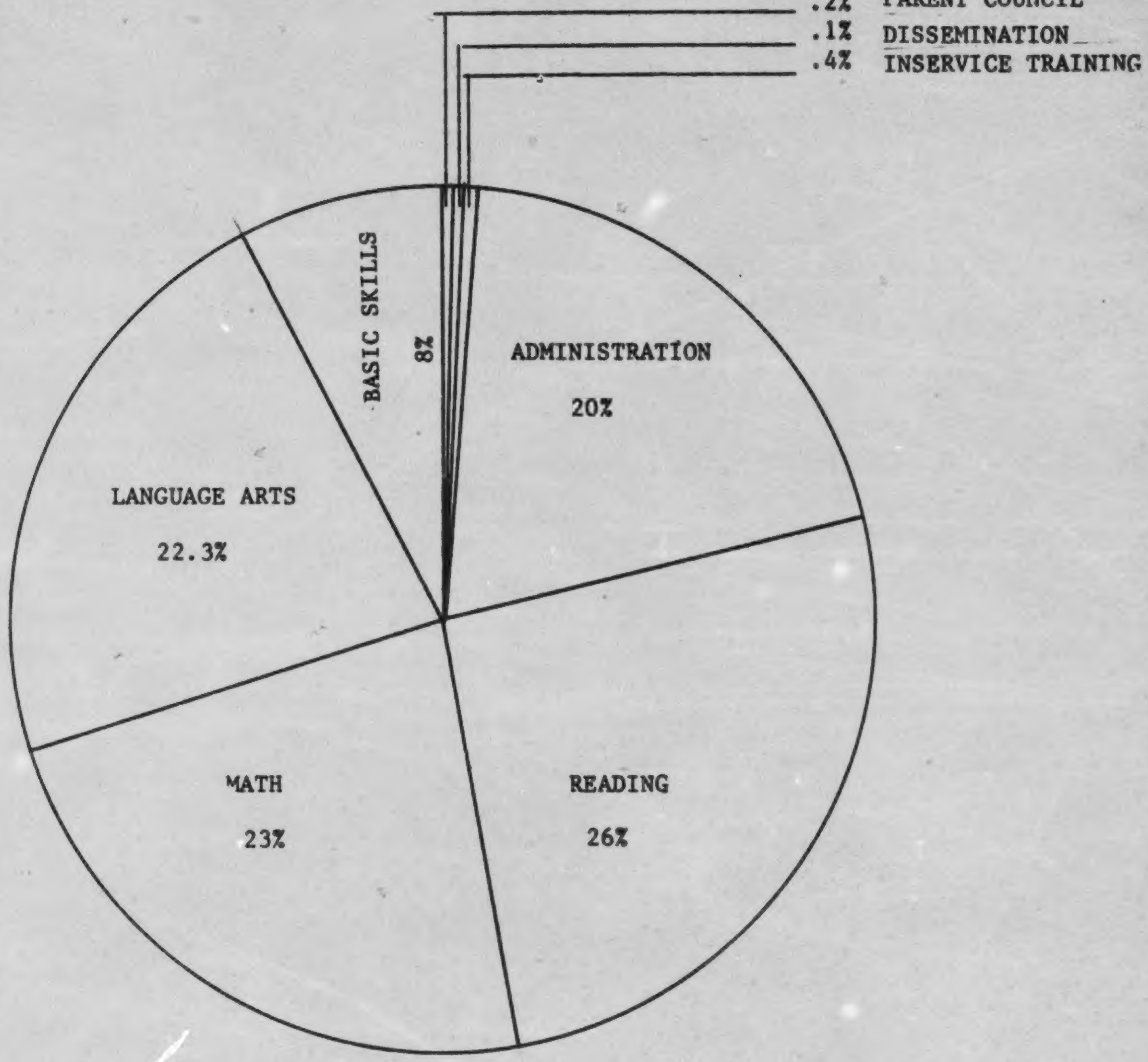
TEST ADMINISTERED: SRA



36

TITLE I EXPENDITURES

LONEMAN DAY SCHOOL $128,835.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Loneman Day School

Project Title: Multi-Academic Support System

Name of Contractor: Unified School Board

Approx. Per Pupil Cost: $475.00

LEA Representative Mr. John Derby

Academic Activities: Reading, Math, Language

Supportive Activities: NONE

Grade levels & numbers of students in activities: 85 Reading, 2-5; 78 Math, 2-5; 72 Language, 6-8; 71 Basic Skills, K-1

Content of Academic Activities: There were reading, math, and language labs, each lasting 45 minutes per day. Instruction was provided to small groups by the teacher or aides in each lab. Reading materials used included Scott Foresman, Economy, Bowmar, Open Court, SRA, Program Reader, Basic Word Sets, Language Master, tape recorders & overhead projector. Language Arts materials and equipment used included Enjoying English, Basic Goals in Spelling, Supportive Skills Series, tape recorders, overhead and Dukane projector. Math materials and equipment used included SRA, Structural Arithmetic, Modern Mastery Drills, IPI, McCormick-Mathers, Mathiputer overhead & tape recorder. One aide assisted the regular teachers in providing remediation to students in grades K-1.

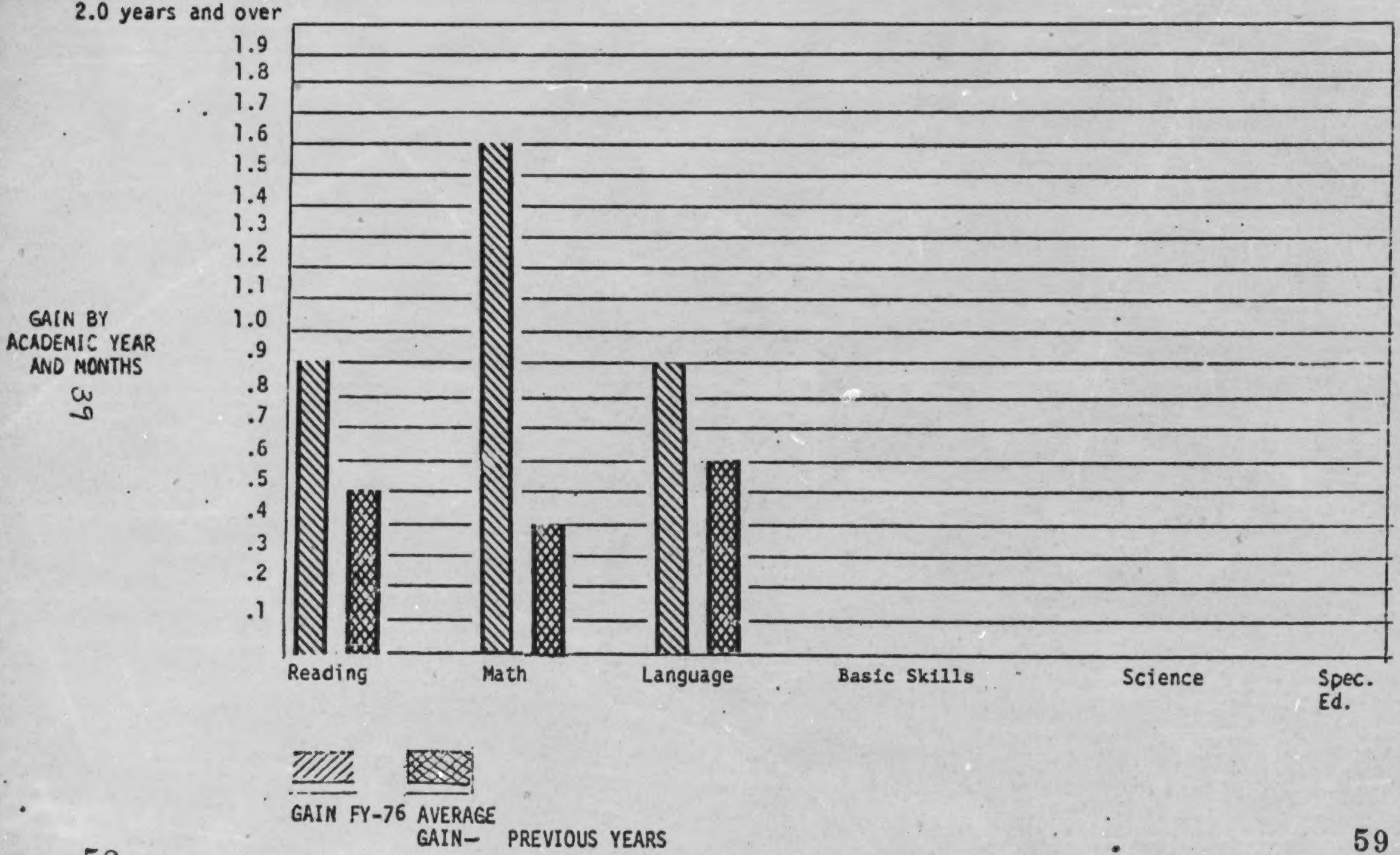
Personnel: 1 reading teacher, 3 reading aides, 1 math teacher, 3 math aides, 1 language teacher, 3 language aides, 1 basic skills aide.

On-Going Analysis: Individual student records, Fountain Valley Teacher Support Systems, WRAT tests, Communication Continuum, program tests, teacher made tests, incentive charts, Key Math tests, Woodcork Reading Mastery tests.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

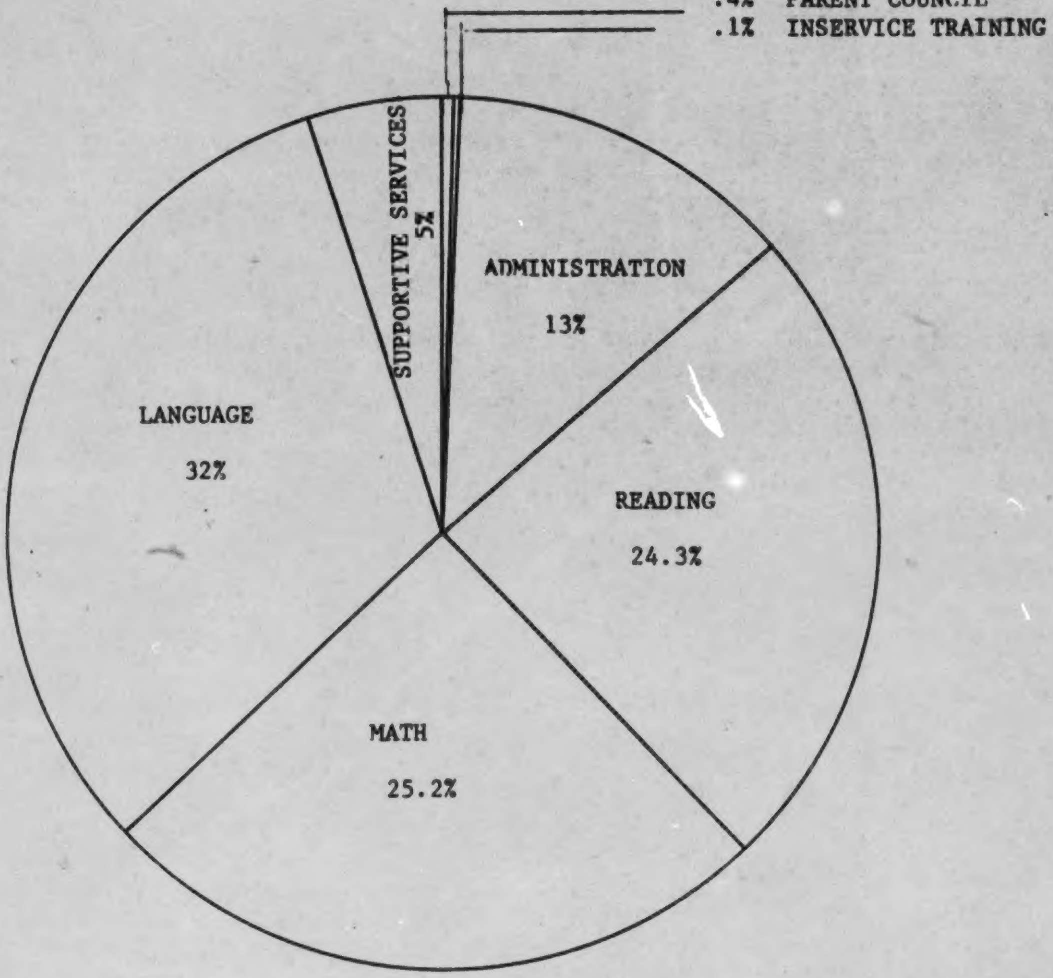
LOCATION: Loneman Day School

TEST ADMINISTERED: California Achievement Test



TITLE I EXPENDITURES

CRAZY HORSE DAY SCHOOL $108,906.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Crazy Horse School - Pine Ridge Agency

Project Title: The First R Plus One

Name of Contractor: Unified School Board

Approx. Per Pupil Cost: $450.00

LEA Representative Mr. Elijah Whirlwind Horse

Academic Activities: Readings, Math, Language

Supportive Activities: Counseling Aide

Grade levels & numbers of students in activities: 185 Language, 1-12; 231 Reading, 1-12 167 Math, 1-9

Content of Academic Activities: Aides assisted regular program teachers in remediation of reading, math and language deficiencies. Reading materials used included Durrell-Sullivan, Scott Foresman, Merrill Skilltexts, SRA, Wordcraft, Thrust and Focus boooks, games high interest-low level books & Clue Magazines. Math materials included E.P.C. management program, Holt texts, Continental Press ditto masters, spectrum workbooks, Harbrace texts. Language materials used included Macmillan, English & Spelling, Sound to letter, Palmer writing, Peabody Language Development kit, Keys to Good Language, Modern English, Essentials to Good English, games, speech contests and Foxfire concept.

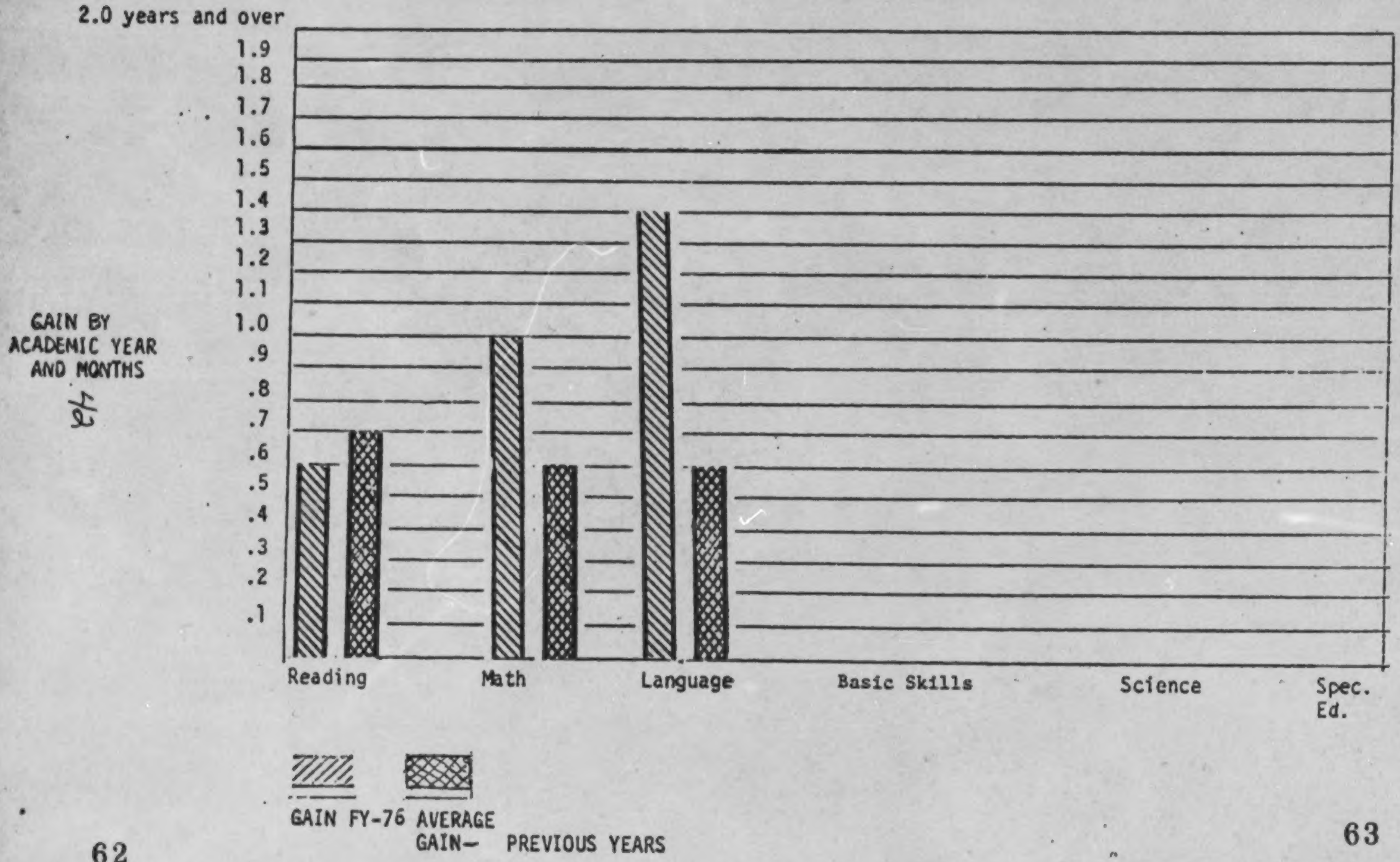
Personnel: 4 reading aides, 6 language aides, 4 math aides, 1 counseling aide, 2 cultural resource people, part time.

On-Going Analysis: Fountain Valley Support Systems, pre & post test on units covered class profile sheets, task booklets

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

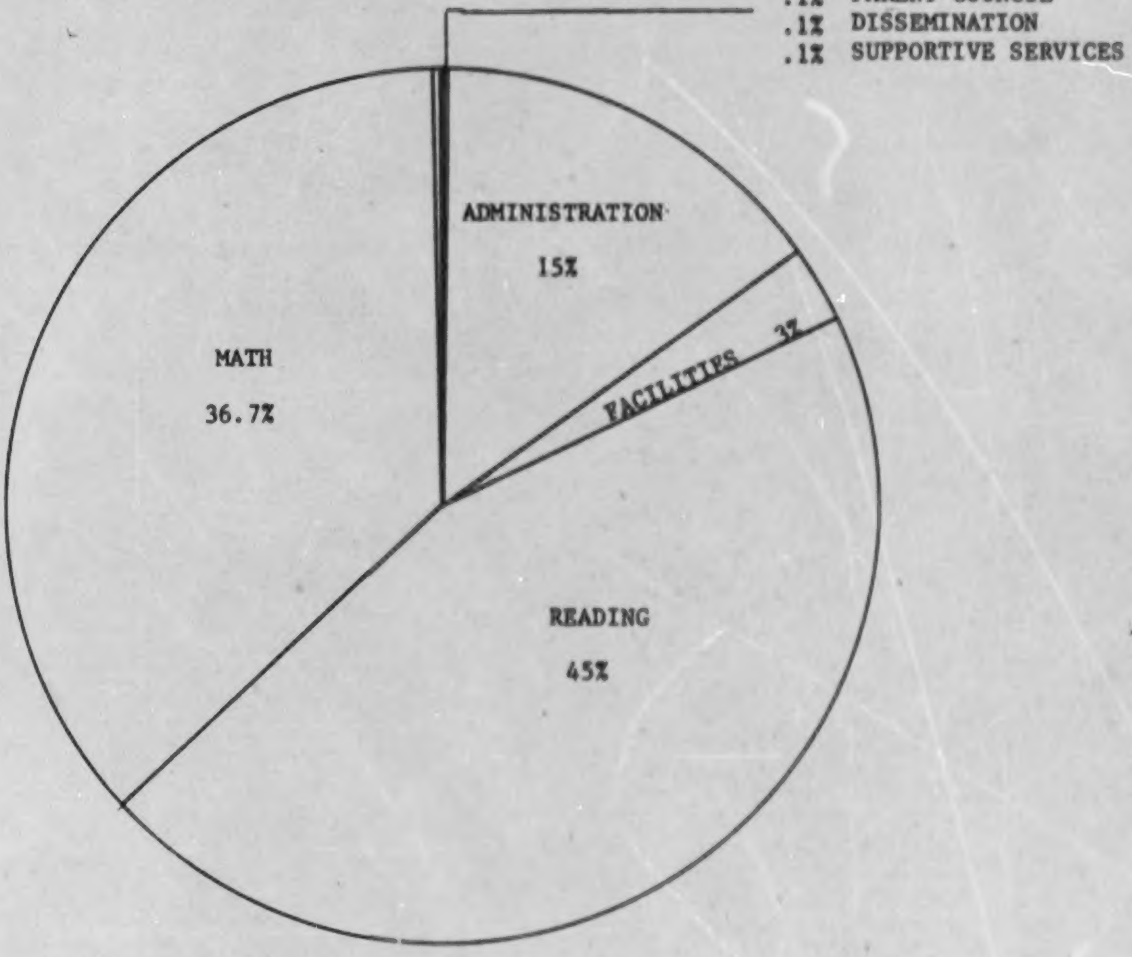
LOCATION: Crazy Horse Day School

TEST ADMINISTERED: California Achievement Test



TITLE 1 EXPENDITURES

AMERICAN HORSE DAY SCHOOL $85,752.00



43

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: American Horse Day School - Pine Ridge Agency

Project Title: Educational Up-lift

Name of Contractor: Unified School Board

Approx. Per Pupil Cost: $685.00

LEA Representative Mr. Ronald Riggs

Academic Activities: Reading & Math

Supportive Activities: Vision correction

Grade levels & numbers of students in activities: 118 Reading, 1-8; 120 Math, 1-8

Content of Academic Activities: Students attended reading and math labs where instruction was provided for small groups. Each lab was 45 minutes a day. In addition three aides spent ½ day in a regular classroom assisting target students in reading and math. Reading materials included EDL, SRA, Language Continuum, games. Math materials included Step by Step, Spectrum Workbooks, games, manipulative devices, tape recorders, filmstrips.

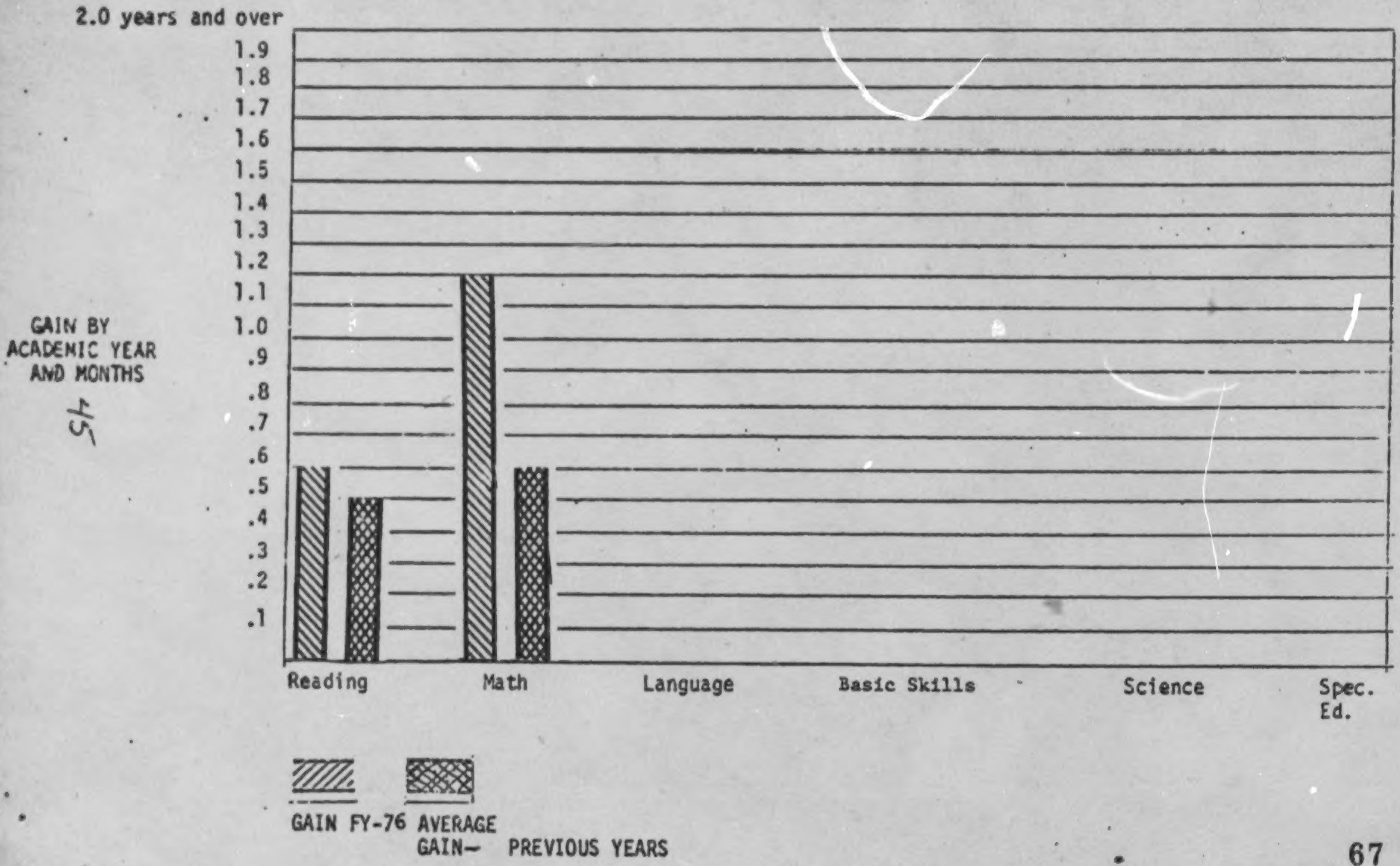
Personnel: 1½ Reading teachers, 3 Reading aides, 1 Math teacher, 6 math aides.

On-Going Analysis: EDL progress system, Fountain Valley Systems, pre-post testing for each unit of work.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

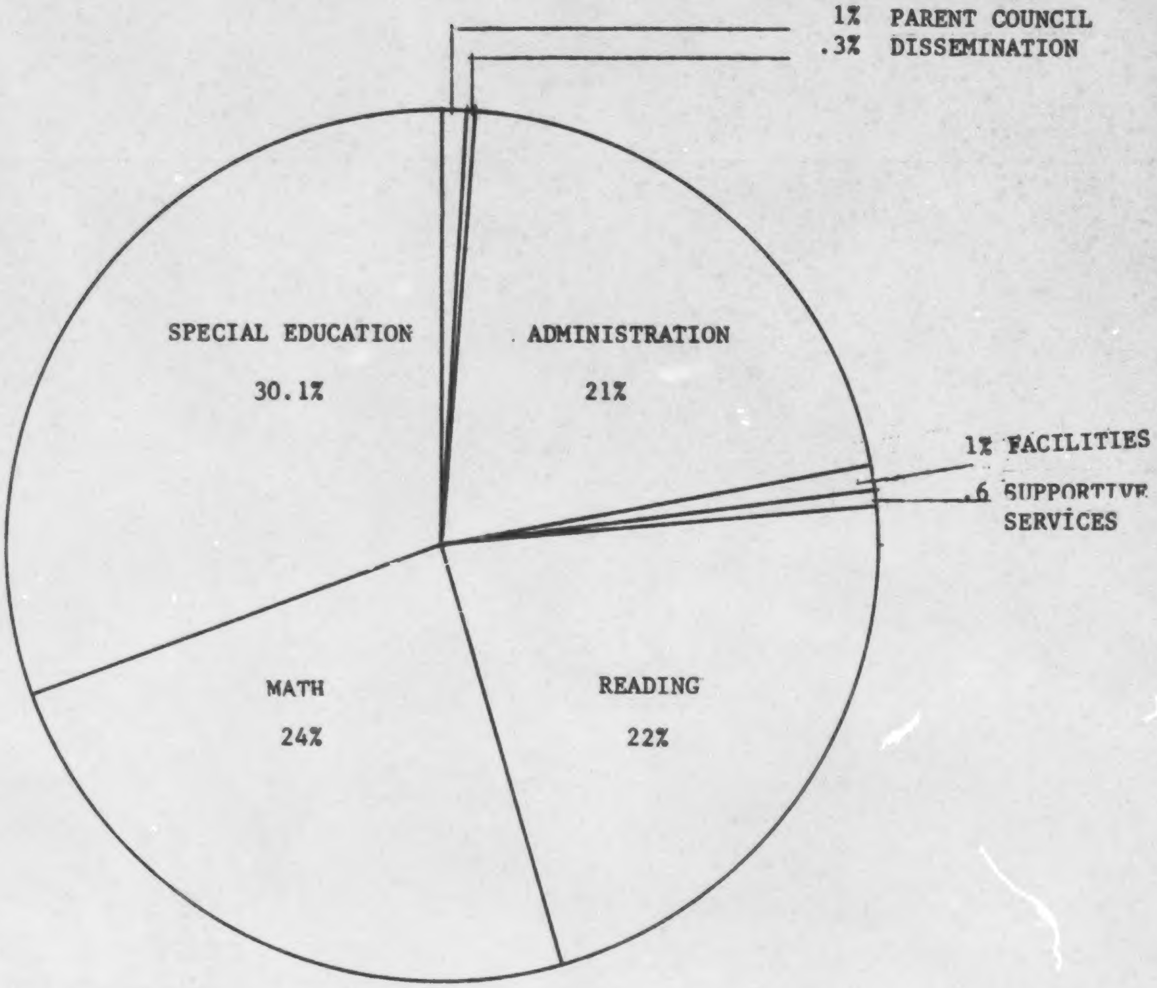
LOCATION: American Horse Day School

TEST ADMINISTERED: California Achievement Test



TITLE I EXPENDITURES

MANDERSON DAY SCHOOL $84,842.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Manderson Day School - Pine Ridge Agency

Project Title: Forging Ahead

Name of Contractor: Unified School Board

Approx. Per Pupil Cost: $600.00

LEA Representative Mr. Lloyd Goldstedt

Academic Activities: Reading, Math, Special Education

Supportive Activities: None

Grade levels & numbers of students in activities: 91 reading, 1-5; 118 math, 1-8; 11 special education, 3-7.

Content of Academic Activities: Students attended reading and math labs where they received small group instruction provided by Title I teacher and/or aide. Each lab was for 30 minutes a day. Reading materials used included Bookmark Reading Program, Ideal, Eyegate House, Language Master, EDL. Math materials used included Steck/Vaughn Workbooks, manipulative math materials, drill sheets, casette tapes. Special education instruction took place in a self-contained classroom.

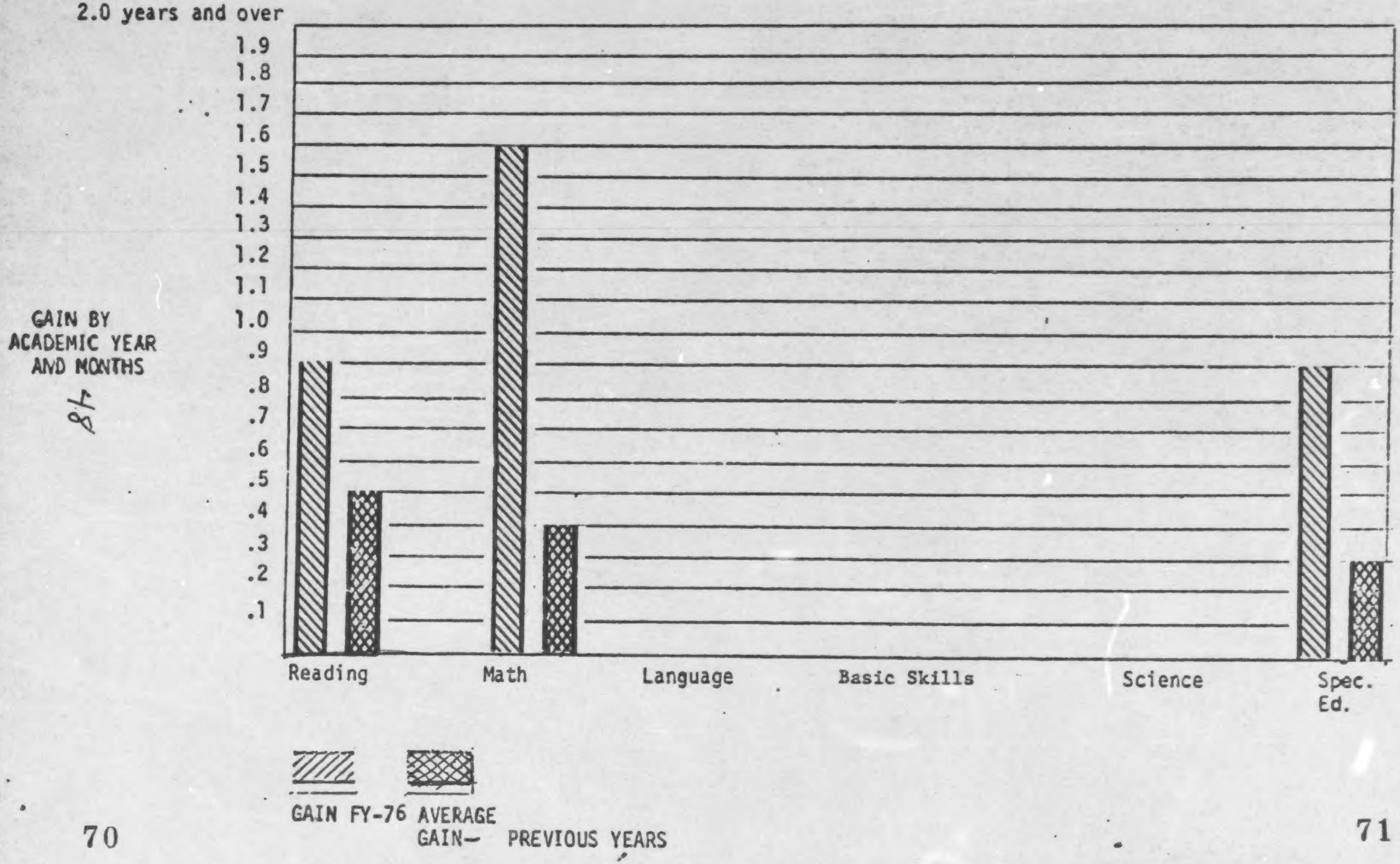
Personnel: ½ reading teacher, 2 reading aides, 1 math teacher, 2 math aides, 1 special education teacher, 2 special eductaion aides.

On-Going Analysis: Fountain Valley Teacher Support Systems

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

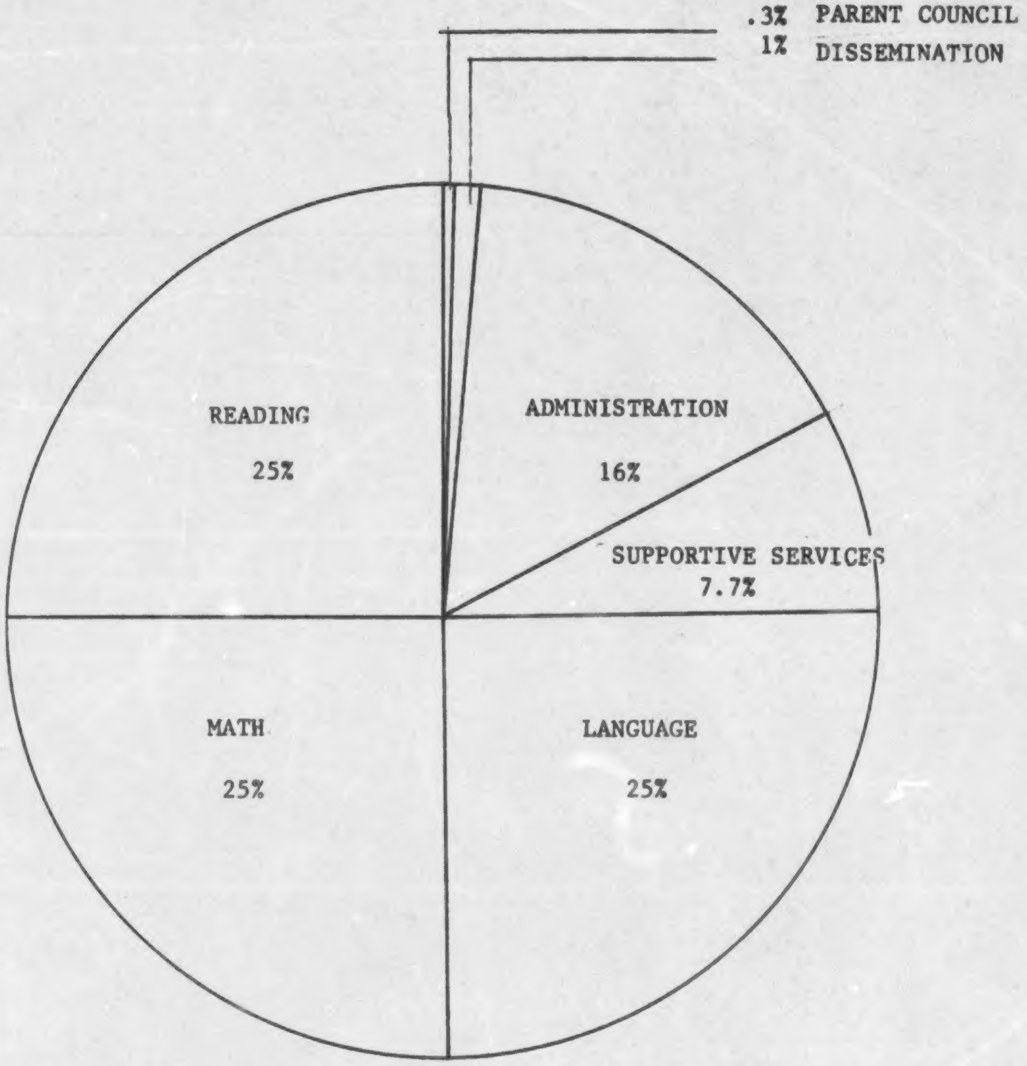
LOCATION: Manderson Day School

TEST ADMINISTERED: California Achievement Test



TITLE I EXPENDITURES

PORCUPINE DAY SCHOOL $71,500.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Porcupine Day School - Pine Ridge Agency

Project Title: Improving Academic Achievement

Name of Contractor: Unified School Board

Approx. Per Pupil Cost: $500.00

LEA Representative Mr. Ron Brosz

Academic Activities: Reading, Math, & Language

Supportive Activities: Attendance aide, Vision correction

Grade levels & numbers of students in activities: 119 Math, 105 Language, 118 Reading, 1-8 .

Content of Academic Activities: Title I classroom aides assisted regular program teachers in remediation of students' deficiencies in reading, math, and language. A half-time Title I teacher supervised the Title I aides and assisted the classroom teachers and aides in remedial instruction. Materials used for reading instruction included Formula Phonics. Materials used for math instruction included Holt, Rinehart & Winston. The Laidlow Language Arts program was used in language instruction.

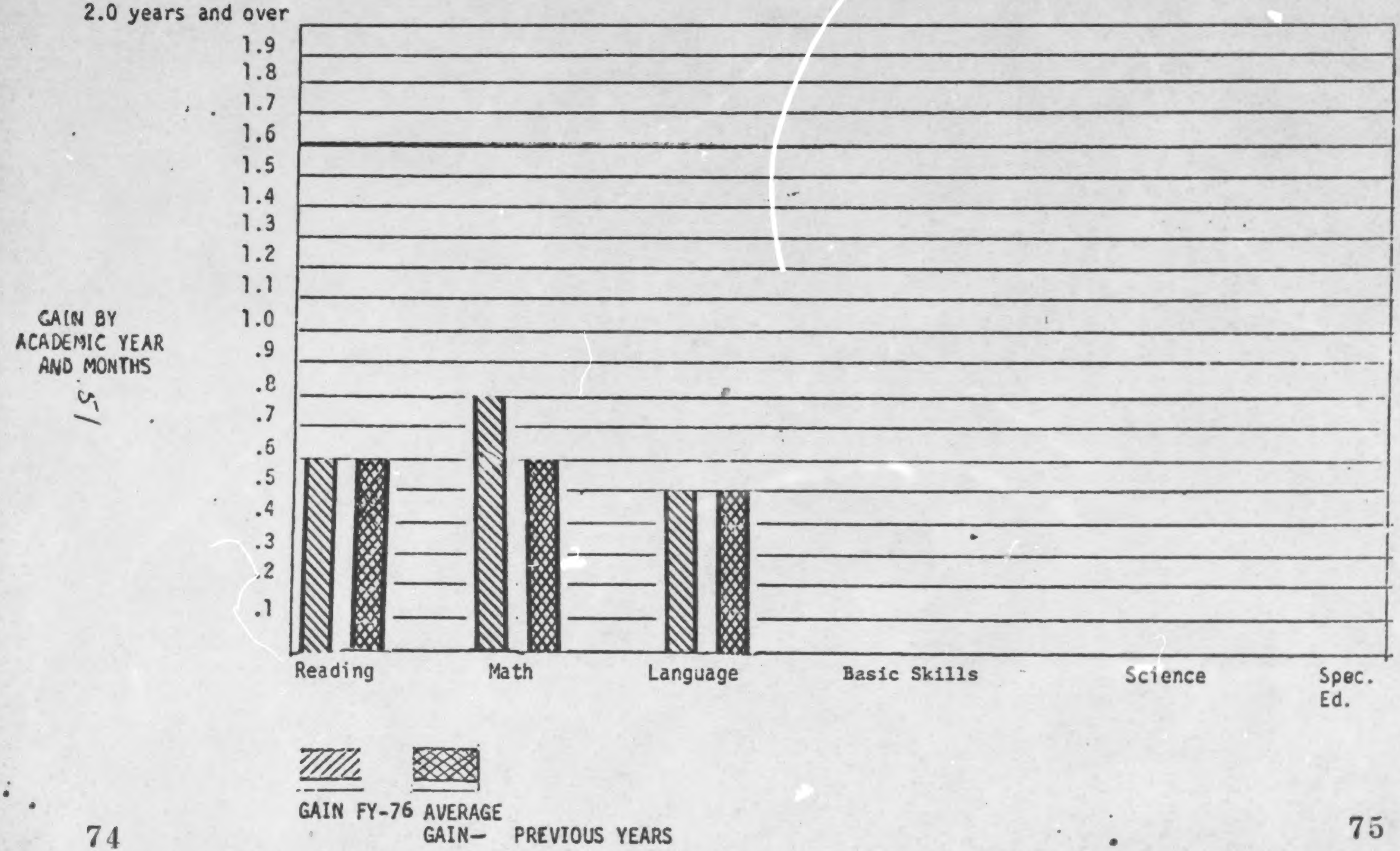
Personnel: 8 aides, reading, math & language, 1 attendance aide.

On-Going Analysis: Teacher observation.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

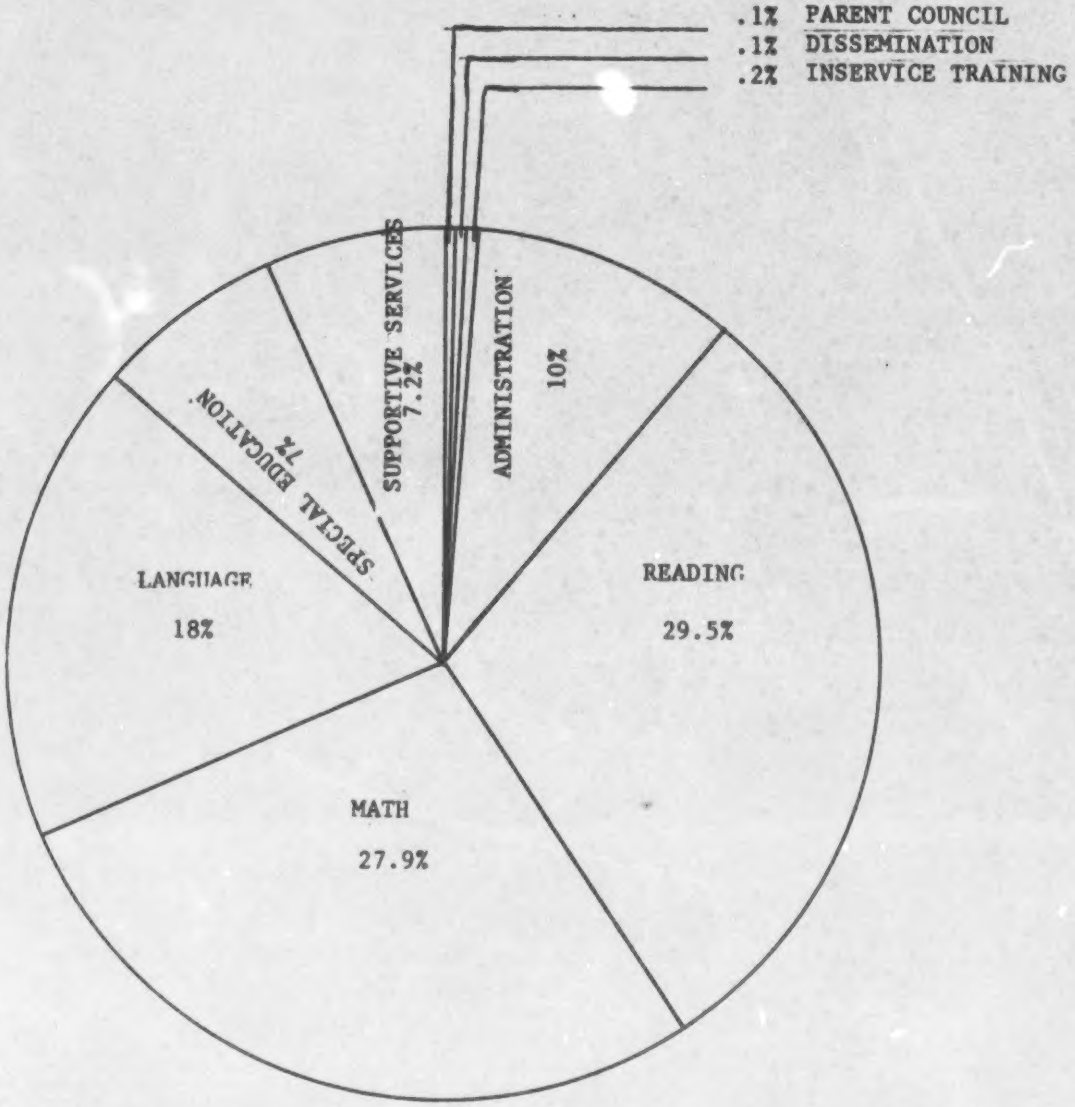
LOCATION: Porcupine Day School

TEST ADMINISTERED: California Achievement Test



TITLE I EXPENDITURES

OGLALA COMMUNITY SCHOOL $325,336.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Oglala Community School - Pine Ridge Agency

Project Title: READS

Name of Contractor: Unified School Board

Approx. Per Pupil Cost: $930.00

LEA Representative Mr. James Lomax

Academic Activities: Reading, Math, Language, Special Ed.,

Supportive Activities: Attendance, Health Aide, Speech Therapist

Grade levels & numbers of students in activities: 290 Reading, 1-5 &9-10; 349 Math, 1-5 & 9-12, 160 Language, 2-5; 55 special education

Content of Academic Activities: Title I classroom aides assisted the elementary target students in reading, math and language in the regular classrooms. In addition special education students were taken from the classroom for special diagnostic and remedial services for 50 minutes per day. The lowest target students in reading/ language and math (including the special education students) also attended reading/ language and math labs each day. In high school, the reading target students attended a reading lab for 45 minutes per day. The math target students in high shcool were served by a team-teaching situation in which a Title I teacher and 2 aides assisted the regular program teacher.

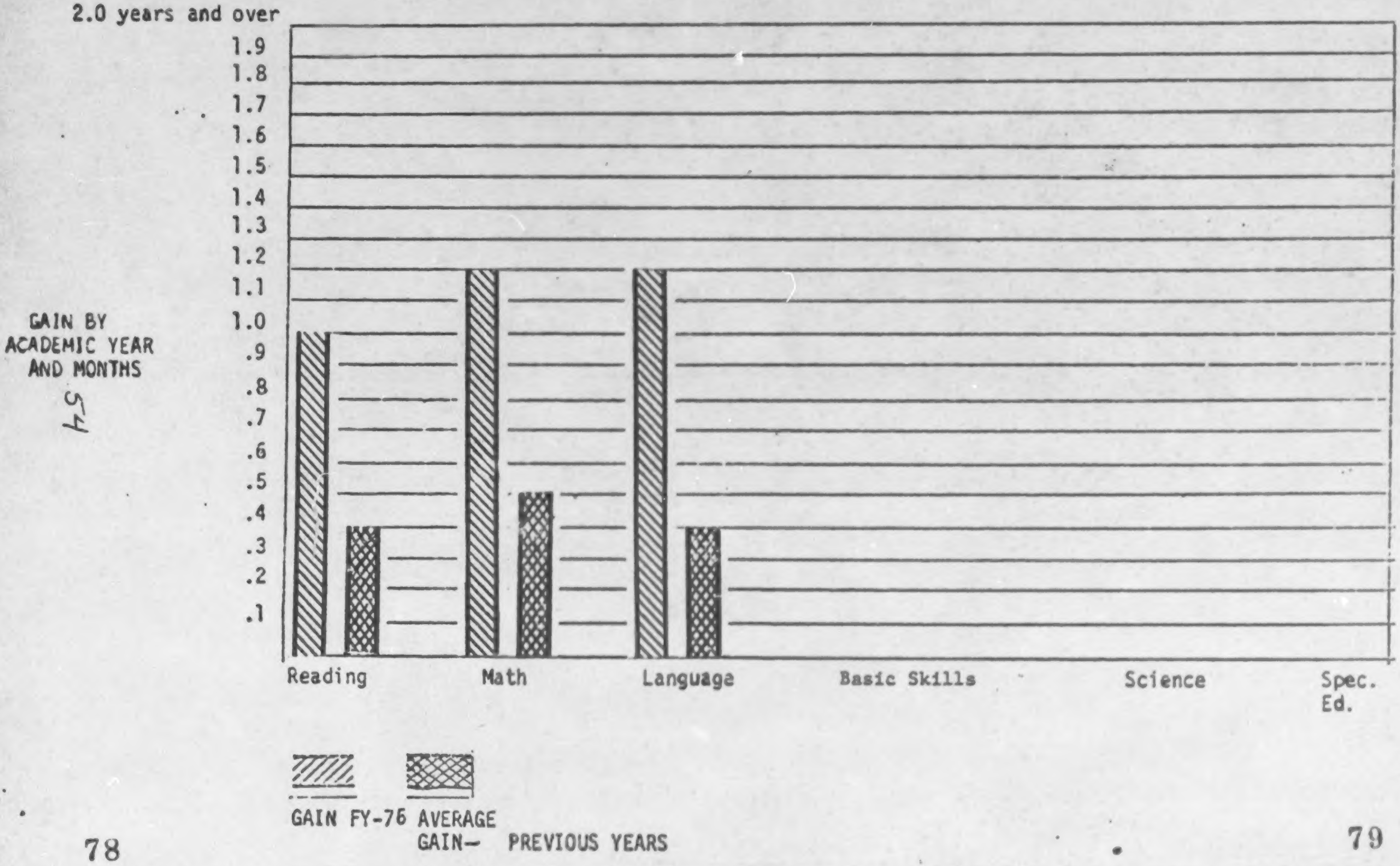
Personnel: 2 Reading teachers, 2 math teachers, 1 Special Education teacher, 1 Speech therapist, 31 reading, math and language aides, 2 special education aides, 2 attendance aides, 1 Health aide, 1 library aide

On-Going Analysis: EDL progress charts, SORT tests, WRAT tests, unit tests, math continuum, staff conferences

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Oglala Community School

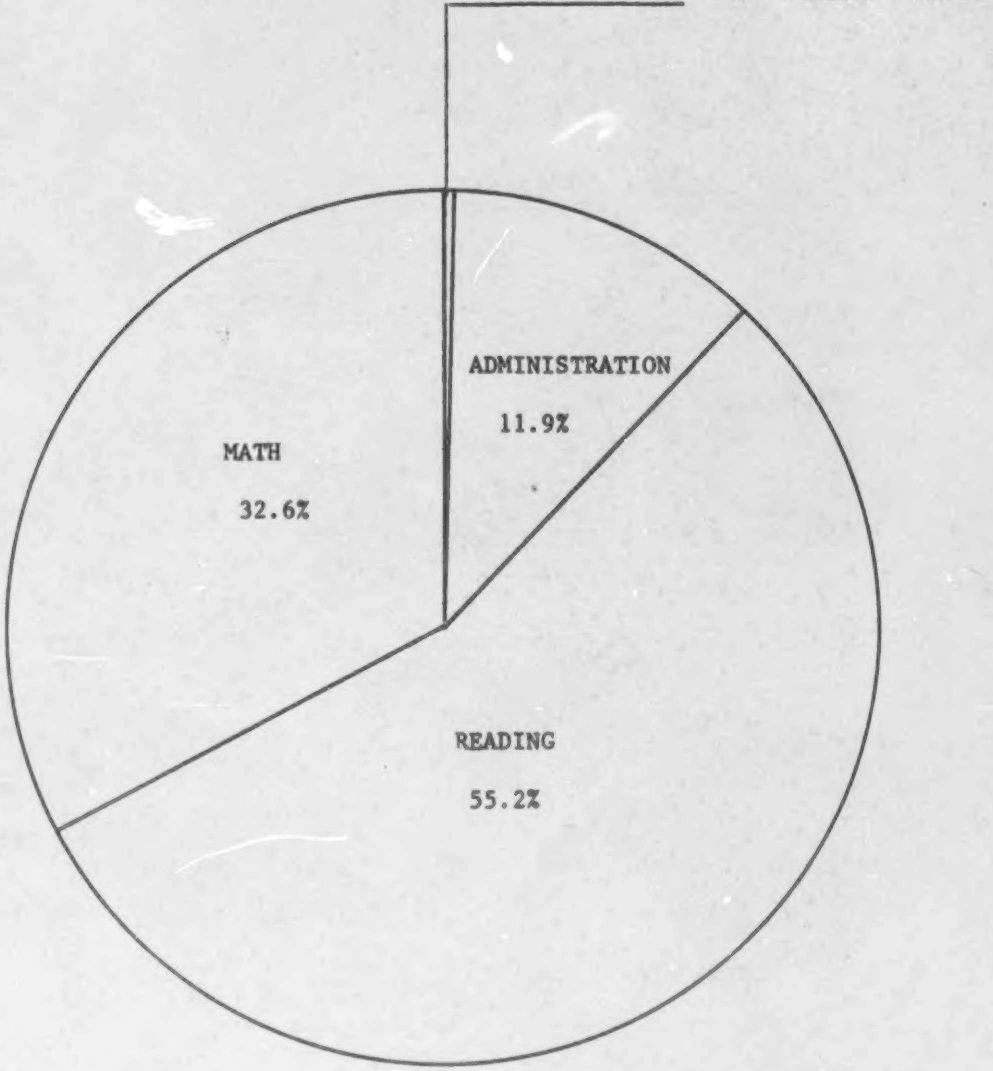
TEST ADMINISTERED: SRA



54

TITLE I EXPENDITURES

LITTLE WOUND DAY SCHOOL $170,672.00 *



* Includes Summer School Program

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Little Wound Day School - Pine Ridge Agency

Project Title: Improvement of Reading and Math

Name of Contractor: Unified School Board

Approx. Per Pupil Cost: $850.00

LEA Representative Mr. Kenneth Provost

Academic Activities: Reading, Math

Supportive Activities: NONE

Grade levels & numbers of students in activities: 178 Math, 1-6; 179 Reading, 1-6

Content of Academic Activities: There were reading and math labs where target students received small group instruction provided by a Title I teacher or aide. In addition Title I aides assisted target students with reading and math in the regular classrooms. Materials used for reading instruction included EDL, SRA, Houghton Mifflin, Ideal, games, filmstrips, tape recordings and records. Materials used for math instruction included SRA, Singer SVE, Addison-Wesley, Holt, Rinehart & Winston, Pine Ridge math continuum, games, tapes, records, overhead.

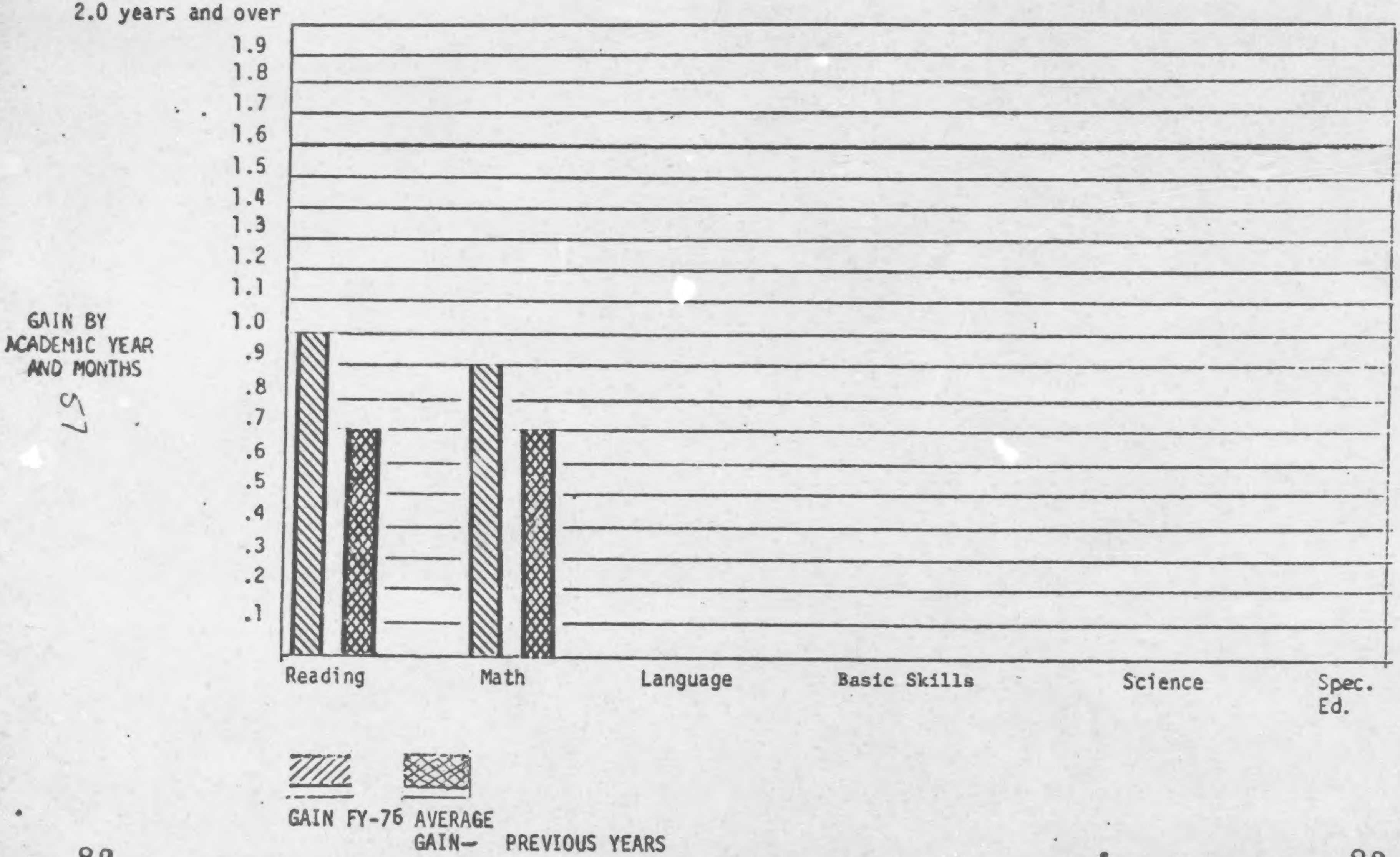
Personnel: 3 reading teachers, 9 reading aides, 1 math teacher, 7 math aides.

On-Going Analysis: Fountain Valley Teacher Support System, Addison-Wesley chapter tests, Pine Ridge continuum, teacher-made tests

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

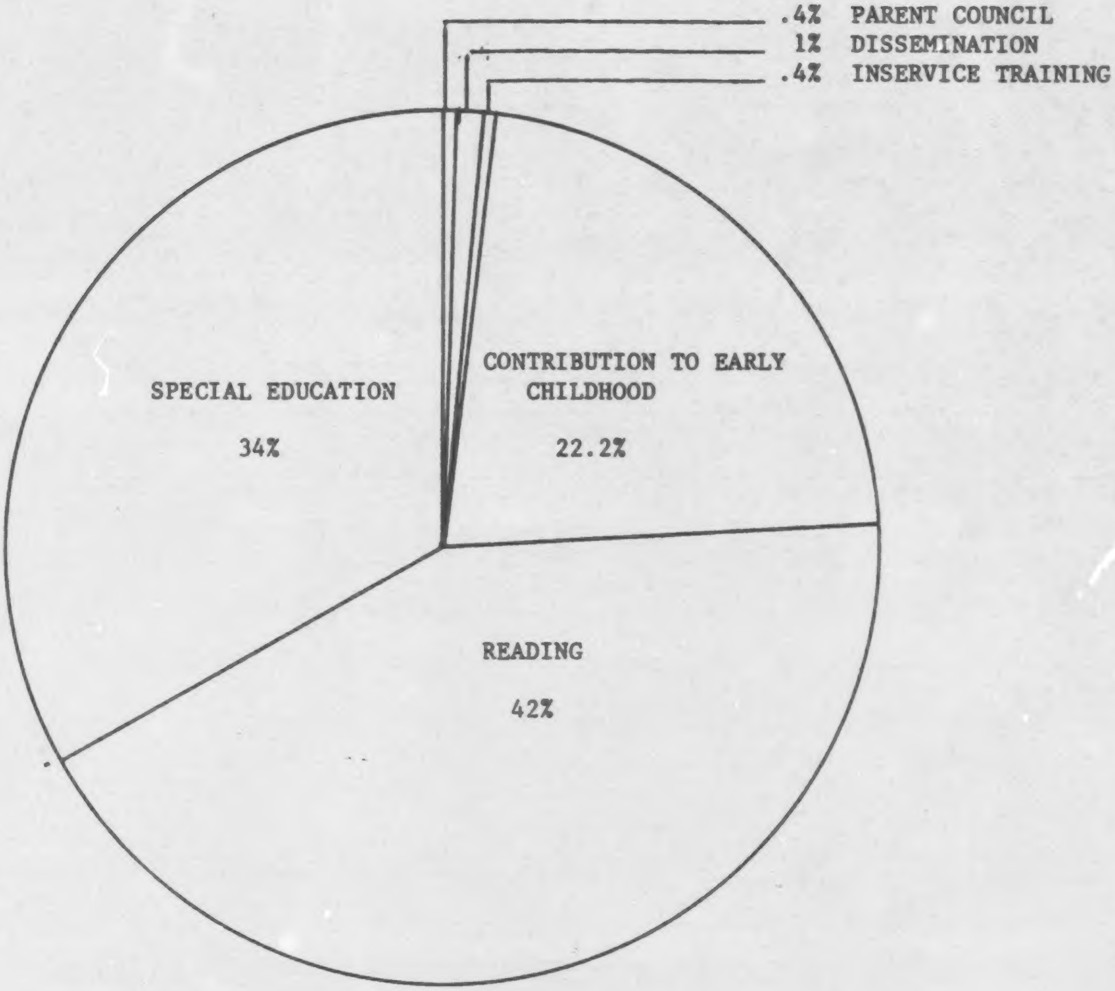
LOCATION: Little Wound Day School

TEST ADMINISTERED: California Achievement Test



TITLE I EXPENDITURES

ST. MICHAELS TRIBAL SCHOOL $99,673.00 *



* Includes Summer School Program

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: St. Michaels Tribal School - Fort Totten Agency

Project Title: Remedial Reading

Name of Contractor: Devils Lake Sioux Tribe

Approx. Per Pupil Cost: $750.00

LEA Representative Mr. George Dunbar

Academic Activities: Reading & Special Education

Supportive Activities: NONE

Grade levels & numbers of students in activities: 103 Reading, K-6; 17 Sepcial Education (also included in reading activity).

Content of Academic Activities: Reading program was mainstreamed to take place in the regular classrooms with the reading teacher and aides assisting the regular program teachers in the remediation of reading deficiencies. Reading materials used included Houghton Mifflin and EDL. The special education program was also mainstreamed with the Title I teacher assisting the regular teachers in the remediation process for special education students.

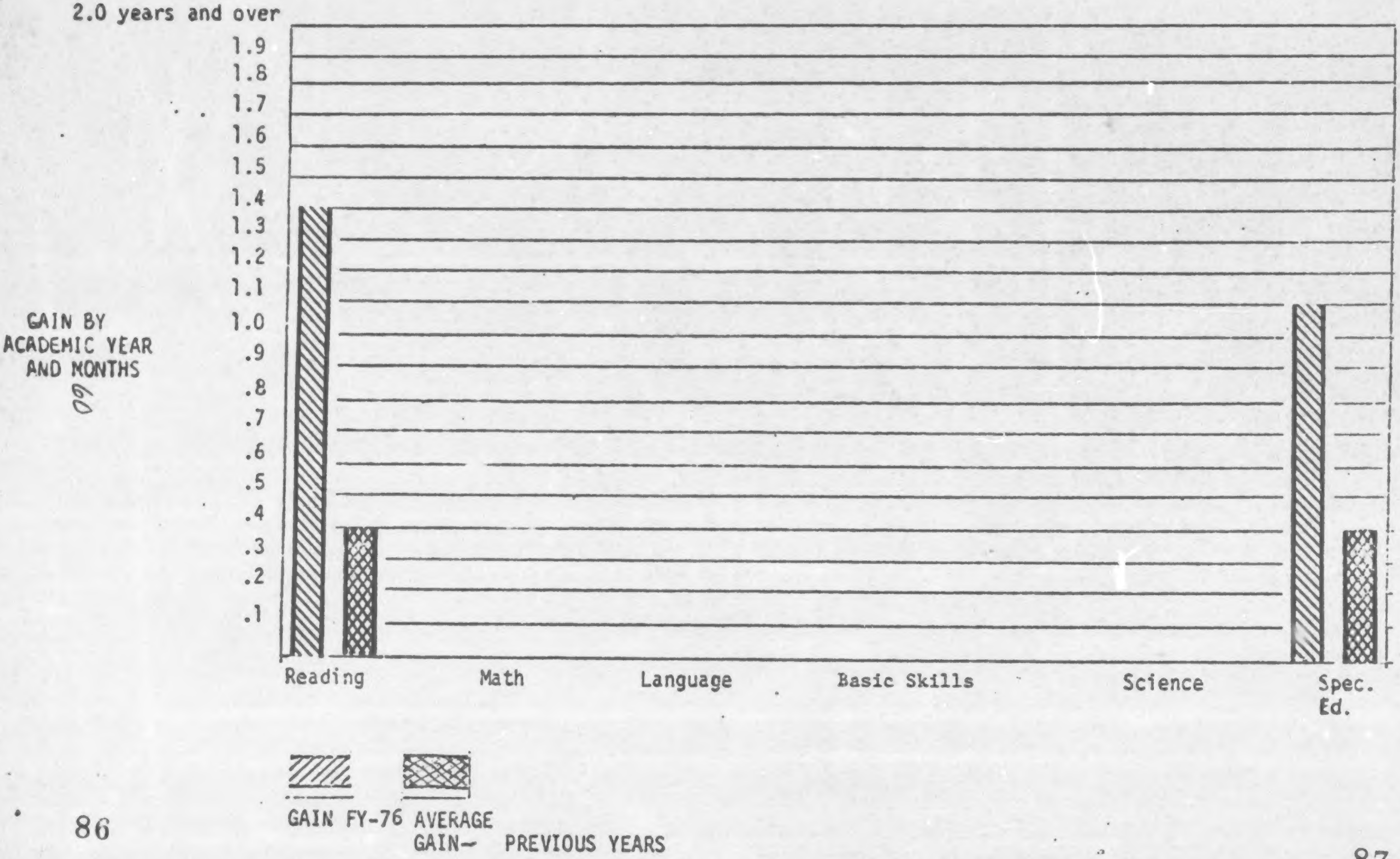
Personnel: 1 Reading teacher, 3½ Reading aides, 1 Special Education teacher, 1½ Special Education aides

On-Going Analysis: System of charting weekly proficiencies in specific skill areas.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

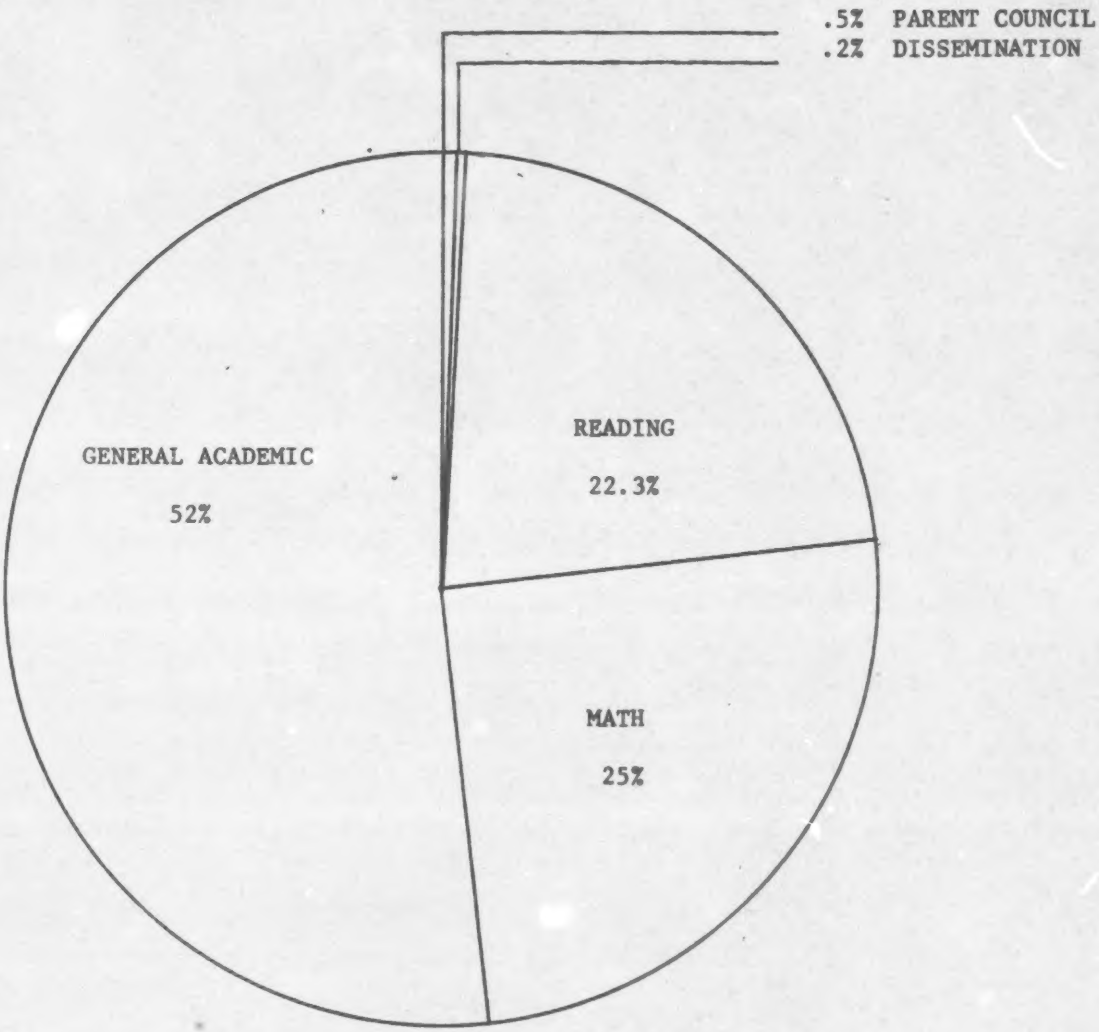
LOCATION: St. Michaels Tribal School

TEST ADMINISTERED: SRA and WRAT



TITLE I EXPENDITURES

FORT TOTTEN COMMUNITY SCHOOL $80,708.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Fort Totten Community School - Fort Totten Agency

Project Title: Reading and Math Remediation

Name of Contractor: Devils Lake Sioux Tribe

Approx. Per Pupil Cost: $420.00

LEA Representative Mr. Sylvester Gores

Academic Activities: Reading & Math

Supportive Activities: NONE

Grade levels & numbers of students in activities: 193 Reading, 193 Math, K-6

Content of Academic Activities: Students in grades 4-6 attended reading and math labs where they received small group instruction provided either by the teacher or the aide. Reading materials used were not reported. Math materials used included Hoffman, System 80, EDL and Guided Reader Math Program. In grades K-3 a team teaching situation took place in which the Title I teachers and aides assisted the regular program teachers in providing remediation in reading, math and language.

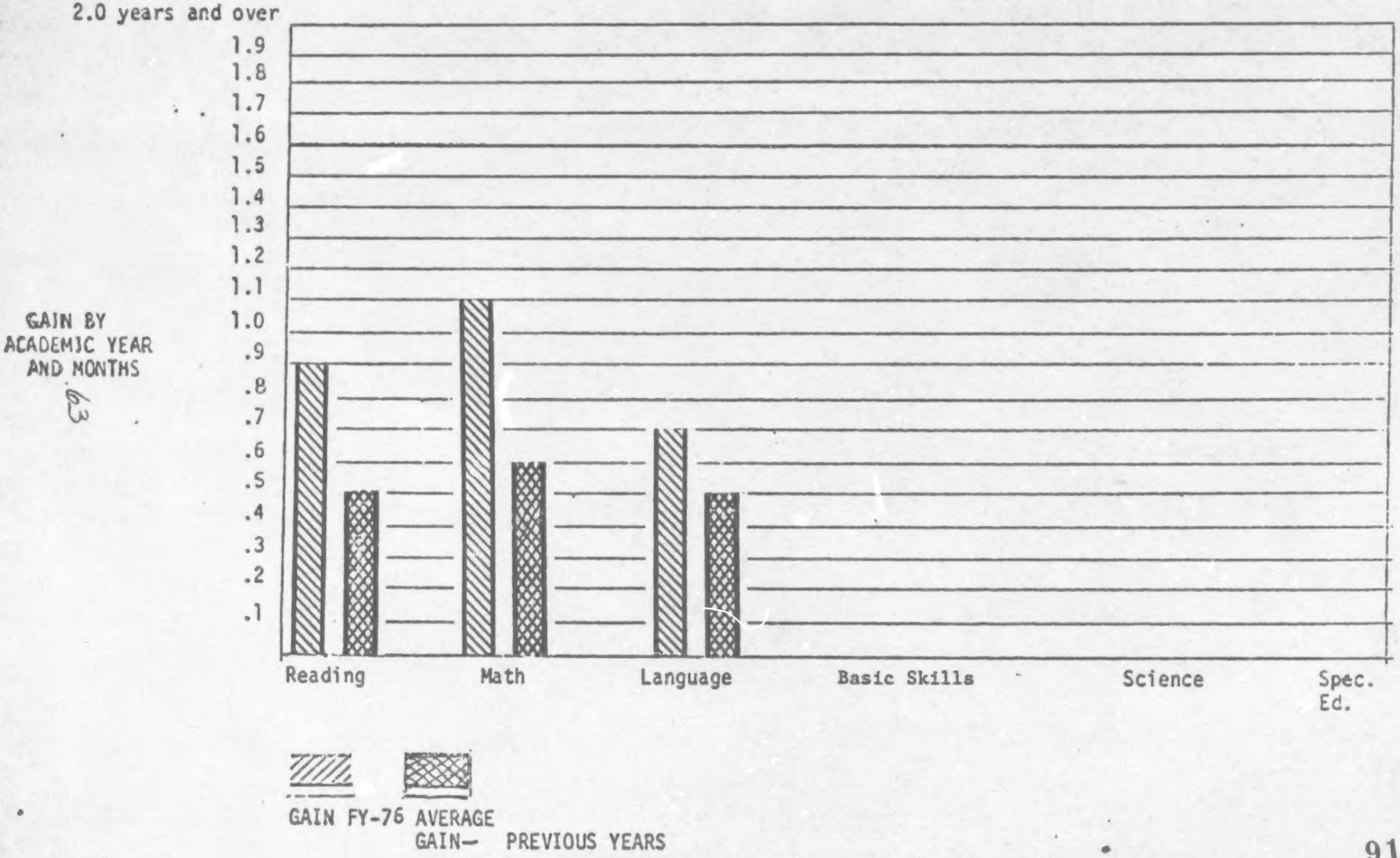
Personnel: 1 Reading teacher, 1 Math teacher, 3 Basic Skills Primary teachers, 1 Reading aide, 1 Math aide, 3 Primary aides

On-Going Analysis: Diagnostic and achievement tests were given during the year to determine specific difficulties.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

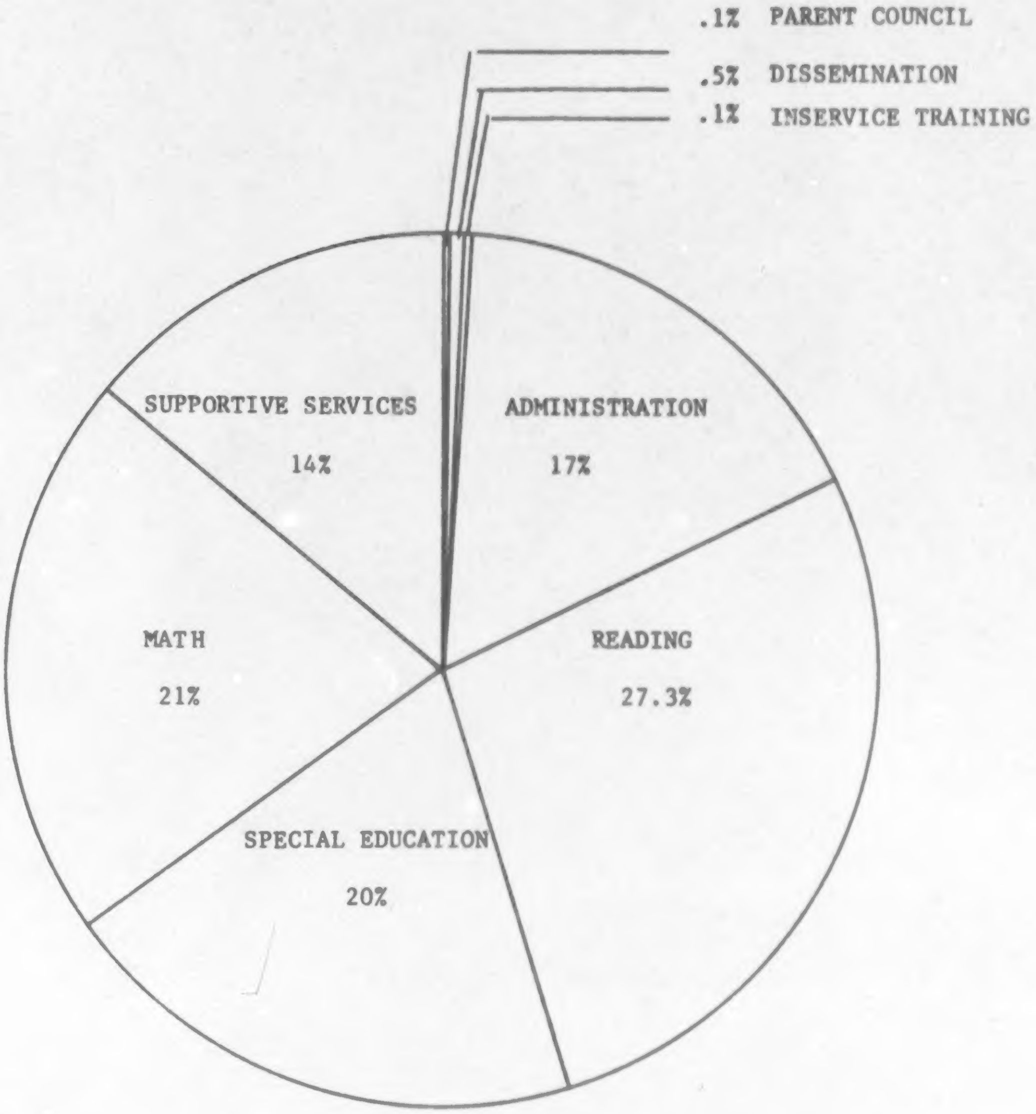
LOCATION: Fort Totten Community School

TEST ADMINISTERED: SRA



TITLE I EXPENDITURES

FORT THOMPSON COMMUNITY SCHOOL $88,644.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Fort Thompson Community School - Crow Creek Agency

Project Title: Keys to Understanding

Name of Contractor: Crow Creek Development Corporation

Approx.Per Pupil Cost: $765.00

LEA Representative Mr. C.D. Kannon

Academic Activities: Reading, Math, Special Education

Supportive Activities: Counselor

Grade levels & numbers of students in activities: 73 Reading, 1-6; 69 Math, 2-6 24 Special Education

Content of Academic Activities: Reading and math target students attended labs where they received small group instruction provided by either the Title I teacher or an aide. Reading materials used included EDL and SRA. Math materials used included SRA, Chip Trading Activities Kit, teacher-made worksheets, games, manipulative devices, overhead, flannel board. Special Education students attended a resource center for part of the day where they recieved remediation in reading, math and language.

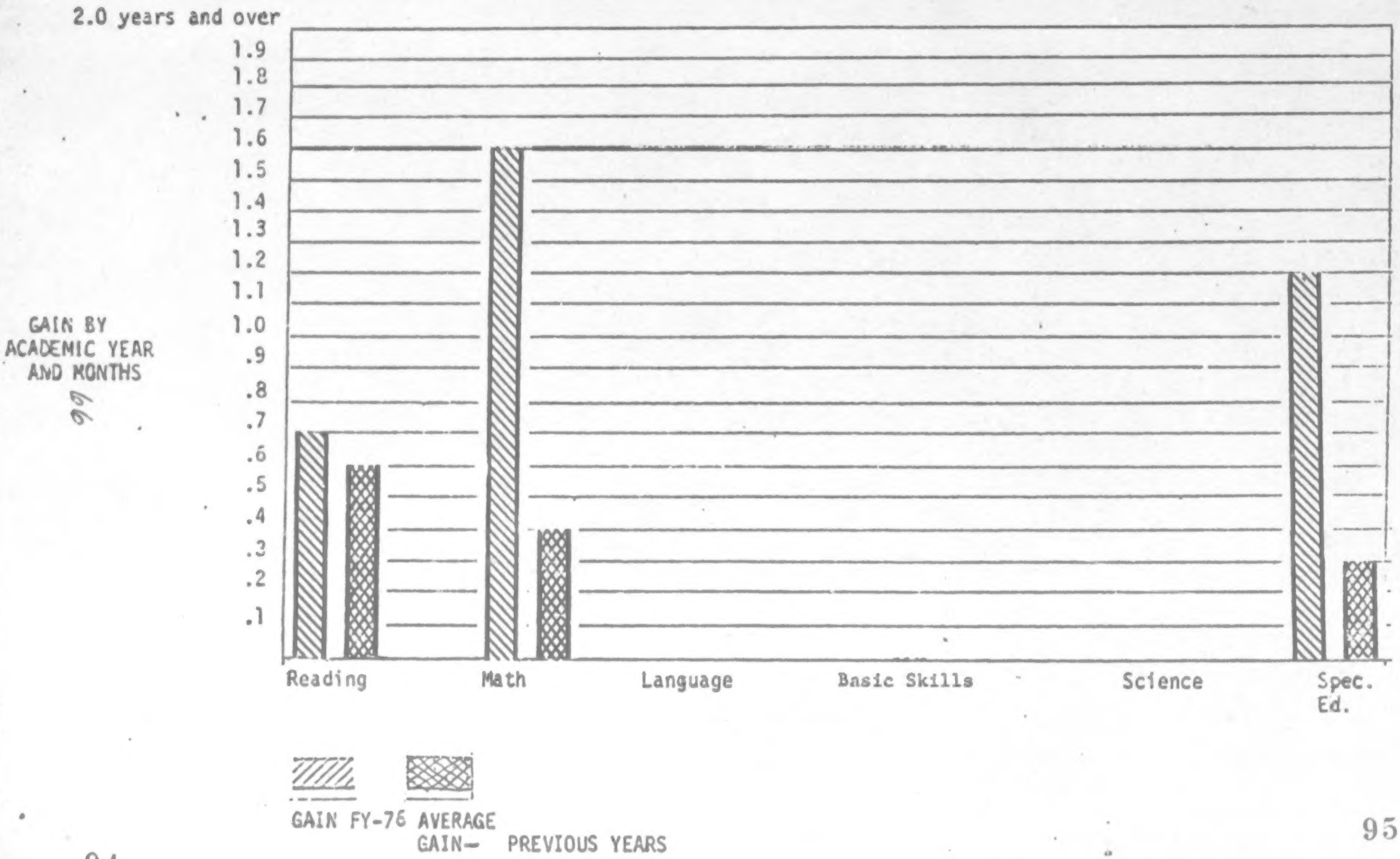
Personnel: 1 Reading teacher, 1 Math teacher, 1 Special Education teacher, 1 Counselor, 2 Reading aides, 1 Math aide, 1 Special Education aide

On-Going Analysis: Progress sheets and conference reports were kept for each student. Monthly conferences were held with regular classroom teachers regarding target students.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

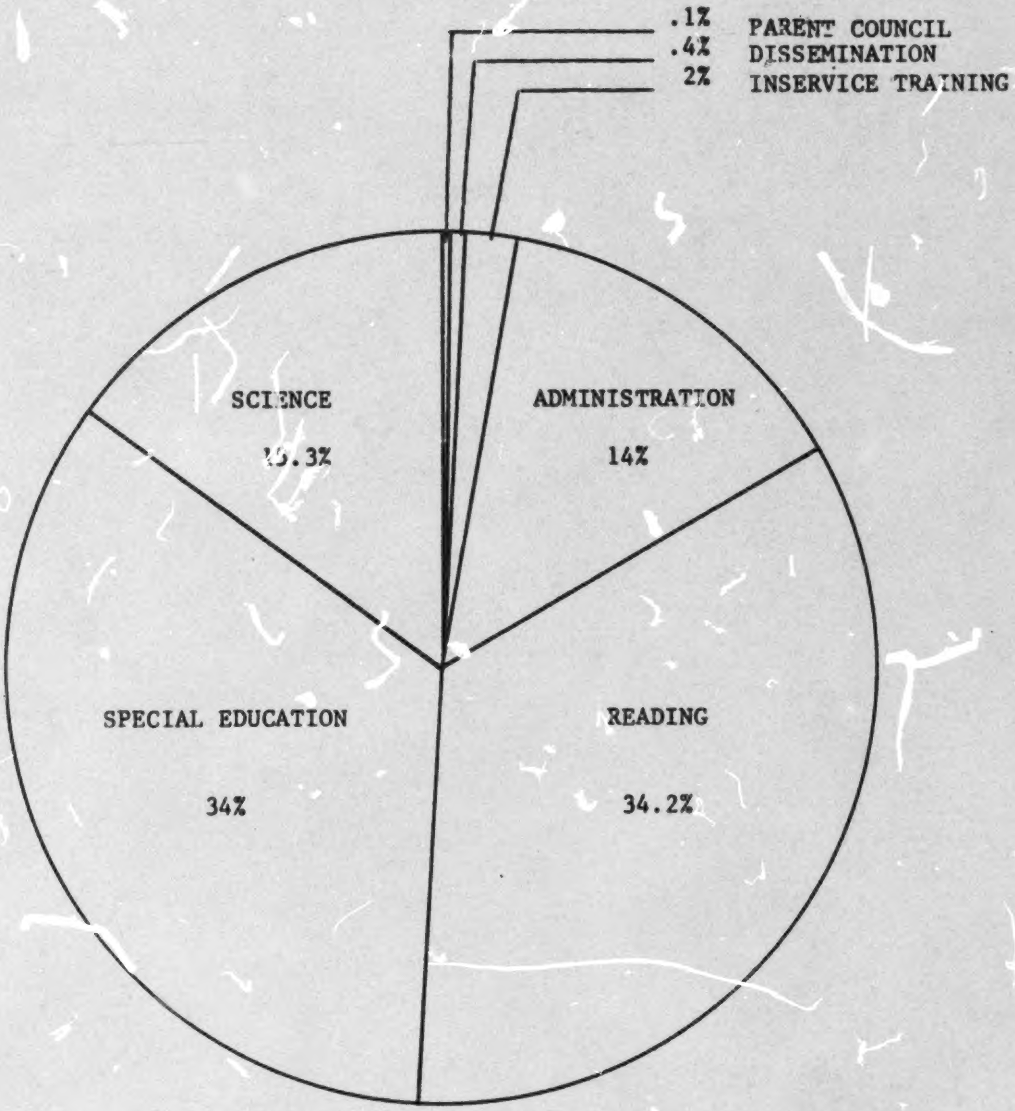
LOCATION: Fort Thompson Community School

TEST ADMINISTERED: Stanford and Scholastic



TITLE I EXPENDITURES

CROW CREEK HIGH SCHOOL $71,457.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Crow Creek High School - Crow Creek Agency

Project Title: Basic Education Development Program

Name of Contractor: Crow Creek Development Corporation

Approx. Per Pupil Cost: $510.00

LEA Representative Mr. Sherman Monroe

Academic Activities: Reading, Science, Special Education

Supportive Activities: NONE

Grade levels & numbers of students in activities: 53 Reading, 7-12; 97 Science, 7-9; 16 Special Education

Content of Academic Activities: Target Students in reading attended a lab 35 minutes a day. Materials used included Specific Skills Series, Reading for Understanding, Reader's Digest Materials, and newspaper. Target students in science were served by a team-teaching situation in which the Title I teacher assisted the regular program teacher. The Special Education students attended a resource center for part of the day where they received remediation in reading, math and language. A diagnostician provided diagnostic/prescriptive information for target students.

Personnel: 1 Reading teacher, 1 Science teacher, 1 Special Education teacher, 1 Diagnostician, 1 Reading aide, 1 Special Education aide.

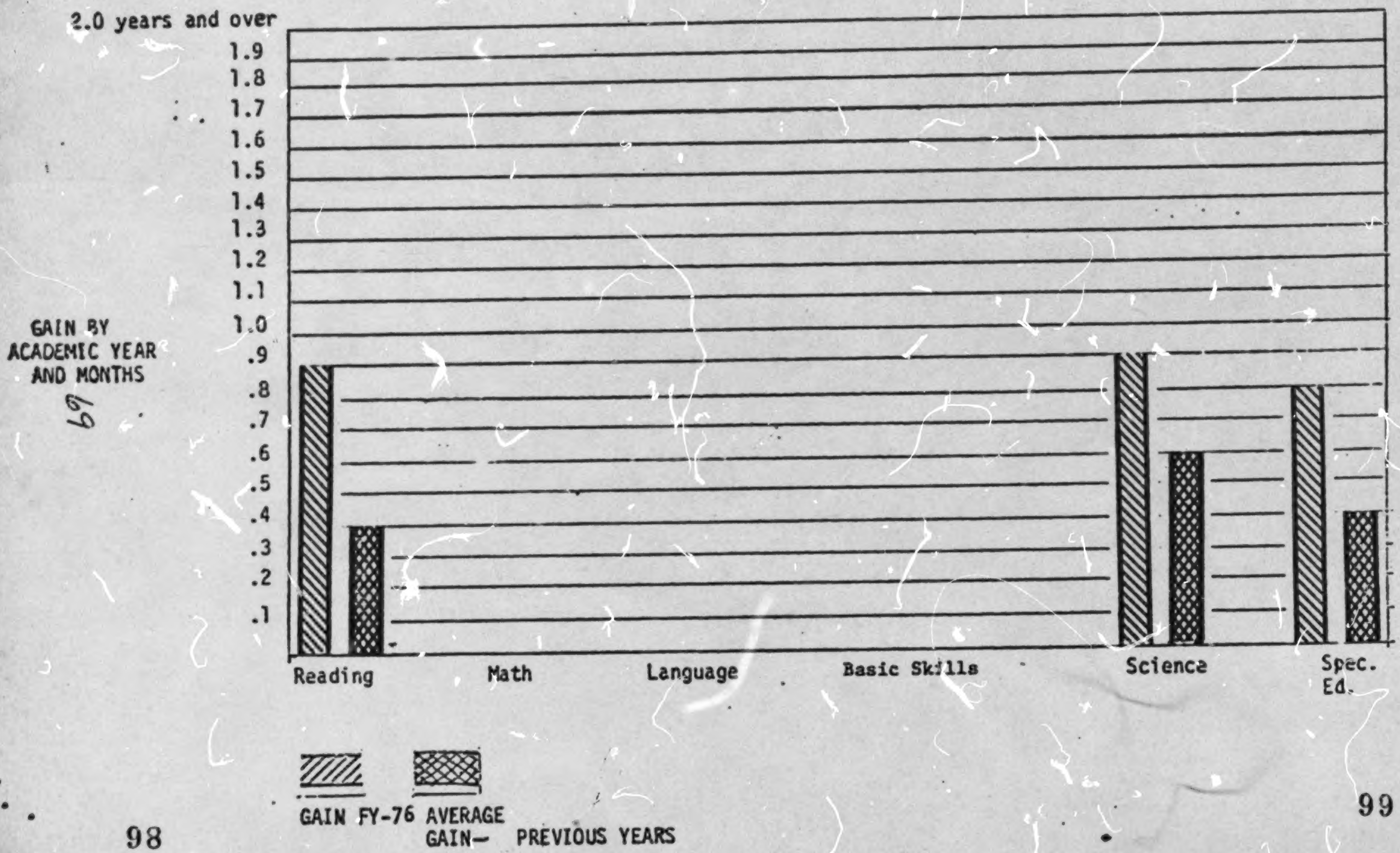
On-Going Analysis: Program progress records were kept, Key math tests were given, Woodcock Reading test, unit and teacher-made tests.

68

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

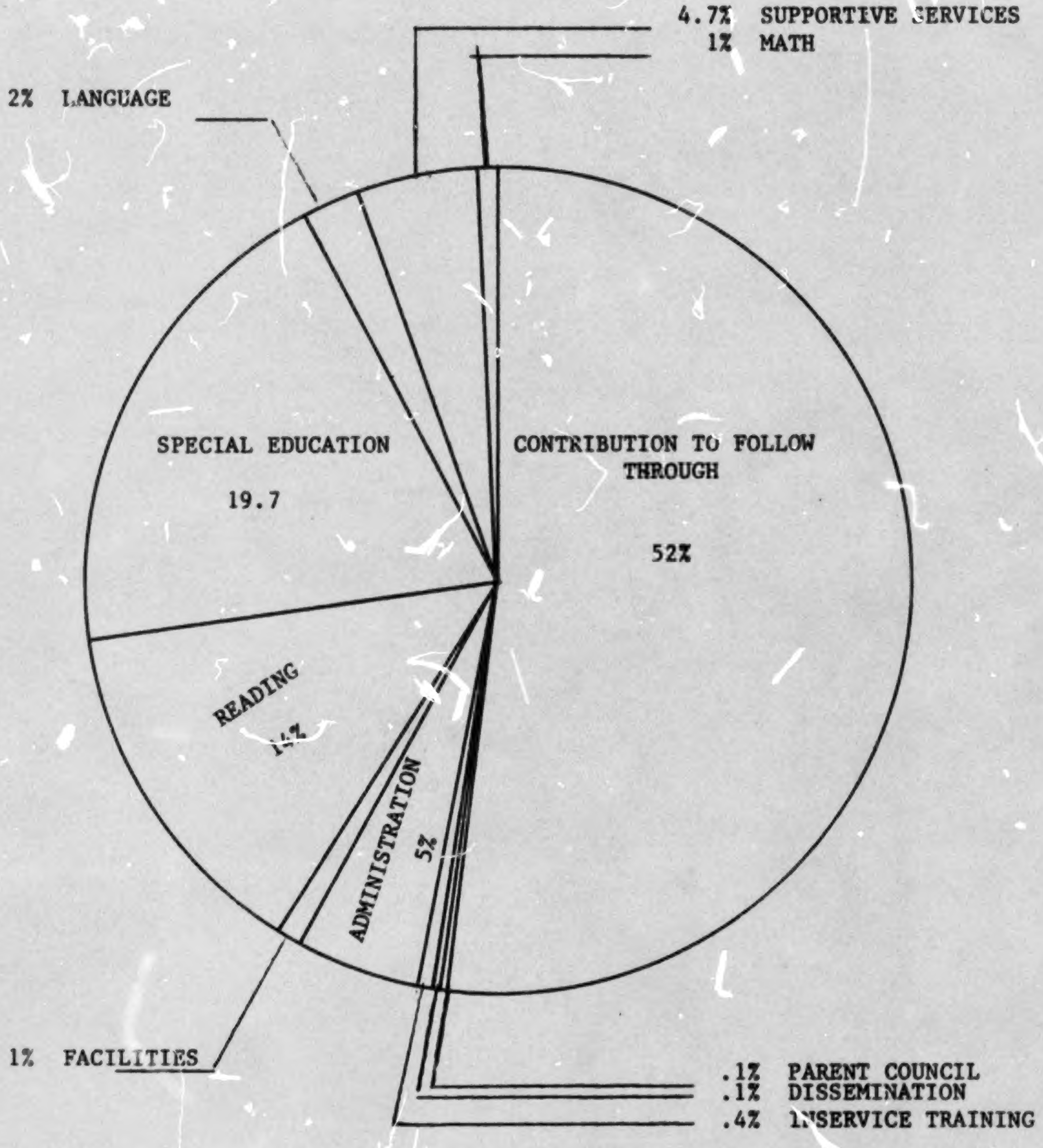
LOCATION: Crow Creek High School

TEST ADMINISTERED: Durrell and ITED



TITLE I EXPENDITURES

TURTLE MOUNTAIN ELEMENTARY $331,409.00 *



* Includes Summer School Program

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Turtle Mountain Elementary School - Turtle Mountain Agency

Project Title: Improvement of Elementary Education

Name of Contractor: Couture School District

Approx. Per Pupil Cost: $510.00

LEA Representative Mr. Elner Munson

Academic Activities: Reading, Language, Math, Special Education

Supportive Activities: Speech Therapist

Grade levels & numbers of students in activities: 42 Special Education, K-6, 145 Reading, 4-6; 182 Basic Skills, 4-6

Content of Academic Activities: Reading target students attended a reading lab for 40 minutes a day. Materials used included Hoffman, Psychotechnics, EDL, System 80, and paperbacks. Basic skills students received assistance in reading, math and language in regular classrooms provided by Title I teachers who assisted the regular program teachers. Many of the Basic Skills students also attended the reading lab. Special Education students received instruction in a self-contained setting for part of the day depending upon the deficiency. University Personnel provided evaluations of special education students.

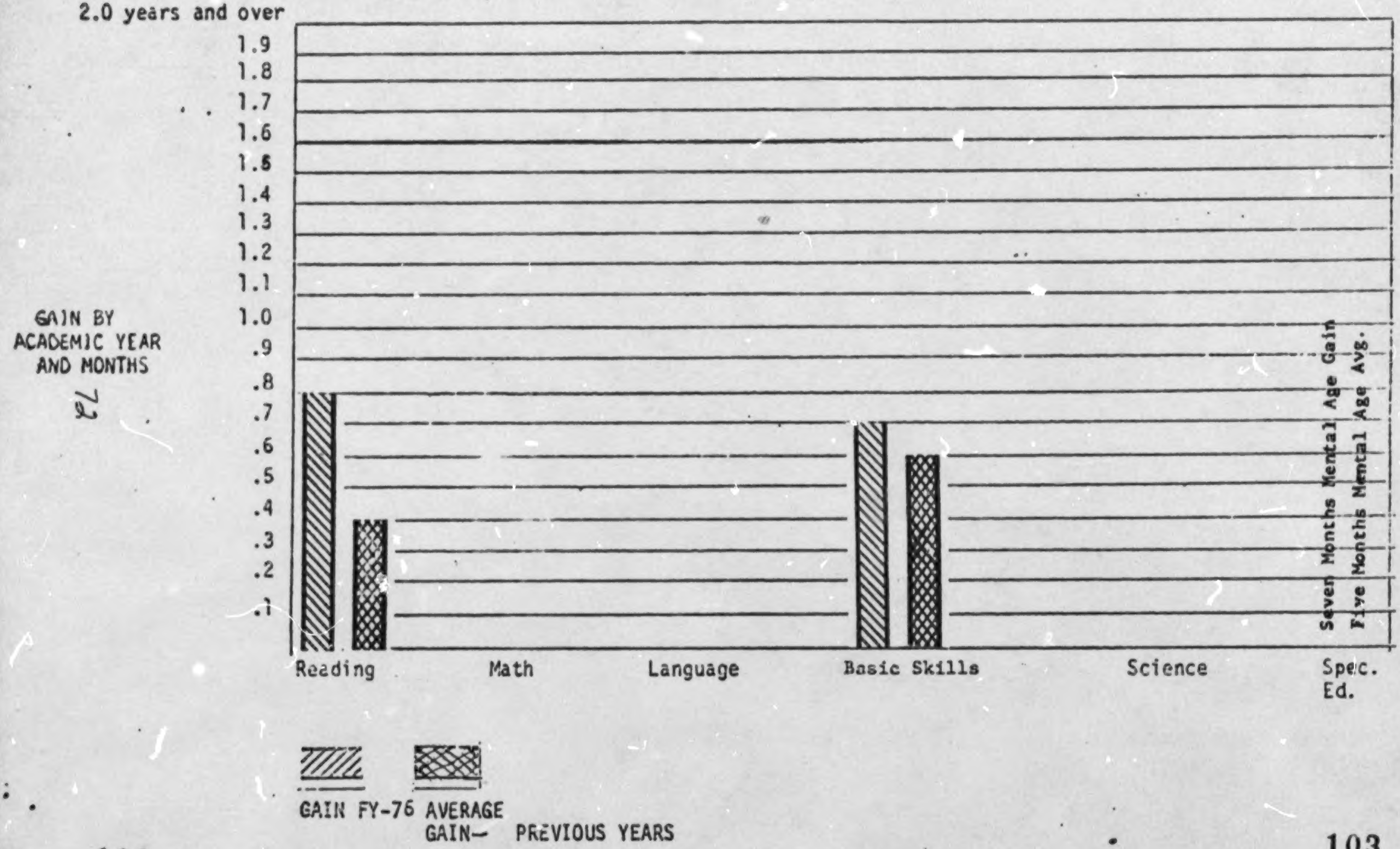
Personnel: 2 Reading teachers, 2 Special Education teachers, 2 Basic Skills teachers, 1 Speech Therapist, 3 Reading aides, 5 Special Education aides

On-Going Analysis: Program tests, teacher-made tests, other assessment tests.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

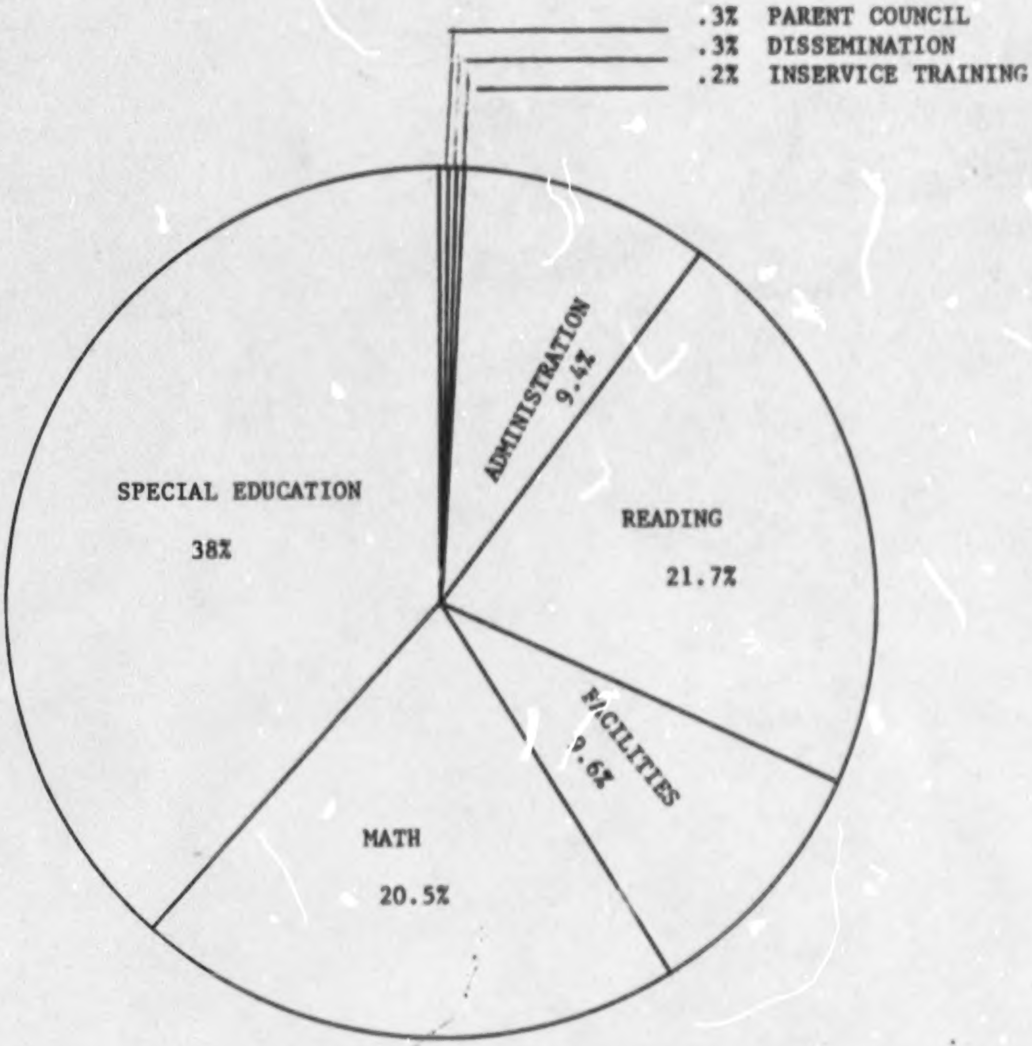
LOCATION: Turtle Mountain Elementary School

TEST ADMINISTERED: Durrell, PPVT, PIAT, SRA



TITLE I EXPENDITURES

TURTLE MOUNTAIN MIDDLE SCHOOL $118,007.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Turtle Mountain Middle School - Turtle Mountain Agency

Project Title: Improvement of Middle School Instruction

Name of Contractor: Couture School District

Approx. Per Pupil Cost: $630.00

LEA Representative Mr. D. Gannarelli

Academic Activities: Reading, Math, Special Education

Supportive Activities: Speech Therapist funded under Elementary project

Grade levels & numbers of students in activities: 180 Reading, 154 Math, 23 Special Education, 7 &8

Content of Academic Activities: Target students attended reading and math labs. Labs were 40 minutes a day. Materials used were not reported. Special education students were served in self-contained classrooms. University personnel provided evaluation for special education students.

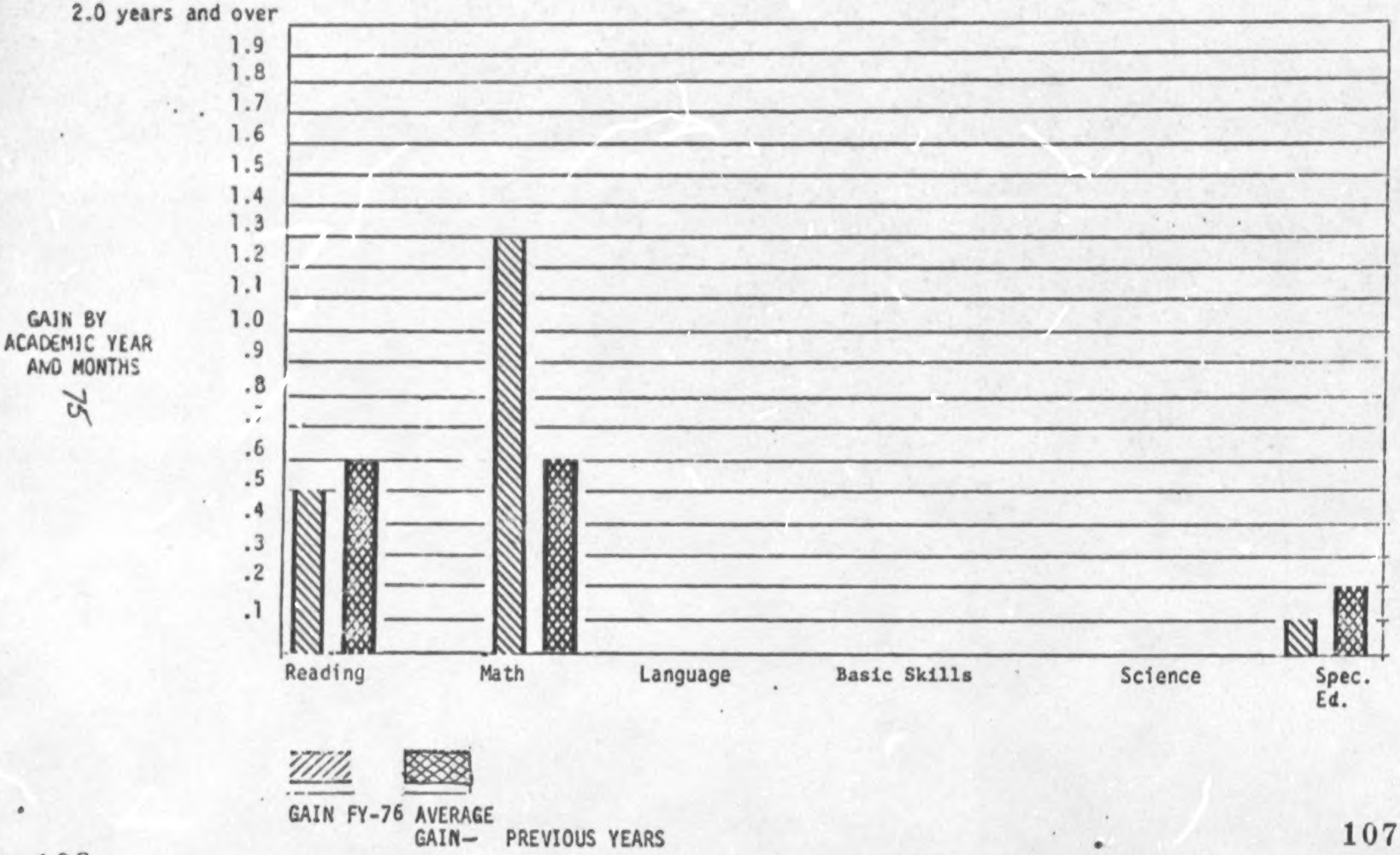
Personnel: 2 Reading teachers, 2 Math teachers, 3 Special Education teachers, 2Special Education aides

On-Going Analysis: Program testing and progress charting, teacher-made tests

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

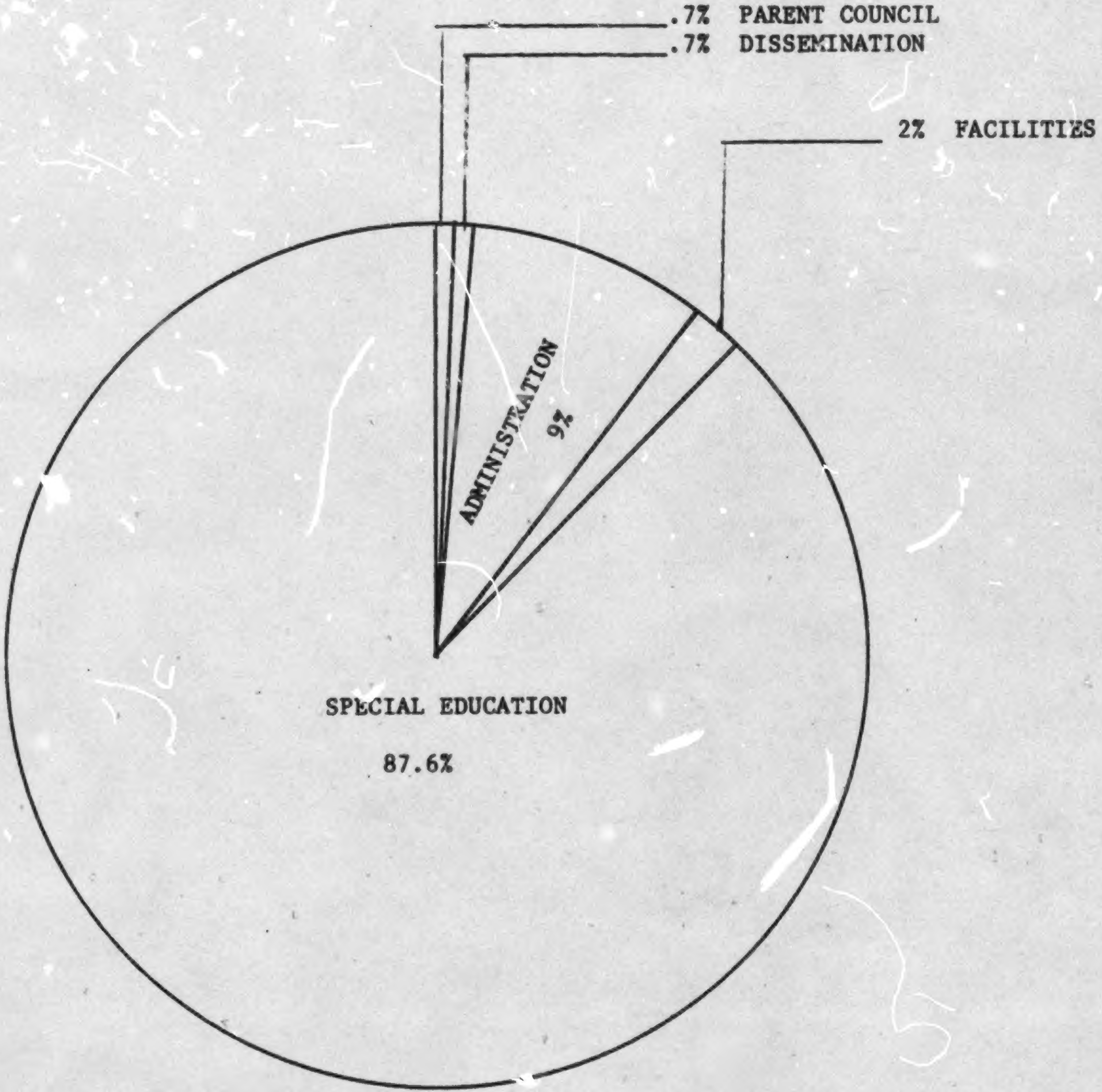
LOCATION: Turtle Mountain Middle School

TEST ADMINISTERED: PIAT and SRA



TITLE I EXPENDITURES

TURTLE MOUNTAIN HIGH SCHOOL $53,944.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Turtle Mountain High School - Turtle Mountain

Project Title: Improvement of High School Instruction

Name of Contractor: Couture School District

Approx. Per Pupil Cost: $1,635.00

LEA Representative Mr. Ron Witt

Academic Activities: Special Education

Supportive Activities: NONE

Grade levels & numbers of students in activities: 33 Special Education

Content of Academic Activities: Students were served in self-contained classrooms part of the day and participated in work-experience program the rest of the day.

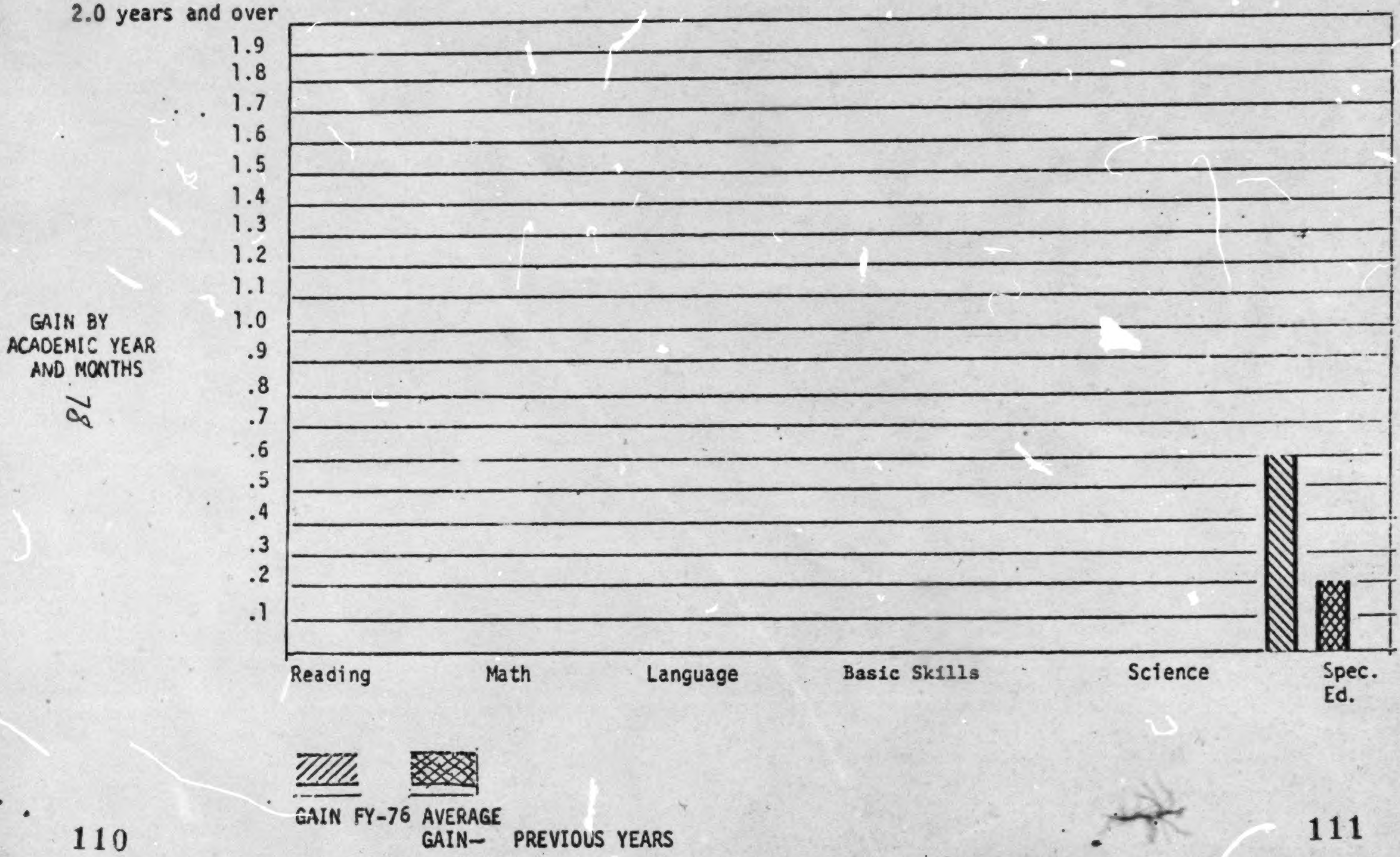
Personnel: 2 Special Education teachers, 1 Vocational Counselor

On-Going Analysis: Program tests and teacher-made tests, mid-year standardized testing.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

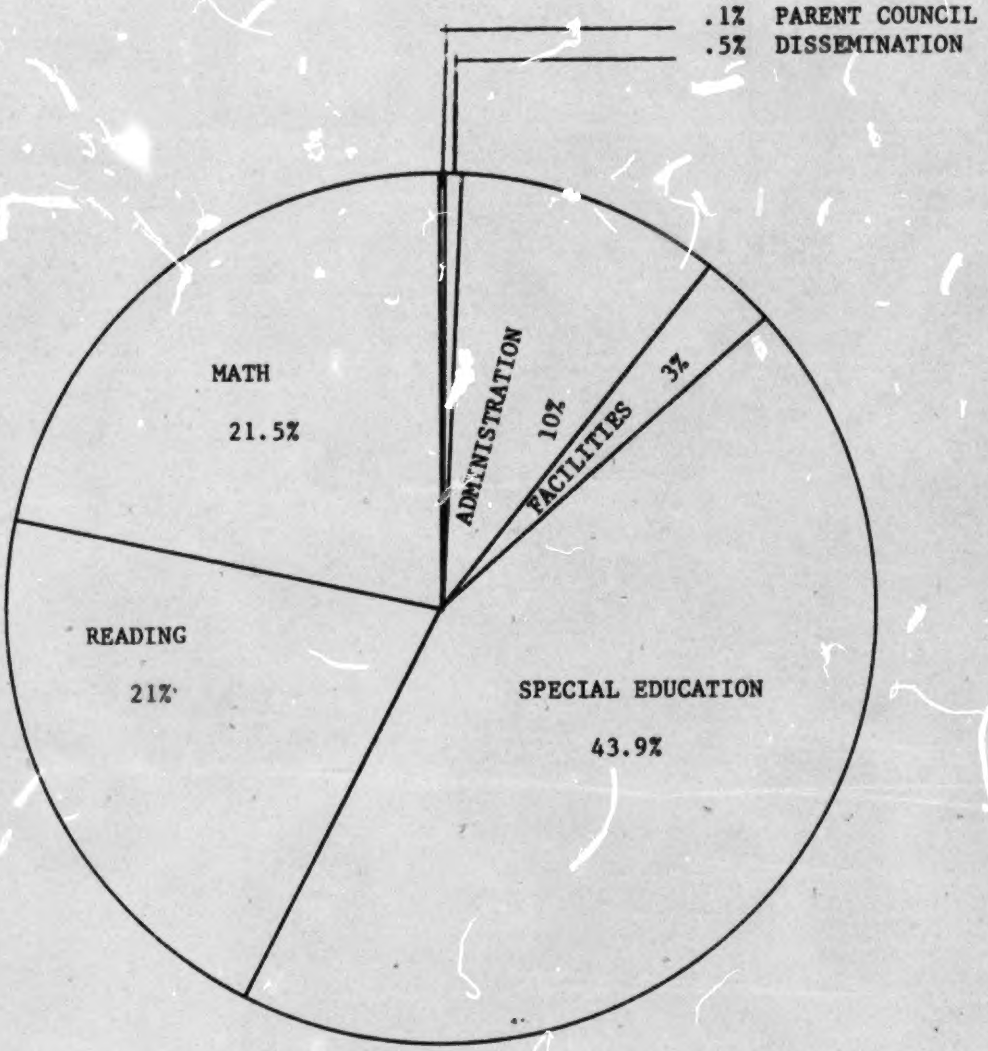
LOCATION: Turtle Mountain High School

TEST ADMINISTERED: PIAT



TITLE I EXPENDITURES

DUNSEITH DAY SCHOOL $63,321.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Dunseith Day School - Turtle Mountain Agency

Project Title: Improvement of Elementary Education

Name of Contractor: NONE - Bureau operated

Approx. Per Pupil Cost: $1,215.00

LEA Representative Mr. Jerome Thompson

Academic Activities: Reading, Math & Special Education

Supportive Activities: NONE

Grade levels & numbers of students in activities: 29 Reading, 4-6; 29 Math, 3-6; 17 Special Education

Content of Academic Activities: Students attended reading and math labs. Labs were 1 hour each. Materials used were not reported. Special education students were served in a self-contained classroom.

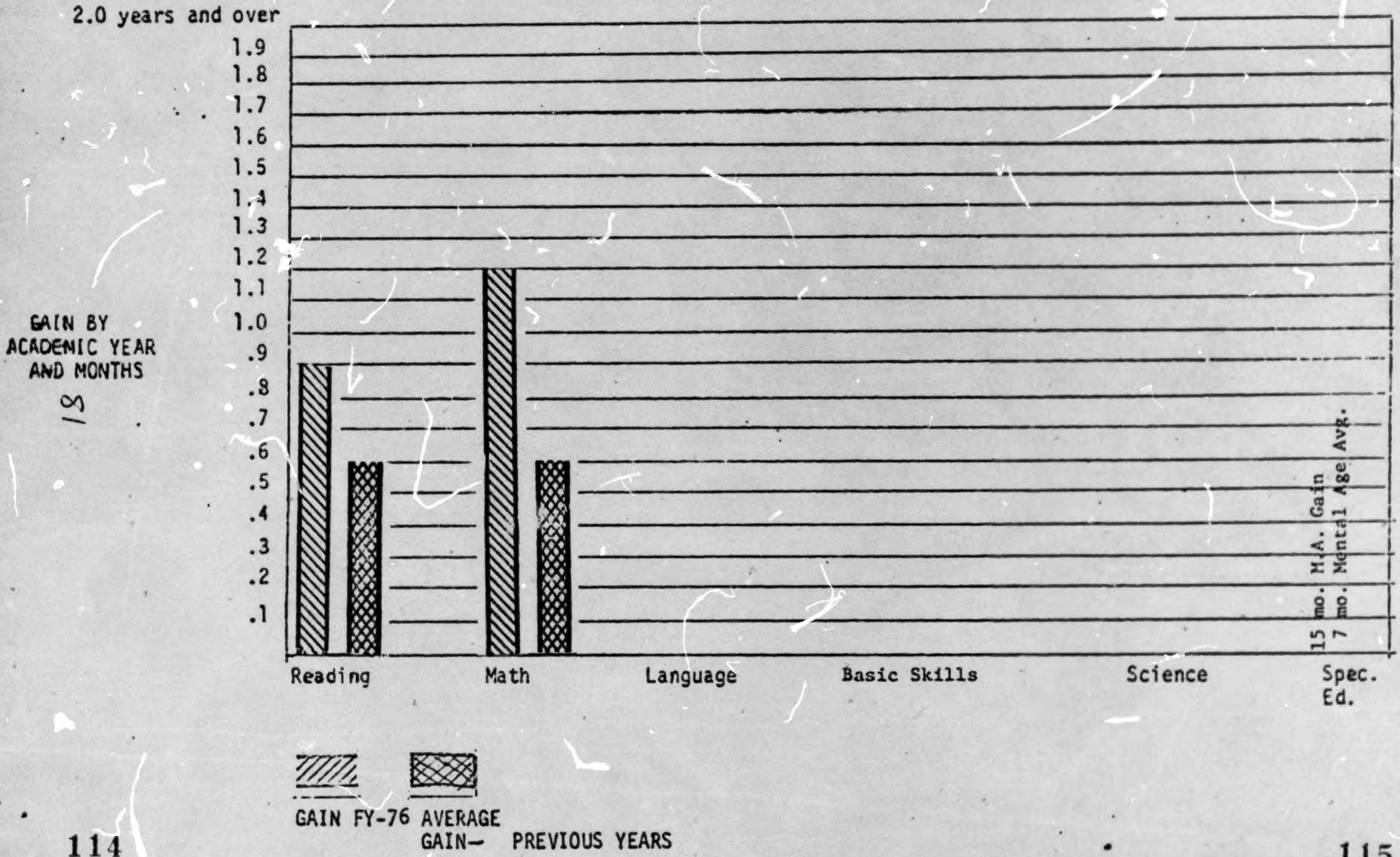
Personnel: 1 Reading teacher, 1 Math teacher, 2 Special Education teachers, 1 Special Education aide

On-Going Analysis: Mid year standardized tests were given; teacher made tests were given to assess mastery of specific program content.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Dunseith Day School

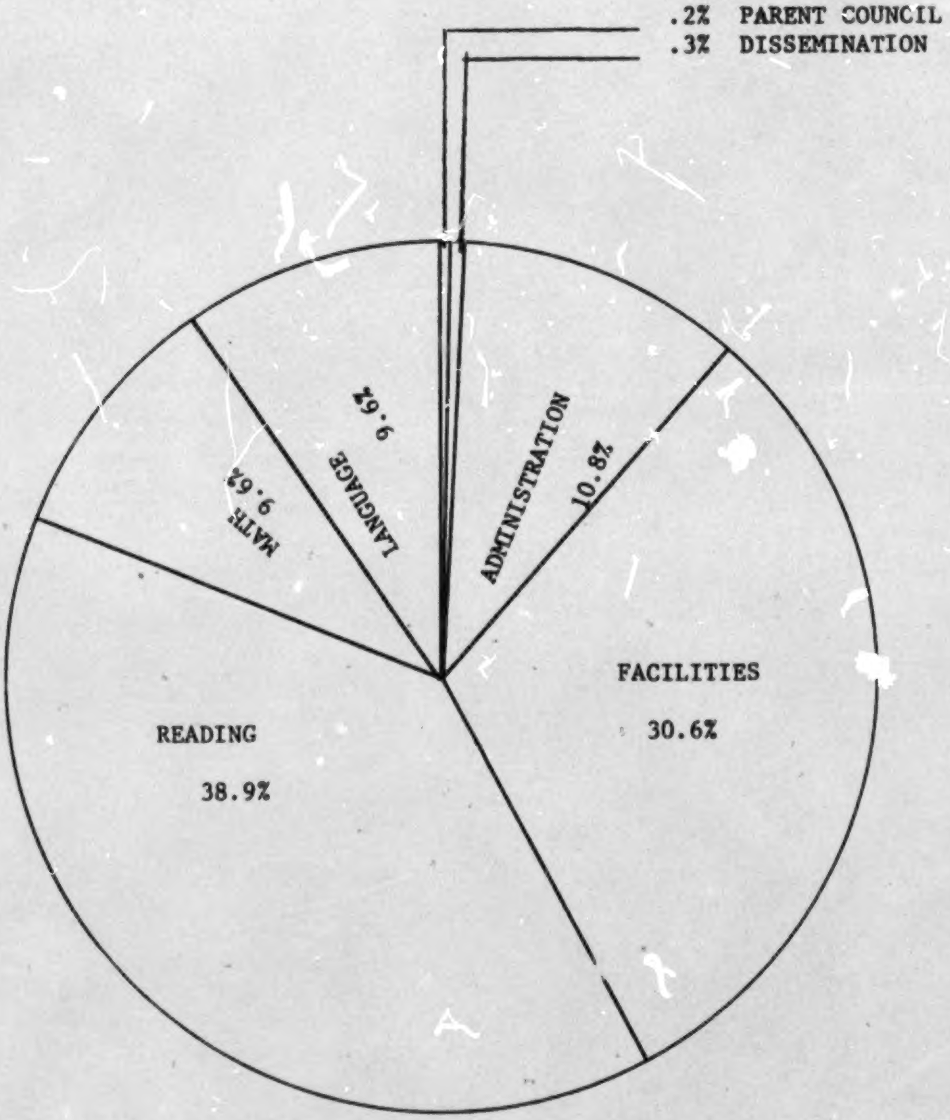
TEST ADMINISTERED: CAT and PIAT



TITLE I EXPENDITURES

OJIBWA INDIAN SHCOOL

$112,877.00 *



* Includes Summer School Program

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Ojibwa Indian School - Turtle Mountain Agency

Project Title: Improvement of Elementary Education

Name of Contractor: Ojibwa Indian School Board

Approx. Per Pupil Cost: $1,100.00

LEA Representative Sister Judith Emge

Academic Activities: Reading, Basic Skills

Supportive Activities: NONE

Grade levels & numbers of students in activities: 53 Reading, 3-8; 102 Basic Skills 2-8

Content of Academic Activities: The most deficient reading target students attended a reading lab for 50 minutes a day. Materials used included Hoffman, Psychotechnic, Language master and library books. The Basic Skills target students were served in the regularclassrooms. Title I teachers assisted the regular teachers in providing remediation in reading, math and language.

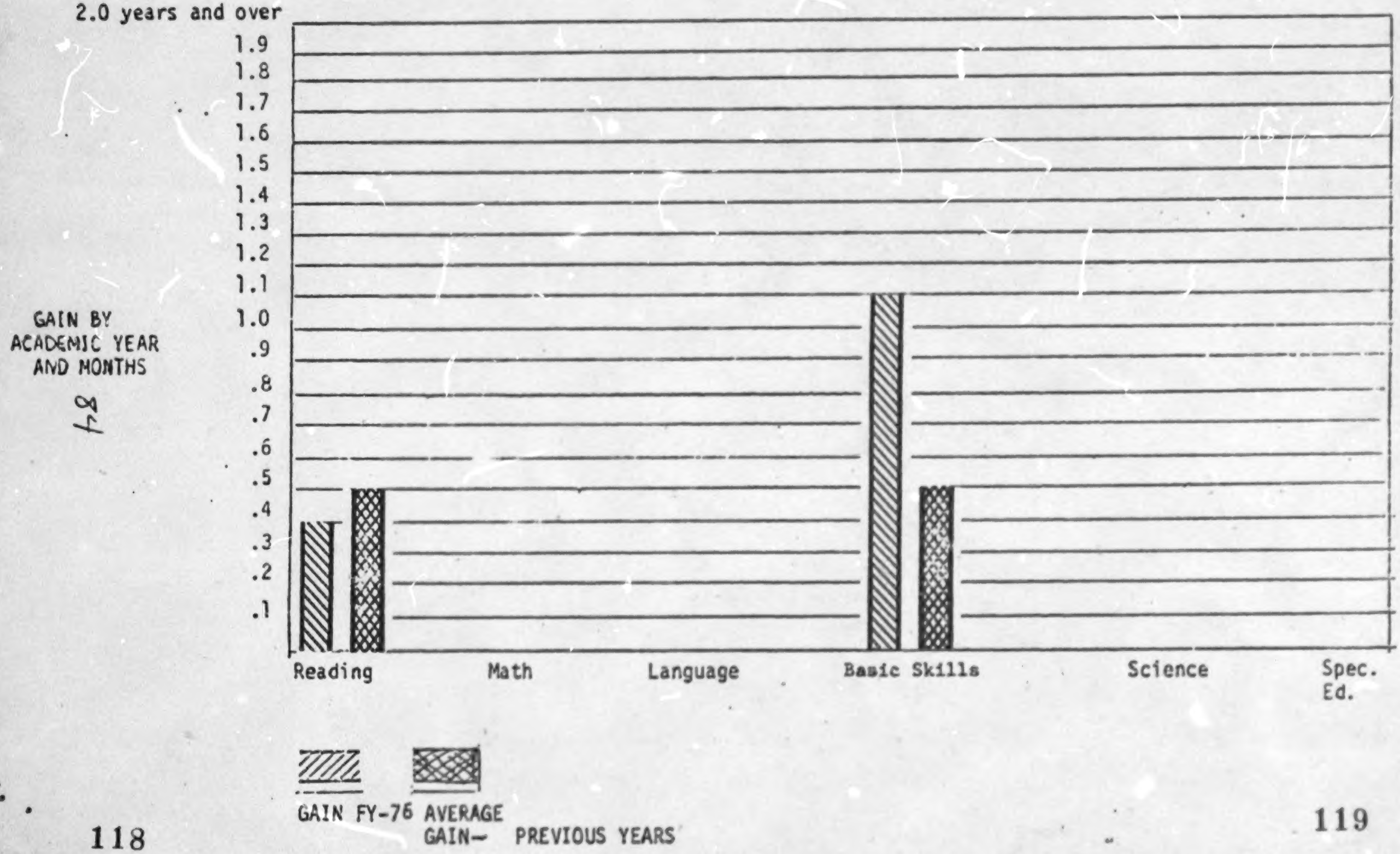
Personnel: 2 Reading teachers, 3 Basic Skills teachers, 2 Reading aides.

On-Going Analysis: Program tests, teachers-made tests and other assessments tests.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

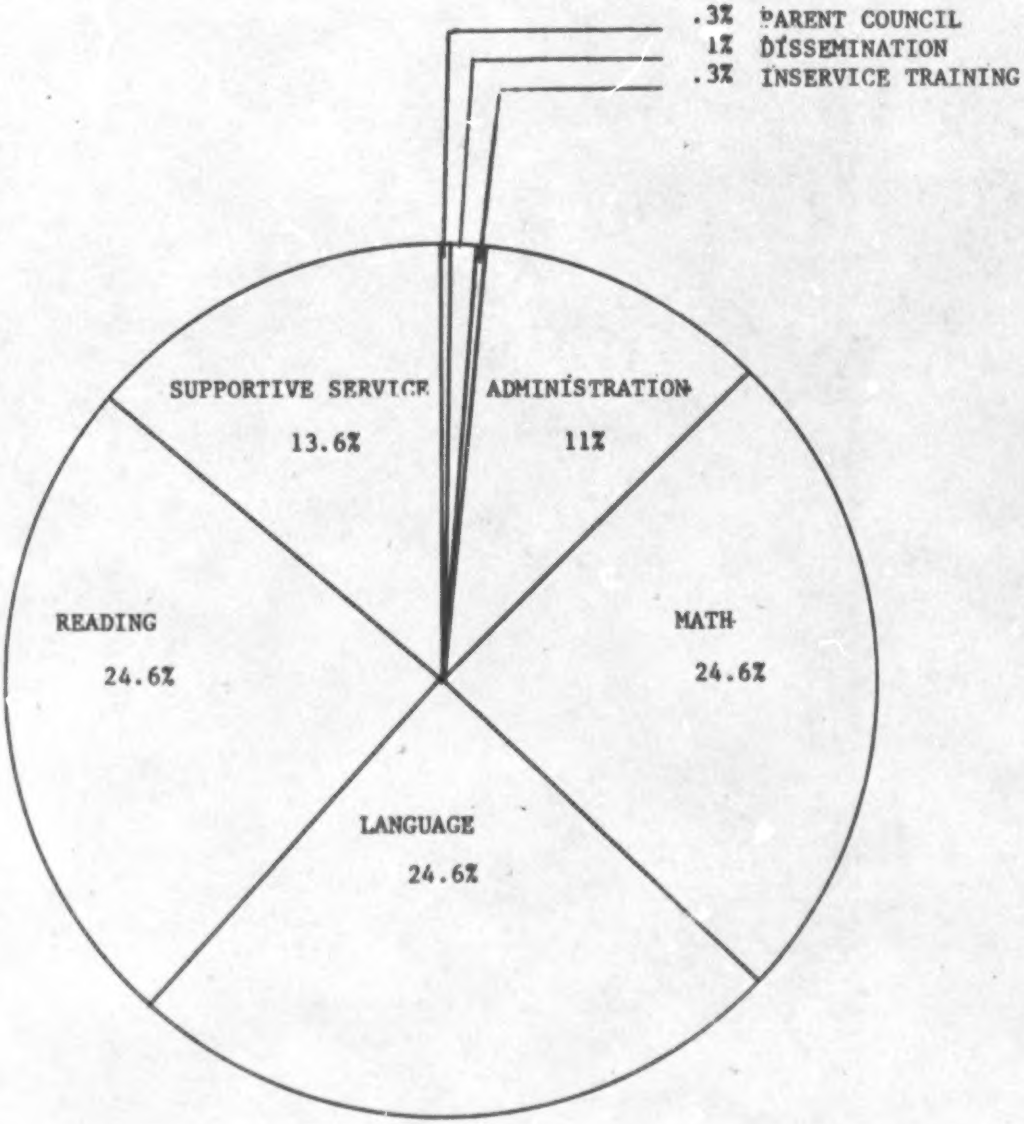
LOCATION: Ojibwa Indian School

TEST ADMINISTERED: SRA



TITLE I EXPENDITURES

LITTLE EAGLE DAY SCHOOL $59,136.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Little Eagle Day School - Standing Rock Agency

Project Title: Improving Insturction in Reading, Math and Language

Name of Contractor: Standing Rock Tribal Board of Education

Approx. Per Pupil Cost: $650.00

LEA Representative Mrs. Adele Little Dog

Academic Activities: Reading, Math, Language

Supportive Activities: Social and Physical Development

Grade levels & numbers of students in activities: 87 Reading, 90 Math, 70 Language, 1-8.

Content of Academic Activities: The Title I teacher and aides were assigned to assist the regular teachers in the remediation of deficiencies in reading, math and language. A diagnostician assisted by provided diagnostic/prescriptive information for target students. Materials used were not reported.

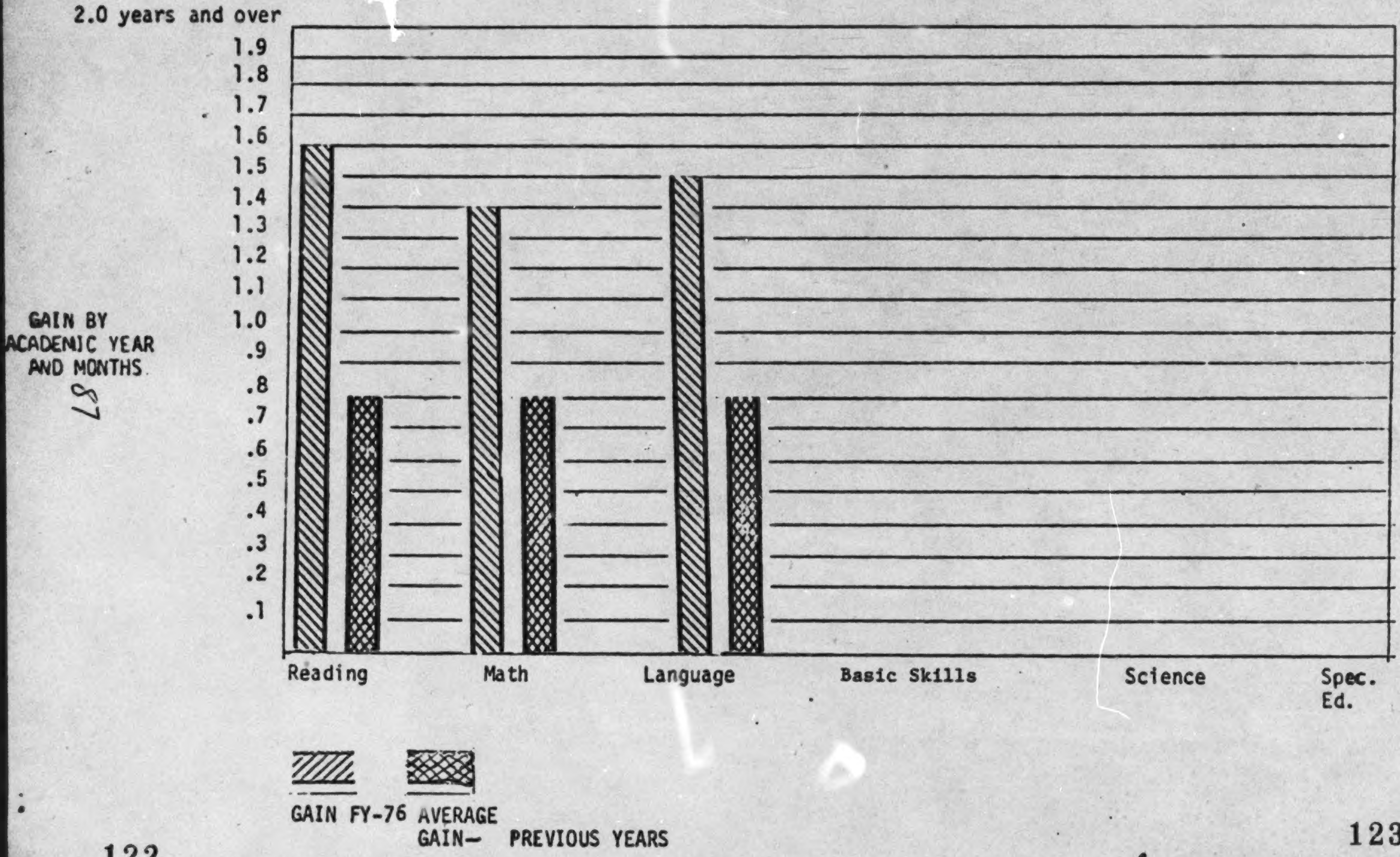
Personnel: 1 Reading, Math & Language teacher, 1 Diagnostician, 1 Social & Physical Development Teacher, 3½ Reading, Math & Language aides

On-Going Analysis: Staff conferences regarding target students, diagnostician's work and conferences with students.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

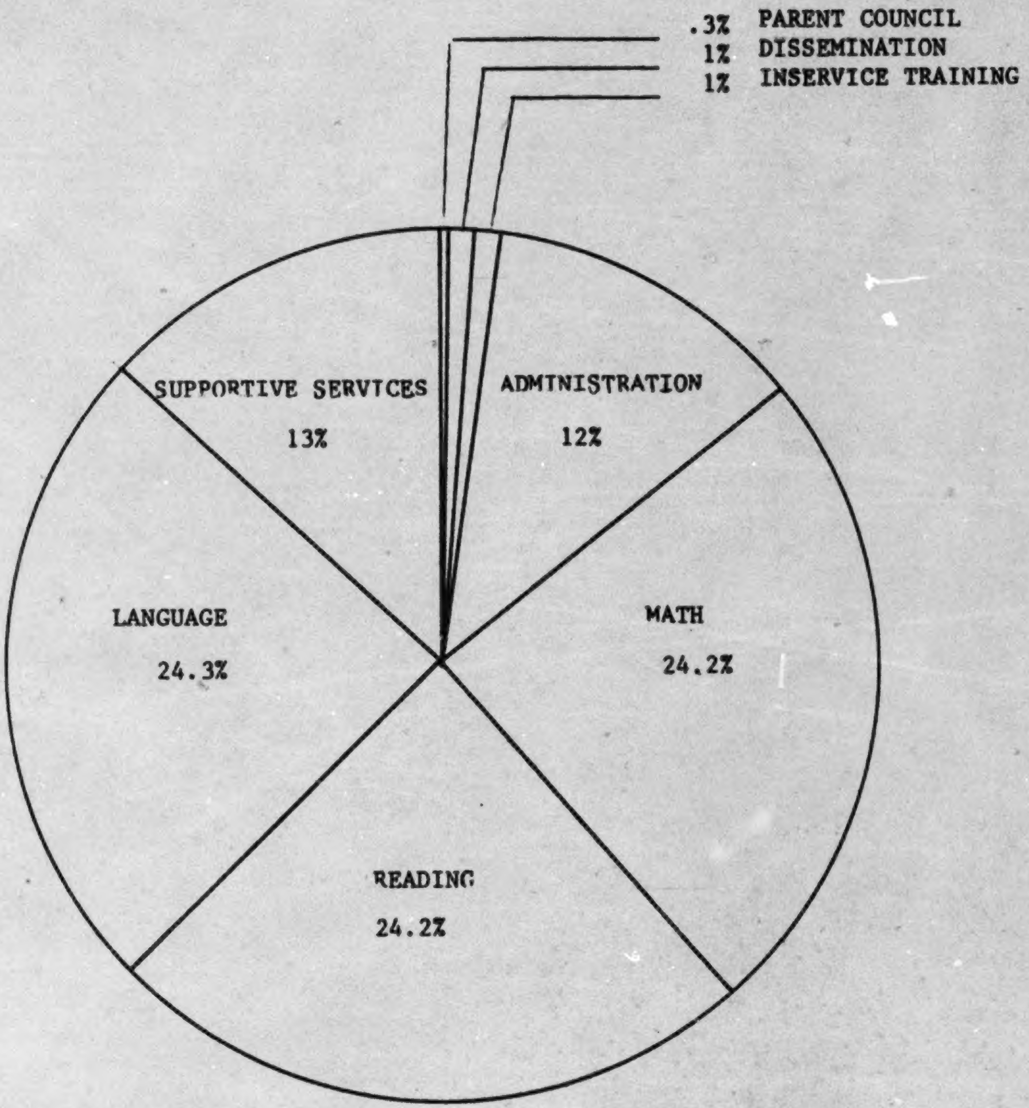
LOCATION: Little Eagle Day School

TEST ADMINISTERED: California Achievement Test



TITLE I EXPENDITURES

BULLHEAD DAY SCHOOL $54,170.00



88

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Bullhead Day School - Standing Rock Agency

Project Title: Improving Basic Skills at the Bullhead Day School

Name of Contractor: Standing Rock Tribal Board of Education

Approx. Per Pupil Cost: $775.00

LEA Representative Mr. Emmett White Temple

Academic Activities: Reading, Math, Language

Supportive Activities: Social and Physical Development

Grade levels & numbers of students in activities: 69 Reading, 67 Math, 67 Language 1-8

Content of Academic Activities: One basic skills teacher and three aides were assigned to assist the regular program teachers in the remediation of reading, math and language deficiencies of target students. One bilingual language arts instructor assisted with language arts instruction in the lower grades. Materials used in math included SRA, flash cards, calculators and games. Materials used in reading included Open Court, Ginn, SRA, Reading Progress Laboratory, filmstrips, cassettes. Language Arts included the use of cultural materials in lower grades.

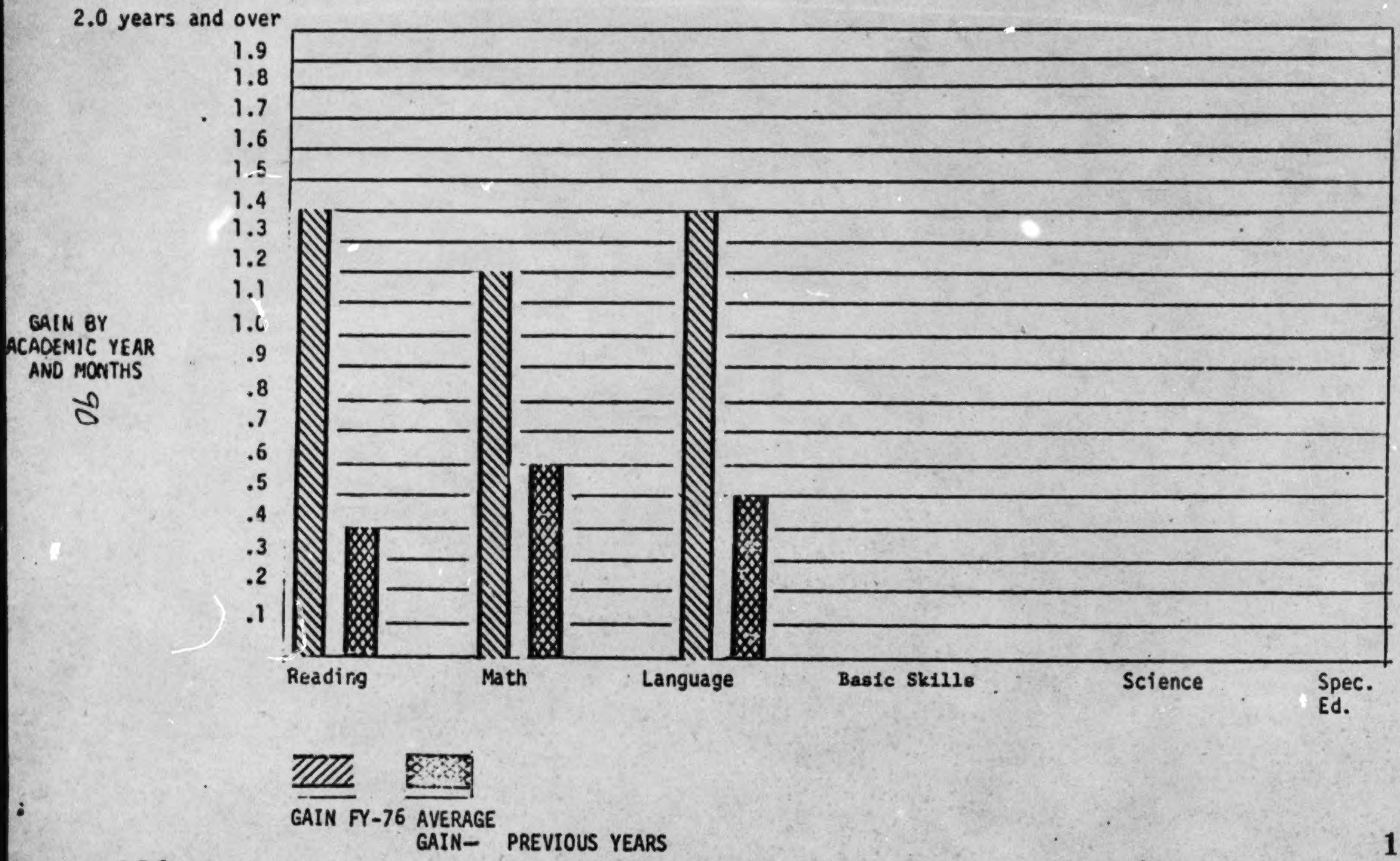
Personnel: 1 Reading, Math & Language teacher, 1 Bilingual language arts instructor, 1 Social and Physical Development teacher, 3 Reading, Math and Language aides.

On-Going Analysis: Math-Sign Posts and check points system. Reading- Gates McGinitie tests, Silvaroli reading inventory, oral and silent reading and comprehension quizzes weekly. Language - individual student records, quizzes for vocabulary, spelling, language tests

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

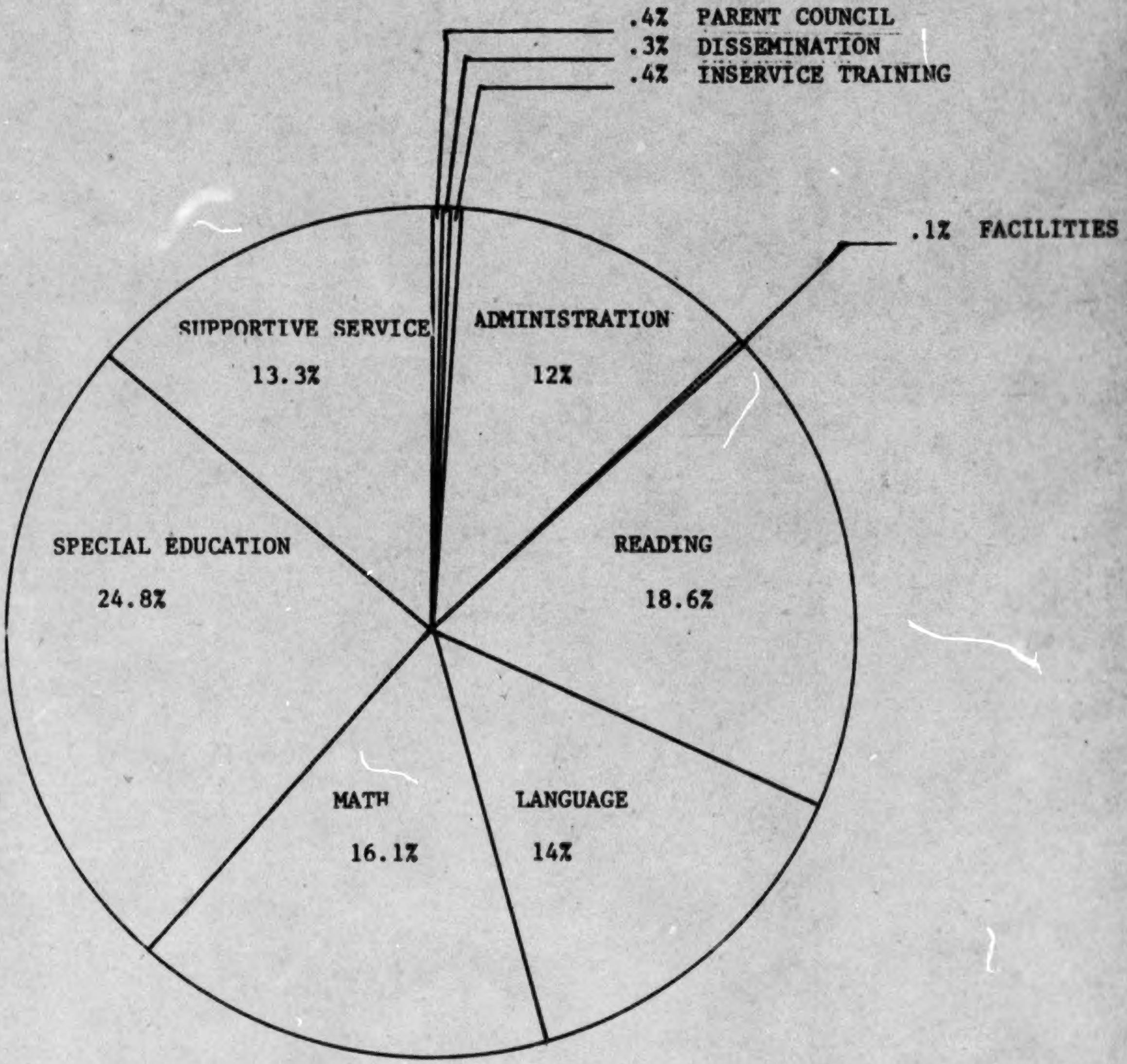
LOCATION: Bullhead Day School

TEST ADMINISTERED: California Achievement Test



TITLE I EXPENDITURES

STANDING ROCK HIGH SCHOOL $138,839.00



91

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Standing Rock High School - Standing Rock Agency

Project Title: Improving Instruction in Reading, Math and Language Arts

Name of Contractor: Standing Rock Tribal Board of Education.

Approx. Per Pupil Cost: $750.00

LEA Representative Mr. Louis Whirlwind Horse

Academic Activities: Reading, Math, Language, Special Education.

Supportive Activities: Social Worker

Grade levels & numbers of students in activities: 136 Reading, 7-10; 143 Langauge 7-10; 35 Special Education; 100 Math, 7-9

Content of Academic Activities: Title I Reading/Language and Math teachers and aides were assigned to assist regular program teachers in the remediation of deficiencies of target students. Major reading/language materials used included EDL, SQ3R, Tuning In Study Skills, Stanford-McGraw Hill Vocabulary Book, Spelling lists from students' common errors, Word Mastery, SRA, filmstrips, records. Major math materials used included EDL, Geoboards, Houghton-Mifflin, Merrill Basic Mathematics, teacher-made worksheets. Special education students were served in self-contained classrooms. No measurable data was reported regarding gains made by special education students as a group.

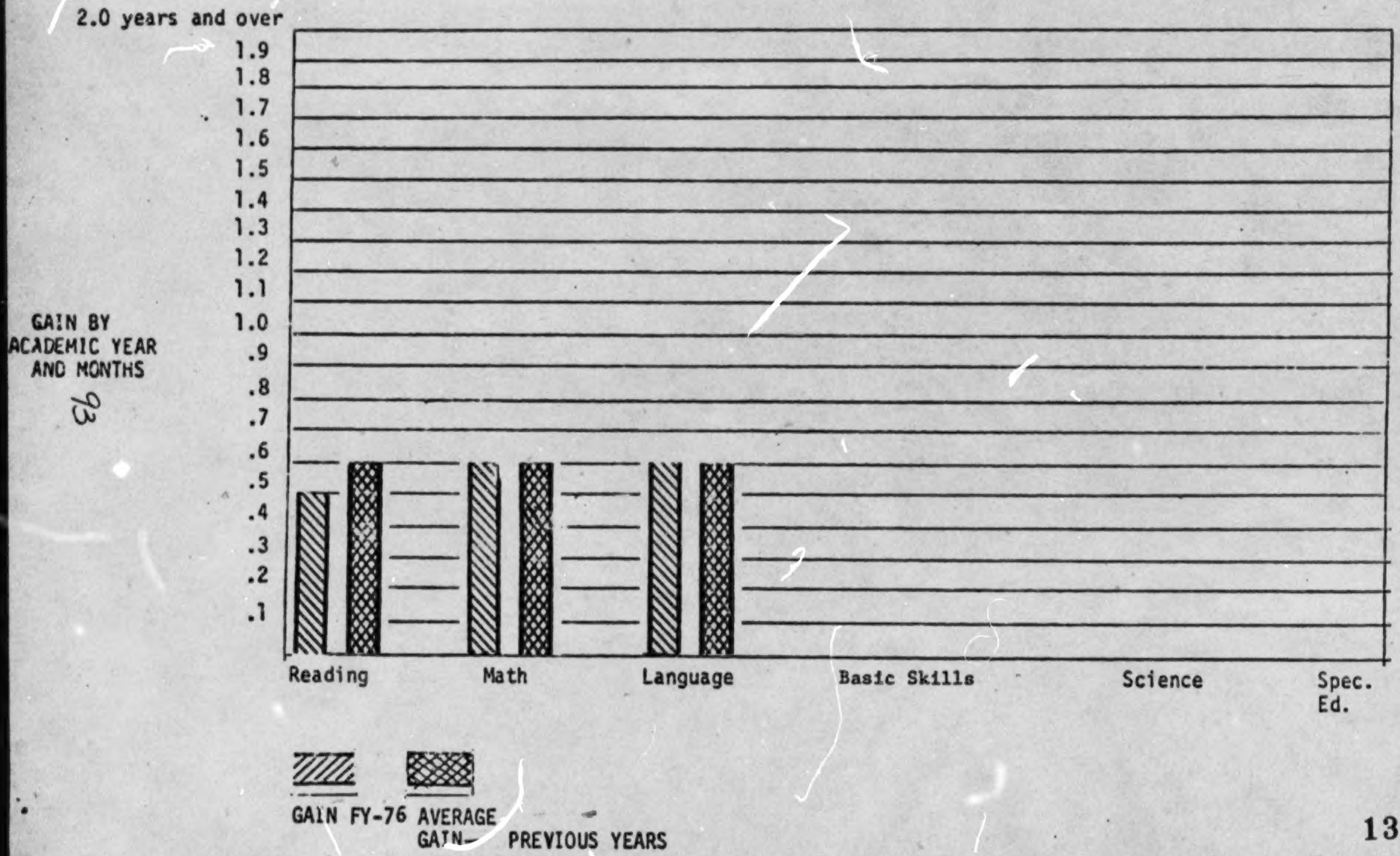
Personnel: 2 Reading/Language teachers, 1 Math teacher, 2 Special Education teachers, 1 Social Worker, 4½ Reading/Language aides, 2 Math aides, 2½ Special Education aides, 1 Social Work aide

On-Going Analysis: Reading/Language-Sivaroli Inventory, Gates MacGinitie tests, Slosson Intelligence Inventory, SRA analysis, EDL charting, Ginn level tests, Math - Key math tests, teacher-made tests to chart progress.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

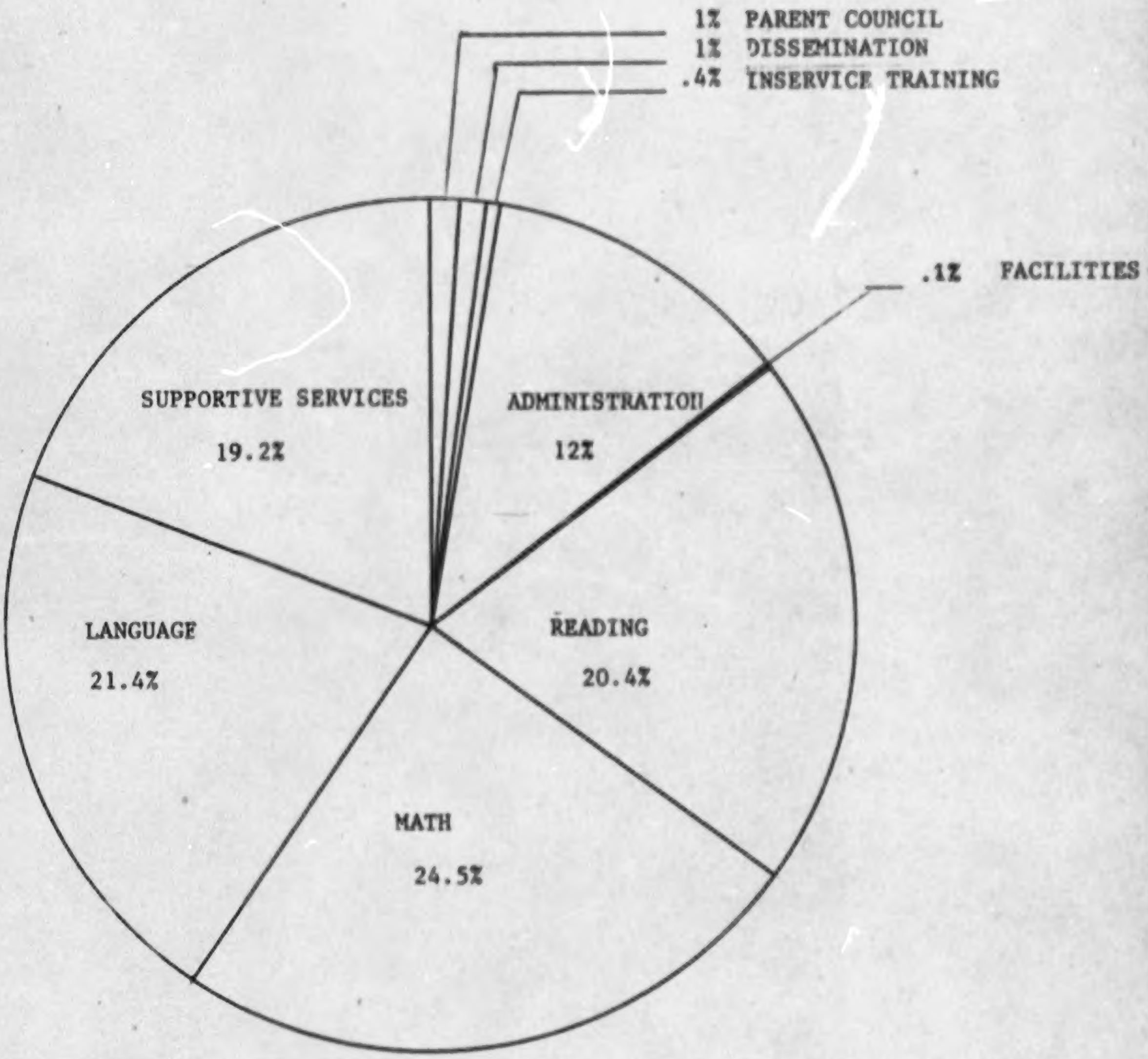
LOCATION: Standing Rock High School

TEST ADMINISTERED: SRA



TITLE I EXPENDITURES

STANDING ROCK ELEMENTARY SCHOOL $86,017.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Standing Rock Elementary School - Standing Rock Agnecy

Project Title: Improving Instruction in Reading, Math & Language

Name of Contractor: Standing Rock Tribal Board of Education

Approx.Per Pupil Cost: $1,015.00

LEA Representative Mrs. Karen Swisher

Academic Activities: Readings, Math, Language

Supportive Activities: Social Worker

Grade levels & numbers of students in activities: 64 Reading, 83 Math, 68 Language 4-6

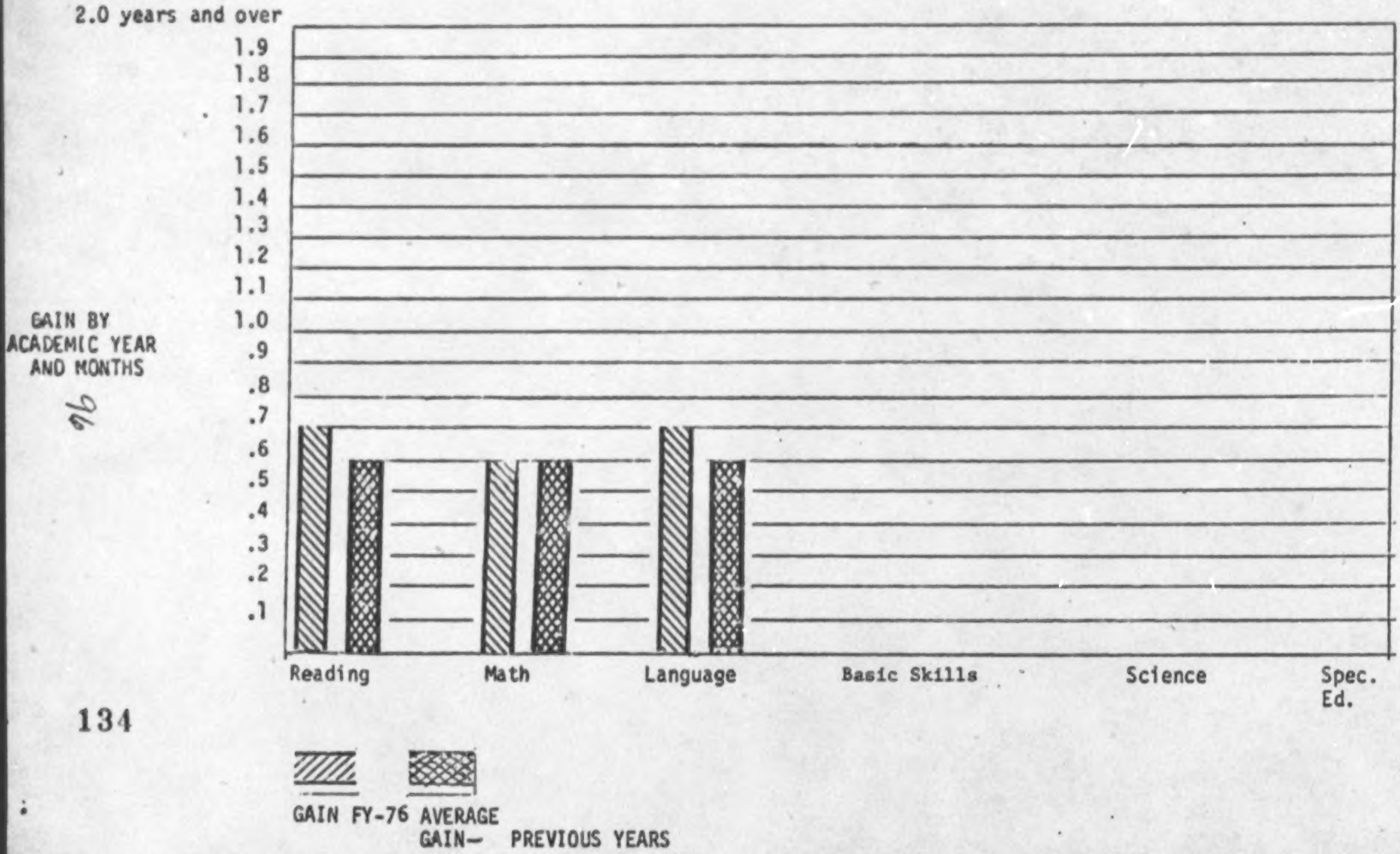
Content of Academic Activities: Aides were assigned to six classrooms to assist regular program teachers in remediation of reading, math and language deficiencies of target students. The two Title I teachers provided diagnostic/prescriptive information for target students and gave individual help to students with the greatest deficiencies. Major materials used were not reported.

Personnel: 1 Reading/Language teacher, 1 Math teacher, 1 Social Worker, 6 Reading, Math and Language aides, 1 Social Work aide

On-Going Analysis: Reading/Language-Charts and checklists, Peabody Individual Achievement tests, IOTA test for reversals and confusions, initial screenings for phonics test, Gallistel-Ellis Phonics & Sight Word Test, Merrill Linguistic progress charts, Orton-Gillingham manual. Math - Holt, Rinehart diagnostic test, Key math checklist.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

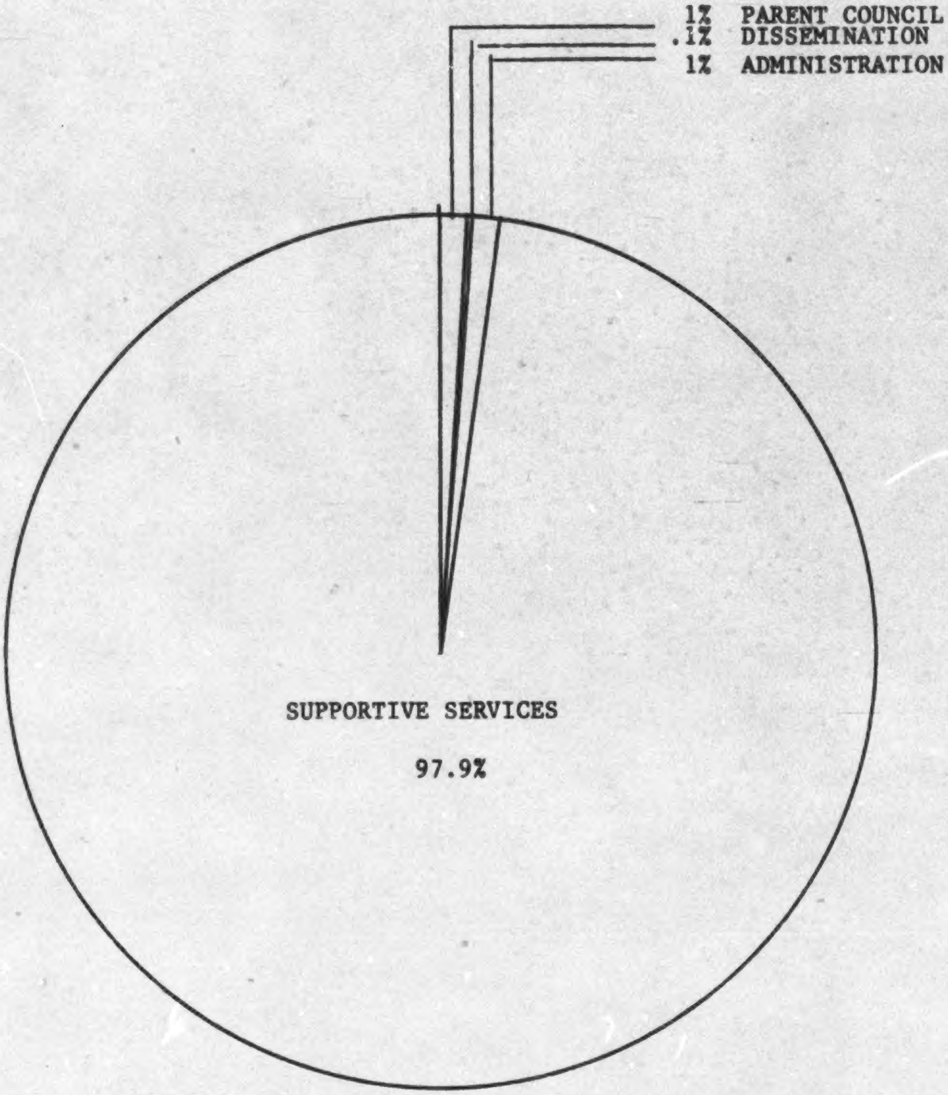
LOCATION: Standing Rock Elementary School   **TEST ADMINISTERED:** SRA



96

TITLE I EXPENDITURES

ENEMY SWIM $15,368.00 *



* Provided supportive service to state Title I reading program

97

ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Enemy Swim - Siseton Agency

Project Title: Remedial Student, Family and School Guidance & Counseling

Name of Contractor: NONE - Bureau operated

Approx. Per Pupil Cost: $365.00

LEA Representative Mr. Max Fischer

Academic Activities: Reading - provided by State Title I

Supportive Activities: Guidance and counseling

Grade levels & numbers of students in activities: Reading -42

Content of Academic Activities: State Title I reading program. BIA Title I provided supportive service.

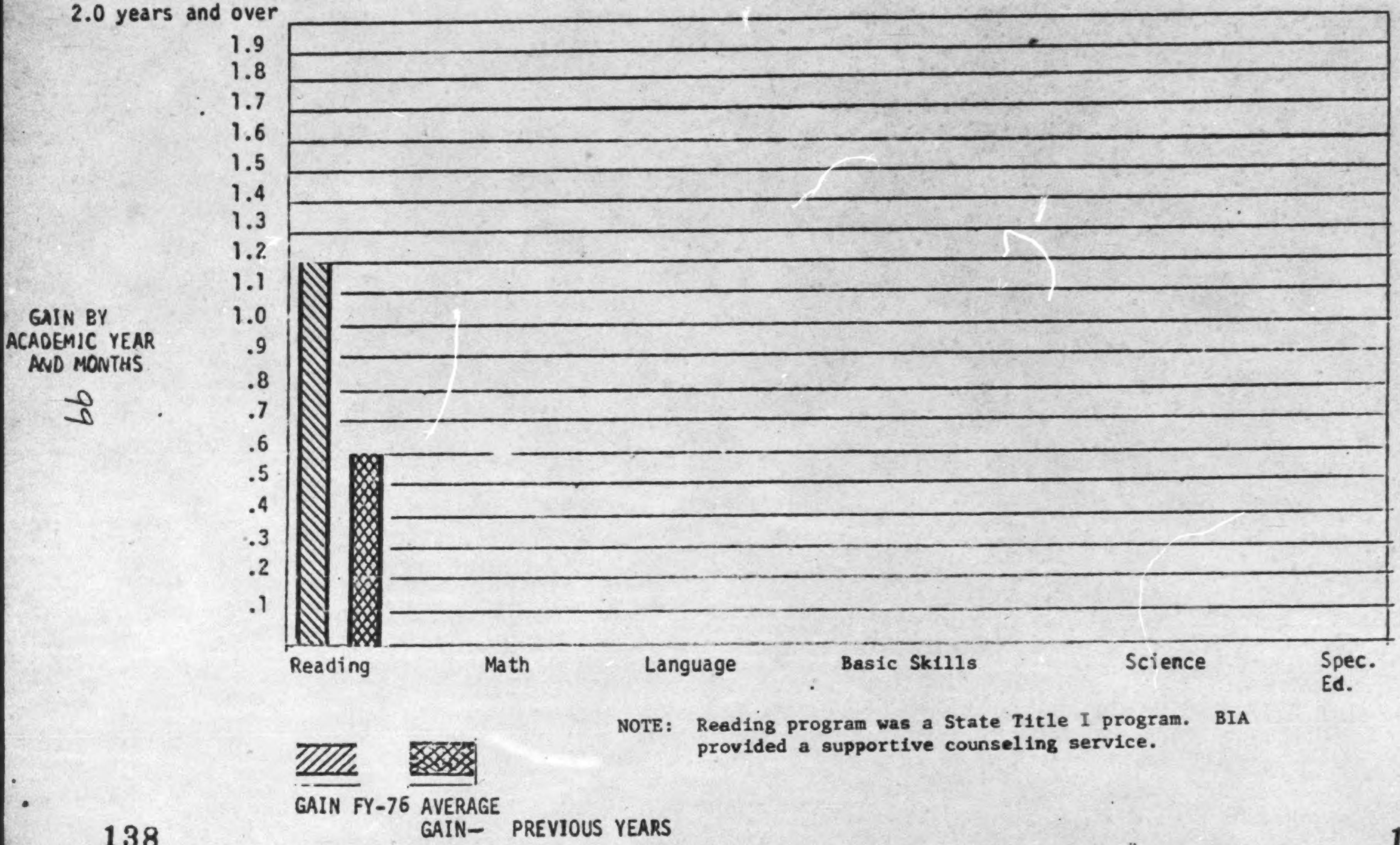
Personnel: 1 Guidance Counselor

On-Going Analysis: Anecdotal records, accounting was given every six weeks to parents, achievement testing throughout the year.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Enemy Swim

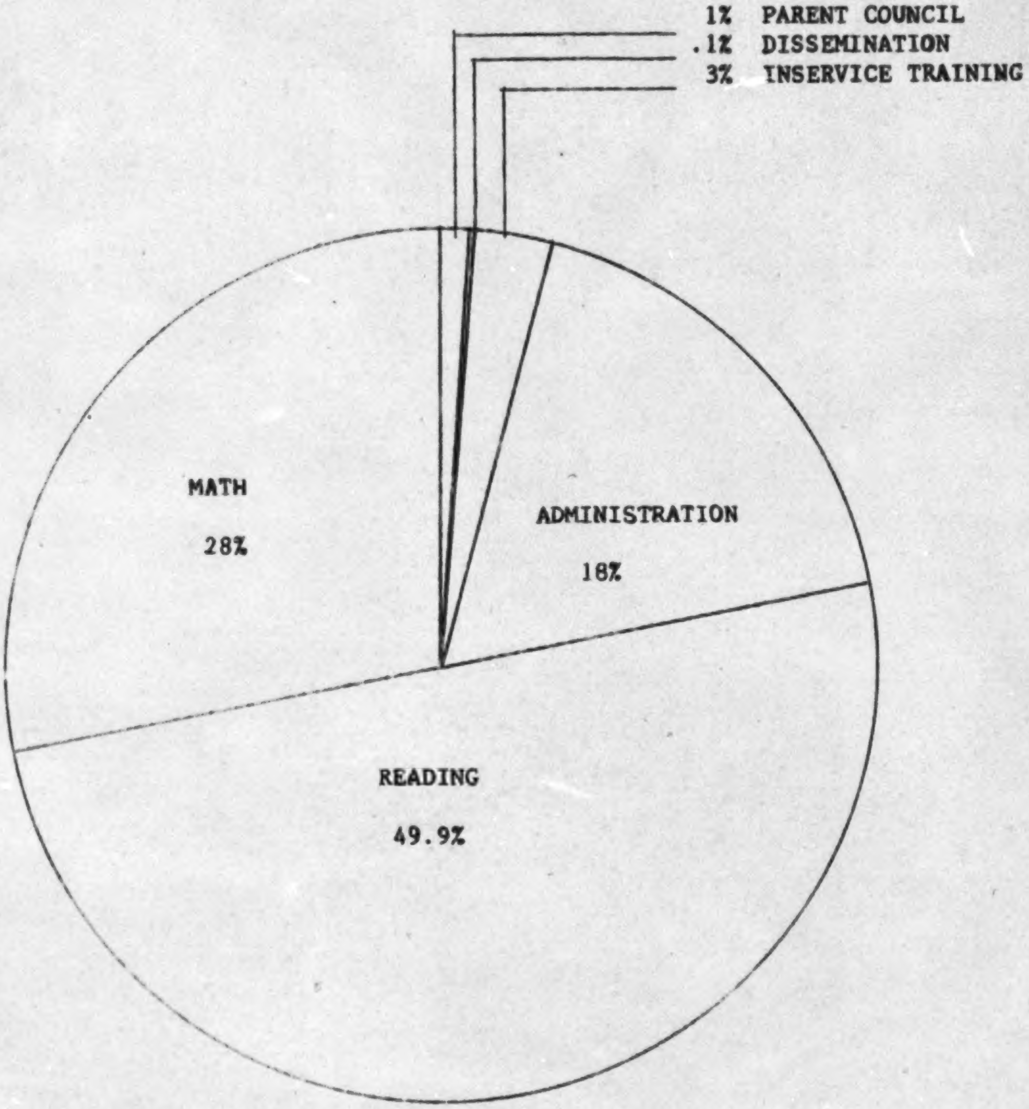
TEST ADMINISTERED: Iowa Test of Basic Skills



NOTE: Reading program was a State Title I program. BIA provided a supportive counseling service.

TITLE I EXPENDITURES

THEODORE JAMERSON SCHOOL $37,669.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Theodore Jamerson School - United Tribes, Bismarck, ND

Project Title: Project Opportunity

Name of Contractor: United Tribes Development Corporation

Approx.Per Pupil Cost: $640.00

LEA Representative Mrs. Joan Estes

Academic Activities: Reading, Math

Supportive Activities: NONE

Grade levels & numbers of students in activities: 59 Reading, 59 Math, 1-8

Content of Academic Activities: Title I teachers assisted the regular program teachers in the Formula Phonics reading program. Target students also attended a reading lab where they received small group instruction from the Title I reading teacher. Materials used included Hoffman, Formula Phonics, games, high interest-low level reading books. The Title I math teacher team taught with the regular teachers in grades 5-8 to provide remediation to target students. In addition math target students in grades 1-8 attended a math lab for small group instruction provided by the Title I math teacher. Major materials used were Hoffman and games.

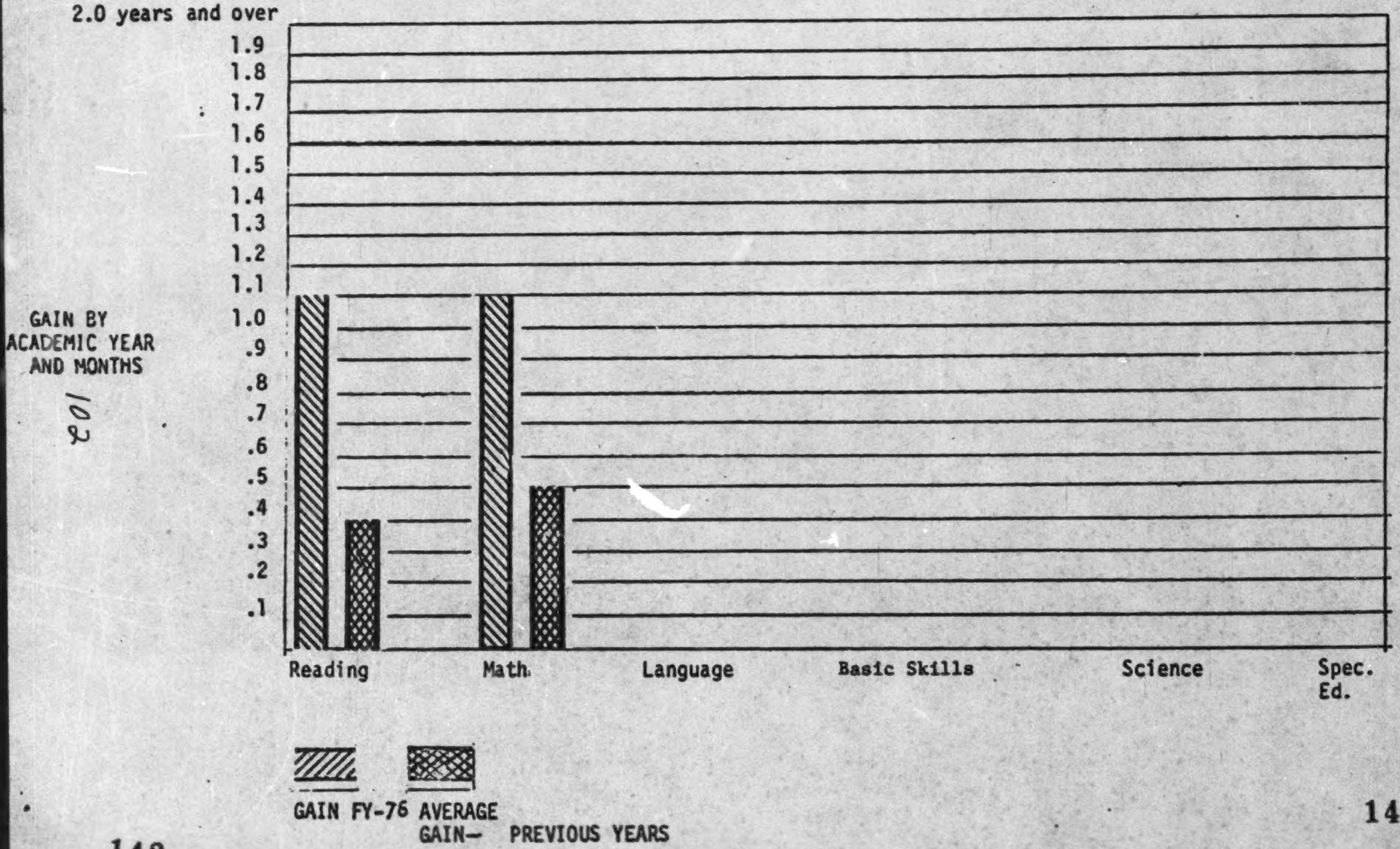
Personnel: 1 Reading teacher, 1 Math teacher

On-Going Analysis: Mid-year standardized testing, teacher conferences concerning students' progress, program progress records.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

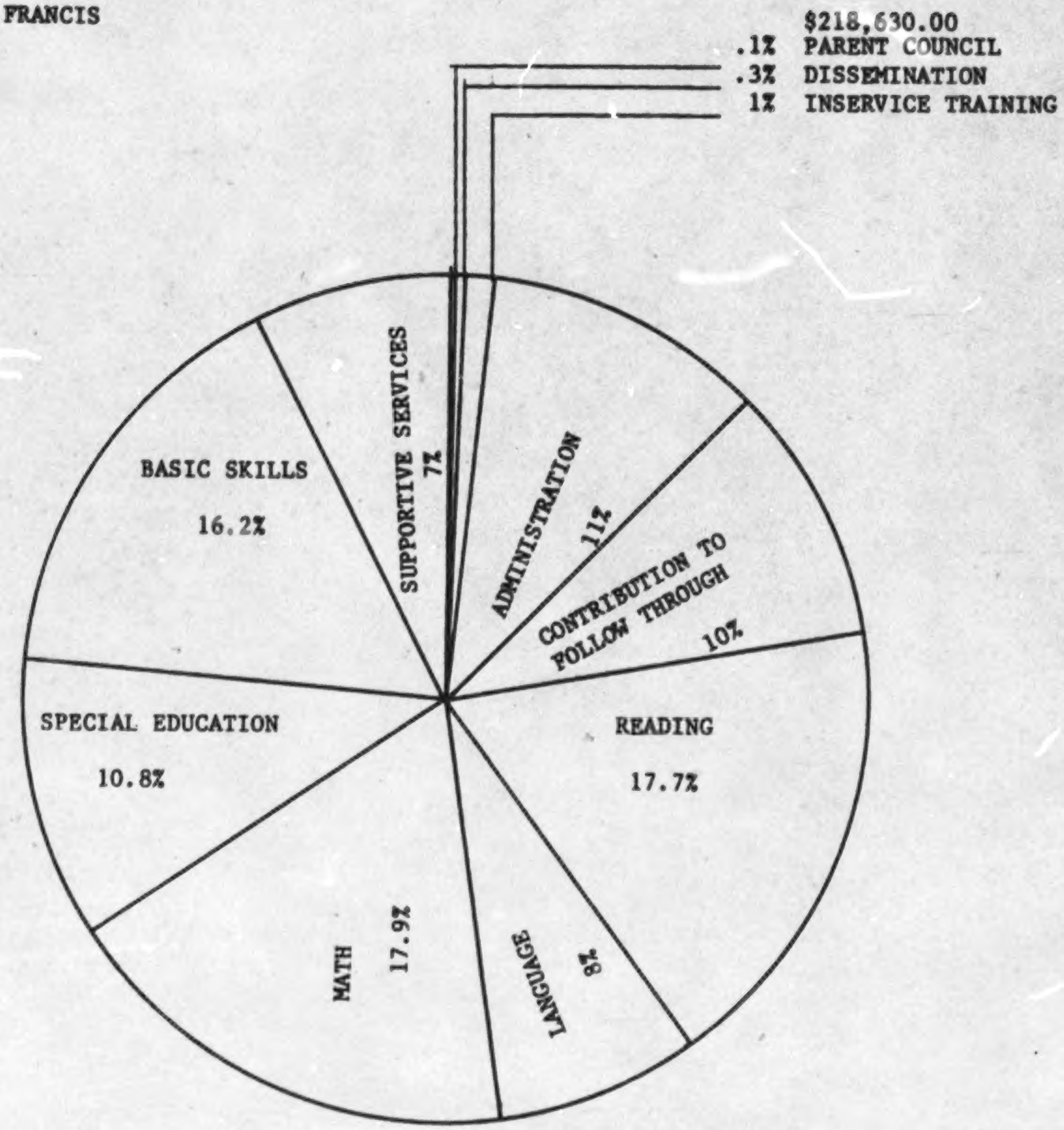
LOCATION: Theodore Jamerson Elementary School

TEST ADMINISTERED: Gates MacGinitie and Metropolitan



TITLE I EXPENDITURES

ST. FRANCIS



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: St. Francis Indian School - Rosebud Agency

Project Title: Reading/Language/Math/Ex. Ed./Drop-out Prev./ Supportive Service.

Name of Contractor: Sicangu Oyate Ho, Inc.

Approx. Per Pupil Cost: $665.00

LEA Representative Mr. Leland Bordeaux

Academic Activities: Reading, Math, Language, Special Education, Dropout Prevention

Supportive Activities: Speech Therapy, Health Aide, Attendance

Grade levels & numbers of students in activities: 110 Reading, 4-8, 204 Math, 4-12; 143 Language, 7-11; 72 Dropout Prevention, 9-12; 20 Special Education

Content of Academic Activities: Reading target students attended a reading lab. Major materials used were SRA, Specific Skills Series, EDL high interest-low level reading books. Language instruction took place in the regular classrooms with Title I staff assisting the regular English teachers in remediating deficiencies of target students. Materials used included Power to Spell, Troubleshooter, Look Up and Learn. RSVP, Plain Composition and Grammer, Scope and voice magazines. Math target students attended a math lab. Materials used included Practice and Activities, Laidlow Co., games, manipulative devices, films, filmstrips, tapes, Houghton Mifflin, Harcount Brace, SRA. In dropout prevention program, the students received instruction in the basic skills and science in a self contained operation. Special education students spent either full time or part time in a resource room.

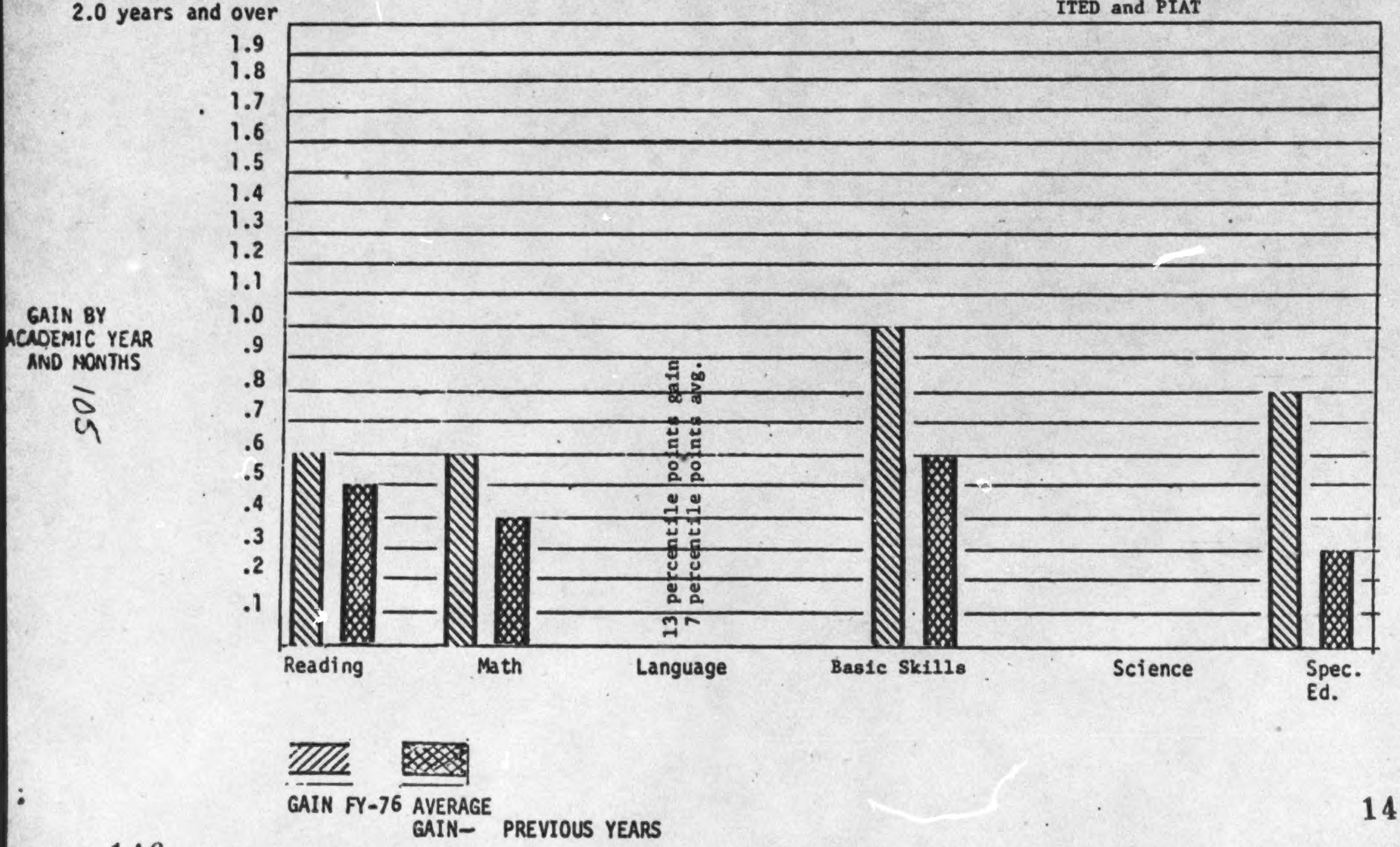
Personnel: 2 Reading teachers, 1 Language Teacher, 2 Math teachers, 1 Special Education teacher, 1 Science/Math teacher, 1 tutor, 1 Speech therapist, 2 Reading aides, 2 Math aides, 1 Special Education aide, 1 Science/Math aide, 1 reading/Language aide, 1 health aide, 1 attendance aide.

On-Going Analysis: Unit tests, PLAN grammar and composition kit, objectives were set and students were checked on objectives met; quarterly progress reports were written.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

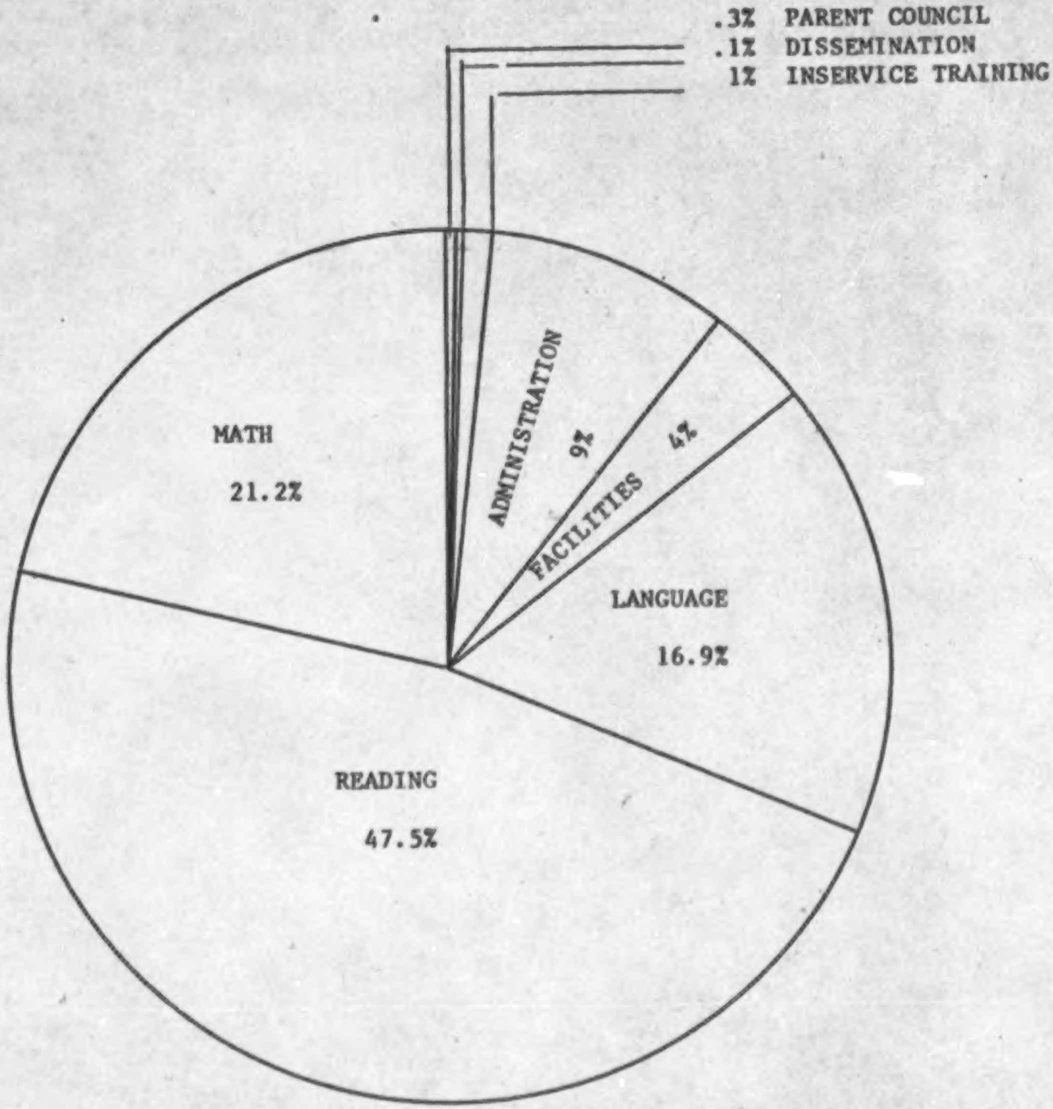
LOCATION: St. Francis

TEST ADMINISTERED: Gates McGinitie, National Achievement Test, Prescriptive Math Test, Essentials of English, ITED and PIAT



TITLE I EXPENDITURES

MARTY $128,326.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Marty Indian School - Yankton Agency

Project Title: Improvement of Reading, Language Arts, Math Skills

Name of Contractor: Dakota Plains Institute of Learning

Approx. Per Pupil Cost: $1,025.00

LEA Representative Sister Christine Hudson

Academic Activities: Reading, Math, Language

Supportive Activities: NONE

Grade levels & numbers of students in activities: 105 Reading, 5-11; 64 Language, 5-8; 81 Math, 5-8; 10 Math, 9-11

Content of Academic Activities: Two Title I teachers and one Title I aide assisted the regular program elementary reading teacher in providing an individualized reading program. In the high school, the Title I reading teacher and aide assisted target students with reading skills relative to the students' course content in all academic areas. Two Title I language teachers assisted the regular program elementary language teacher in providing an individualized language program. One Title I math teacher assisted the regular program elementary math teacher in an individualized math program. One Title I math teacher and student tutors assisted the regular high school math teacher in providing remediation to target students. A reading/language diagnostician provided diagnostic/prescriptive information for elementary reading/language target students.

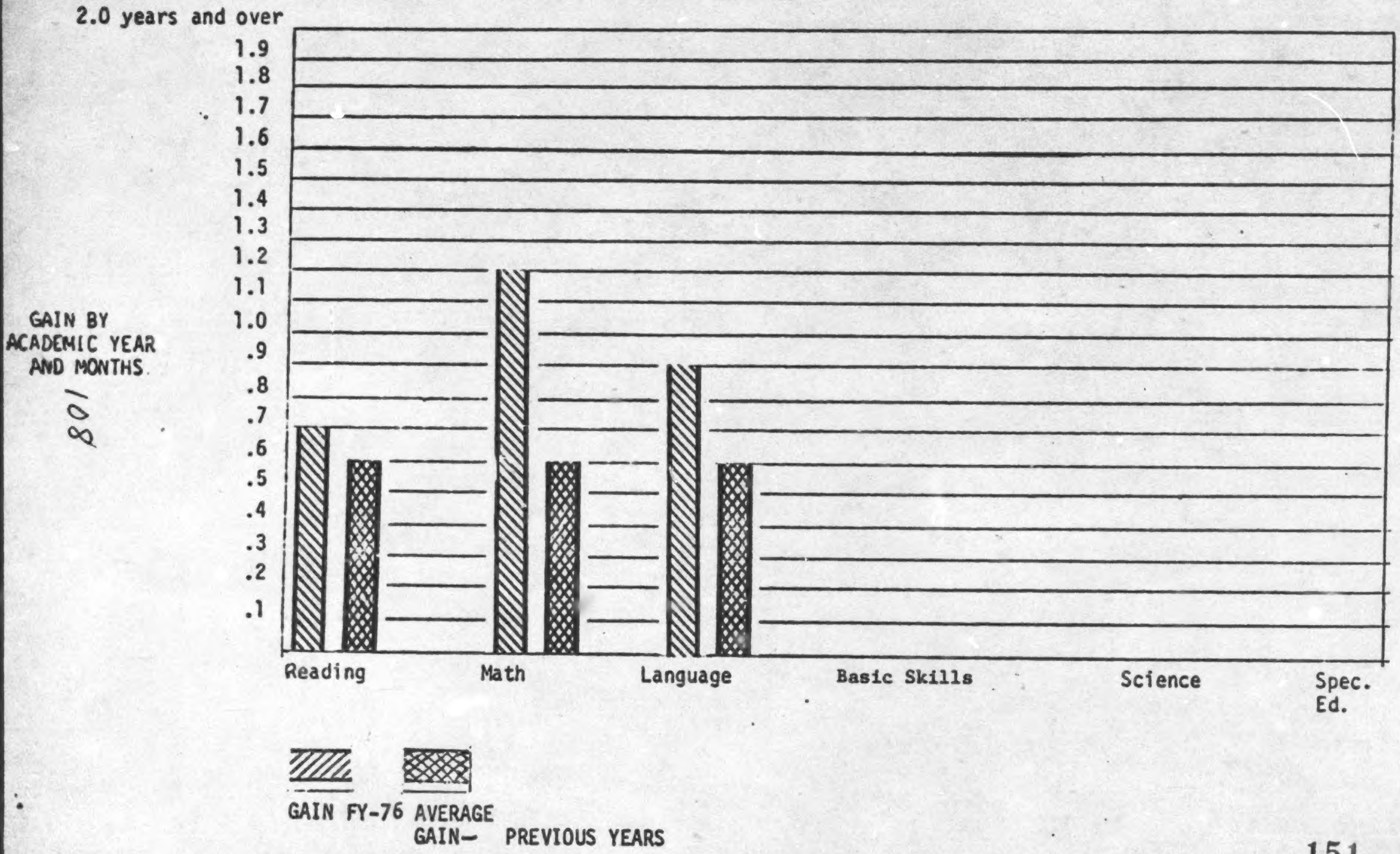
Personnel: 3 Reading teachers, 2 Language teachers, 2 Math teachers, 1 Reading/Language Diagnostician, 2 Reading aides

On-Going Analysis: Reading & Language - Stanford Diagnostic Reading Tests were administered, prescriptions were formulated and an individualized plan was prepared. Weekly quizzes were used for analyzing student progress. Math-weekly quizzes and teacher observation.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Marty Indian School

TEST ADMINISTERED: Stanford Diagnostic Tests

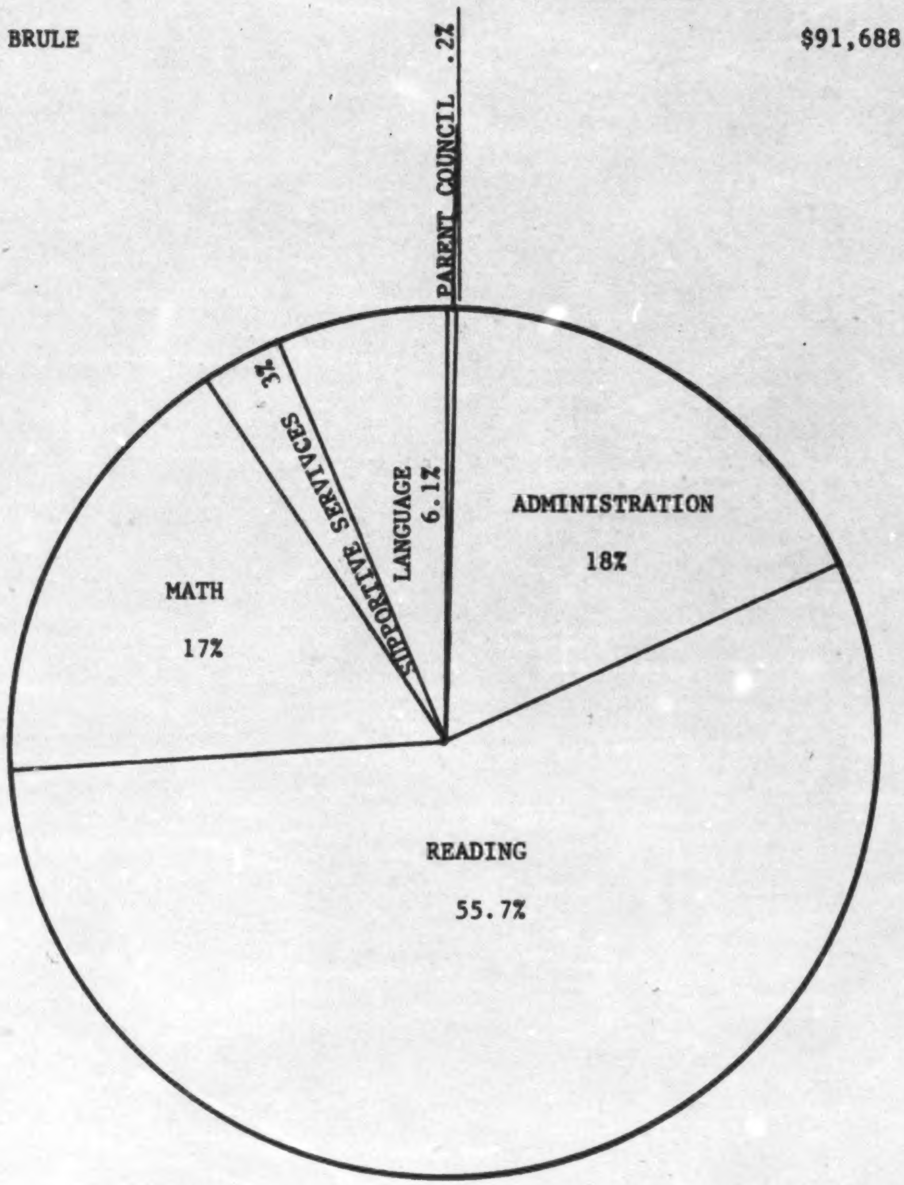


108

TITLE I EXPENDITURES

LOWER BRULE

$91,688.00



ABERDEEN AREA
1976 TITLE I EVALUATION SUMMARY

Project Location: Lower Brule School - Lower Brule Agency

Project Title: Reading and Math Academic Improvement

Name of Contractor: Lower Brule Sioux Tribe

Approx. Per Pupil Cost: $655.00

LEA Representative Mr. Wm. Schmidt, Mr. Dan Shroyer-acting

Academic Activities: Reading, Math, Language

Supportive Activities: Attendance

Grade levels & numbers of students in activities: 46 Primary - Reading, Math & Language; 89 Reading, 4-12; 34 math, 4-6

Content of Academic Activities: Reading target students attended a reading lab daily when they received small group instruction. Materials used were not reported. One Title I teacher and one aide assisted the regular program teachers in the primary grades with the remediation of reading, math, and language deficiencies of students. The Title I math teacher, assisted the regular program teachers in the remediation of math deficiencies in grades 4-6 and provided individual and small group instruction to some students who needed more assistance. Materials used included SRA, New Skill Modes in Math, Arithmetic Fact Kit, Milliken, games, flasch cards.

Personnel: 2½ Reading teachers, 1 Math teacher, 1 Basic Skills teacher, 2 Reading aides 1 Reading, Math and Language aide, ½attendance aide.

On-Going Analysis: Teacher-made tests and program tests were used to chart students' progress.

ACHIEVEMENT GAINS FOR TITLE I STUDENTS

LOCATION: Lower Brule School

TEST ADMINISTERED: California Achievement Test